

NATIONAL INITIATIVE FOR LEADERSHIP & INSTITUTIONAL EFFECTIVENESS

North Carolina State University | College of Education 310 Poe Hall, Box 7801 | Raleigh, NC 27695-7801

Illinois Valley Community College Oglesby, Illinois

Parsonal Assessment of the College Environme

Personal Assessment of the College Environment

Lead Researchers

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Conducted
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NATIONAL INITIATIVE FOR LEADERSHIP & INSTITUTIONAL EFFECTIVENESS

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Table 1. Institutional Structure Frequencies by Personnel Classification

		Ov	erall	Faculty		Administrator		Staff	
Institutional Structure	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
1 the actions of this institution reflect	Very dissatisfied	16	7%	11	10%	0	0%	4	5%
its mission	Dissatisfied	27	12%	18	16%	1	5%	7	8%
	Neither	35	16%	15	14%	0	0%	19	22%
	Satisfied	97	44%	41	37%	11	55%	42	49%
	Very satisfied	47	21%	25	23%	8	40%	14	16%
	Total	222	100%	110	100%	20	100%	86	100%
4 decisions are made at the appropriate	Very dissatisfied	23	11%	18	17%	0	0%	5	6%
level at this institution	Dissatisfied	33	15%	20	19%	1	5%	10	12%
	Neither	48	22%	21	19%	2	10%	23	27%
	Satisfied	71	32%	25	23%	12	60%	33	39%
	Very satisfied	44	20%	24	22%	5	25%	14	16%
	Total	219	100%	108	100%	20	100%	85	100%
5 the institution effectively promotes	Very dissatisfied	8	4%	5	5%	0	0%	3	4%
diversity in the workplace	Dissatisfied	9	4%	5	5%	1	5%	3	4%
	Neither	63	29%	31	28%	7	35%	22	26%
	Satisfied	80	36%	34	31%	8	40%	37	44%
	Very satisfied	60	27%	35	32%	4	20%	19	23%
	Total	220	100%	110	100%	20	100%	84	100%
6 administrative leadership is focused	Very dissatisfied	16	7%	12	11%	0	0%	4	5%
on meeting the needs of students	Dissatisfied	24	11%	18	16%	0	0%	5	6%
	Neither	34	15%	16	14%	1	5%	15	17%
	Satisfied	84	38%	35	32%	9	45%	39	45%
	Very satisfied	66	29%	30	27%	10	50%	24	28%
	Total	224	100%	111	100%	20	100%	87	100%

		Ov	erall	Faculty		Administrator		Staff	
Institutional Structure (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
10 information is shared within the	Very dissatisfied	25	11%	17	16%	0	0%	8	9%
institution	Dissatisfied	49	22%	26	24%	2	10%	18	21%
	Neither	49	22%	19	17%	6	30%	23	26%
	Satisfied	59	27%	23	21%	7	35%	27	31%
	Very satisfied	40	18%	24	22%	5	25%	11	13%
	Total	222	100%	109	100%	20	100%	87	100%
11 institutional teams use problem-	Very dissatisfied	9	4%	6	6%	0	0%	3	4%
solving techniques	Dissatisfied	29	14%	16	16%	3	15%	9	12%
	Neither	61	30%	27	27%	7	35%	25	32%
	Satisfied	75	37%	36	36%	9	45%	29	37%
	Very satisfied	28	14%	15	15%	1	5%	12	15%
	Total	202	100%	100	100%	20	100%	78	100%
15 I am able to appropriately influence	Very dissatisfied	32	15%	24	22%	0	0%	7	9%
the direction of this institution	Dissatisfied	33	16%	15	14%	2	10%	14	18%
	Neither	62	30%	27	25%	4	20%	30	39%
	Satisfied	59	28%	26	24%	12	60%	20	26%
	Very satisfied	23	11%	15	14%	2	10%	6	8%
	Total	209	100%	107	100%	20	100%	77	100%
16 open and ethical communication is	Very dissatisfied	28	13%	19	17%	0	0%	8	9%
practiced at this institution	Dissatisfied	35	16%	19	17%	2	10%	13	15%
	Neither	45	20%	21	19%	3	15%	19	22%
	Satisfied	77	35%	32	29%	10	50%	34	40%
	Very satisfied	37	17%	20	18%	5	25%	12	14%
	Total	222	100%	111	100%	20	100%	86	100%

