Guidelines for Developmental Math Lecture Classes

It is our desire that developmental math lecture classes have a similar grading format.

Because our basic purpose is to prepare students for success in future math courses, quizzes and tests where students do their own work should provide the majority of the grade. [70%]

Because understanding is our goal, students may be allowed to rework missed problems but credit given for reworked problems should not exceed 50% of their original value.

The final exam should be the departmental final exam and should be counted as a regular test.

Except for the final exam, multiple-choice questions should be kept to a minimum.

Homework and class assignments should provide approximately 30% of the grade.

The grading scale used in developmental math lecture courses should be the same as the one used in the Math Learning Center.

Computer lab activities and classroom lab activities should be incorporated into the class weekly.

The Grading Scale is: 91-100 A
82-90.9  B
75-81.9  C
65-74.9  D
Below 65  F