

APPENDIX A
ILLINOIS VALLEY COMMUNITY COLLEGE
FACULTY HANDBOOK EXPECTATIONS OF FACULTY AT IVCC

The faculty at IVCC actively support the Mission, Vision and Valued Practices of the College, and to adhere to our core values of **respect, responsibility, caring, honesty and fairness**. The following is intended to serve as a guide for the profession:

Responsibilities to Students

- Maintain and enhance the quality of instruction and expertise in the discipline or program area.
- Assess student learning on a regular basis, using multiple measures and strategies that address student learning styles and needs; use the results of assessment to improve teaching and learning.
- Develop knowledge, skills and abilities of students, while recognizing the needs of diverse learners.
- Model IVCC's core values for students in the classroom, in extracurricular activities, and in the community, holding students to high expectations—academic and behavioral.
- Treat students with respect, demonstrating responsibility, caring and honesty.
- Respect and value student autonomy and diversity
- Attempt to instill in students a life-long appreciation for knowledge and learning.

Responsibilities to the College

- Participate in curriculum development and evaluation of courses and programs, including general education
- Treat faculty colleagues, administration, staff with respect, demonstrating responsibility, caring, and honesty.
- Respect the diversity, dignity and autonomy of others.
- Participate in department governance, College committees, and related activities, striving for continuous improvement; contribute to the collaborative environment that we all work to create and sustain at IVCC.
- Assist in the promotion of the college and recruitment of students.

Responsibilities to the Community

- Appreciate and respond to the needs of the IVCC community.
- Promote regard for the dignity, welfare, and contributions of others.
- Engage in community service that promotes the College.

Professional Development

- Attendance at conferences and meetings, within the teaching discipline and/or on teaching and learning.
- Conference presentations, exhibitions, demonstrations, etc.
- Workshops, seminars, and/or courses on assessment of student learning.
- Coursework within the discipline, occupational area, or on teaching and learning.
- Industry experience.
- Earning an advanced degree.