		Ov	erall	Faculty		Administrator		Staff	
Institutional Structure (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
22 this institution has been successful in	Very dissatisfied	23	10%	18	16%	0	0%	5	6%
positively motivating my	Dissatisfied	27	12%	13	12%	0	0%	13	15%
performance	Neither	53	24%	26	23%	6	30%	20	23%
	Satisfied	67	30%	28	25%	6	30%	31	36%
	Very satisfied	51	23%	26	23%	8	40%	17	20%
	Total	221	100%	111	100%	20	100%	86	100%
25 a spirit of cooperation exists at this	Very dissatisfied	29	13%	20	18%	0	0%	9	10%
institution	Dissatisfied	30	14%	16	14%	3	15%	10	12%
	Neither	52	24%	22	20%	7	35%	21	24%
	Satisfied	69	31%	28	25%	8	40%	32	37%
	Very satisfied	41	19%	25	23%	2	10%	14	16%
	Total	221	100%	111	100%	20	100%	86	100%
29 institution-wide policies guide my	Very dissatisfied	10	5%	6	6%	0	0%	4	5%
work	Dissatisfied	13	6%	9	8%	0	0%	4	5%
	Neither	49	22%	26	24%	2	10%	20	23%
	Satisfied	101	46%	42	39%	13	65%	43	50%
	Very satisfied	46	21%	26	24%	5	25%	15	17%
	Total	219	100%	109	100%	20	100%	86	100%
32 this institution is appropriately	Very dissatisfied	14	6%	9	8%	0	0%	5	6%
organized	Dissatisfied	44	20%	27	25%	3	15%	13	15%
	Neither	54	25%	17	16%	6	30%	30	35%
	Satisfied	74	34%	35	33%	9	45%	28	33%
	Very satisfied	31	14%	19	18%	2	10%	10	12%
	Total	217	100%	107	100%	20	100%	86	100%

	_	Ov	erall	Fac	culty	Admir	nistrator	S	taff
Institutional Structure (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
38 I have the opportunity for	Very dissatisfied	26	13%	11	11%	0	0%	14	17%
advancement within this institution	Dissatisfied	25	12%	10	10%	3	16%	11	14%
	Neither	61	30%	32	32%	4	21%	24	30%
	Satisfied	59	29%	25	25%	7	37%	26	32%
	Very satisfied	32	16%	21	21%	5	26%	6	7%
	Total	203	100%	99	100%	19	100%	81	100%
41 I receive adequate information	Very dissatisfied	12	5%	9	8%	0	0%	3	4%
regarding important activities at this	Dissatisfied	24	11%	15	13%	1	5%	7	8%
institution	Neither	37	17%	18	16%	2	10%	15	18%
	Satisfied	98	45%	44	39%	13	65%	40	48%
	Very satisfied	49	22%	26	23%	4	20%	19	23%
	Total	220	100%	112	100%	20	100%	84	100%
44 my work is guided by clearly defined	Very dissatisfied	21	9%	15	13%	1	5%	5	6%
administrative processes	Dissatisfied	18	8%	9	8%	1	5%	7	8%
	Neither	54	24%	35	31%	1	5%	16	19%
	Satisfied	88	40%	33	29%	14	70%	40	47%
	Very satisfied	41	18%	20	18%	3	15%	18	21%
	Total	222	100%	112	100%	20	100%	86	100%

Table 2. Student Focus Frequencies by Personnel Classification

		Ov	erall	Faculty		Administrator		Staff	
Student Focus	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
7 student needs are central to what we	Very dissatisfied	10	4%	7	6%	0	0%	3	3%
do	Dissatisfied	18	8%	14	13%	0	0%	4	5%
	Neither	32	14%	12	11%	2	10%	17	20%
	Satisfied	78	35%	39	35%	7	35%	31	36%
	Very satisfied	85	38%	38	35%	11	55%	32	37%
	Total	223	100%	110	100%	20	100%	87	100%
8 I feel my job is relevant to this	Very dissatisfied	4	2%	4	4%	0	0%	0	0%
institution's mission	Dissatisfied	5	2%	4	4%	0	0%	1	1%
	Neither	24	11%	11	10%	0	0%	11	13%
	Satisfied	76	34%	33	30%	7	35%	35	40%
	Very satisfied	114	51%	58	53%	13	65%	40	46%
	Total	223	100%	110	100%	20	100%	87	100%
17 faculty meet the needs of students	Very dissatisfied	1	0%	0	0%	0	0%	1	1%
	Dissatisfied	11	5%	3	3%	2	11%	5	7%
	Neither	38	18%	12	11%	7	37%	18	24%
	Satisfied	97	46%	47	42%	9	47%	38	51%
	Very satisfied	63	30%	49	44%	1	5%	13	17%
	Total	210	100%	111	100%	19	100%	75	100%
18 student ethnic and cultural diversity	Very dissatisfied	4	2%	2	2%	1	5%	1	1%
are important at this institution	Dissatisfied	5	2%	4	4%	0	0%	1	1%
	Neither	45	21%	22	20%	4	20%	17	20%
	Satisfied	106	48%	47	42%	10	50%	47	56%
	Very satisfied	59	27%	36	32%	5	25%	18	21%
	Total	219	100%	111	100%	20	100%	84	100%

		Ov	erall	Faculty		Administrator		Staff	
Student Focus (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
19 students' competencies are enhanced	Very dissatisfied	1	0%	0	0%	0	0%	1	1%
	Dissatisfied	4	2%	2	2%	0	0%	1	1%
	Neither	46	22%	18	16%	3	17%	23	31%
	Satisfied	113	55%	60	55%	14	78%	38	51%
	Very satisfied	42	20%	30	27%	1	6%	11	15%
	Total	206	100%	110	100%	18	100%	74	100%
23 non-teaching professional personnel	Very dissatisfied	2	1%	1	1%	0	0%	1	1%
meet the needs of students	Dissatisfied	5	2%	4	4%	0	0%	1	1%
	Neither	21	10%	11	10%	0	0%	9	11%
	Satisfied	117	54%	56	52%	13	65%	45	53%
	Very satisfied	72	33%	36	33%	7	35%	29	34%
	Total	217	100%	108	100%	20	100%	85	100%
28 classified personnel meet the needs	Very dissatisfied	1	1%	0	0%	0	0%	1	1%
of students	Dissatisfied	6	3%	2	2%	0	0%	4	5%
	Neither	41	21%	22	22%	2	11%	16	21%
	Satisfied	99	50%	48	48%	11	61%	38	50%
	Very satisfied	50	25%	28	28%	5	28%	17	22%
	Total	197	100%	100	100%	18	100%	76	100%
31 students receive an excellent	Very dissatisfied	0	0%	0	0%	0	0%	0	0%
education at this institution	Dissatisfied	4	2%	1	1%	0	0%	2	2%
	Neither	25	11%	11	10%	4	20%	9	11%
	Satisfied	108	49%	45	41%	11	55%	50	60%
	Very satisfied	82	37%	54	49%	5	25%	23	27%
	Total	219	100%	111	100%	20	100%	84	100%

		Ov	erall	Faculty		Administrator		Staff	
Student Focus (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
35 this institution prepares students for a	a Very dissatisfied	1	0%	1	1%	0	0%	0	0%
career	Dissatisfied	6	3%	2	2%	0	0%	4	5%
	Neither	27	13%	12	11%	3	15%	11	13%
	Satisfied	111	51%	49	45%	11	55%	48	58%
	Very satisfied	71	33%	45	41%	6	30%	20	24%
	Total	216	100%	109	100%	20	100%	83	100%
37 this institution prepares students for	Very dissatisfied	1	0%	0	0%	0	0%	1	1%
further learning	Dissatisfied	2	1%	0	0%	1	5%	1	1%
	Neither	24	11%	9	8%	4	20%	9	11%
	Satisfied	110	50%	48	43%	11	55%	49	59%
	Very satisfied	81	37%	54	49%	4	20%	23	28%
	Total	218	100%	111	100%	20	100%	83	100%
40 students are assisted with their	Very dissatisfied	1	0%	0	0%	0	0%	1	1%
personal development	Dissatisfied	2	1%	1	1%	0	0%	1	1%
	Neither	43	21%	18	17%	6	32%	17	23%
	Satisfied	98	47%	49	45%	11	58%	36	48%
	Very satisfied	63	30%	41	38%	2	11%	20	27%
	Total	207	100%	109	100%	19	100%	75	100%
42 students are satisfied with their	Very dissatisfied	1	1%	1	1%	0	0%	0	0%
educational experience at this	Dissatisfied	3	2%	1	1%	0	0%	2	3%
institution	Neither	42	21%	19	17%	3	17%	18	26%
	Satisfied	115	58%	67	60%	13	72%	34	50%
	Very satisfied	39	20%	23	21%	2	11%	14	21%
	Total	200	100%	111	100%	18	100%	68	100%

Table 3. Supervisory Relationships Frequencies by Personnel Classification

		Ov	erall	Faculty		Administrator		Staff	
Supervisory Relationships	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
2 my supervisor expresses confidence	Very dissatisfied	4	2%	3	3%	0	0%	1	1%
in my work	Dissatisfied	10	4%	7	6%	0	0%	3	3%
	Neither	25	11%	12	11%	0	0%	11	13%
	Satisfied	62	28%	31	28%	5	25%	25	29%
	Very satisfied	123	55%	58	52%	15	75%	47	54%
	Total	224	100%	111	100%	20	100%	87	100%
9 my supervisor is open to the ideas,	Very dissatisfied	6	3%	4	4%	0	0%	2	2%
opinions, and beliefs of everyone	Dissatisfied	13	6%	9	8%	1	5%	3	3%
	Neither	22	10%	11	10%	0	0%	9	10%
	Satisfied	66	29%	32	29%	6	30%	27	31%
	Very satisfied	117	52%	55	50%	13	65%	46	53%
	Total	224	100%	111	100%	20	100%	87	100%
12 positive work expectations are	Very dissatisfied	6	3%	5	5%	0	0%	1	1%
communicated to me	Dissatisfied	18	8%	10	9%	0	0%	8	10%
	Neither	36	17%	24	22%	1	5%	9	11%
	Satisfied	93	43%	39	36%	10	50%	43	51%
	Very satisfied	63	29%	30	28%	9	45%	23	27%
	Total	216	100%	108	100%	20	100%	84	100%
13 unacceptable behaviors are identified	Very dissatisfied	5	2%	2	2%	1	5%	2	3%
and communicated to me	Dissatisfied	10	5%	5	5%	0	0%	5	7%
	Neither	50	25%	32	31%	5	26%	11	15%
	Satisfied	98	49%	44	42%	9	47%	43	58%
	Very satisfied	38	19%	21	20%	4	21%	13	18%
	Total	201	100%	104	100%	19	100%	74	100%

		Ov	erall	Faculty		Administrator		Staff	
Supervisory Relationships (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
20 I receive timely feedback for my	Very dissatisfied	7	3%	6	5%	0	0%	1	1%
work	Dissatisfied	16	7%	9	8%	1	5%	6	7%
	Neither	43	20%	27	25%	3	15%	11	13%
	Satisfied	88	40%	35	32%	7	35%	45	52%
	Very satisfied	66	30%	33	30%	9	45%	23	27%
	Total	220	100%	110	100%	20	100%	86	100%
21 I receive appropriate feedback for my	Very dissatisfied	6	3%	5	5%	0	0%	1	1%
work	Dissatisfied	16	7%	13	12%	0	0%	3	3%
	Neither	41	18%	24	22%	3	15%	12	14%
	Satisfied	96	43%	37	33%	9	45%	49	56%
	Very satisfied	63	28%	32	29%	8	40%	22	25%
	Total	222	100%	111	100%	20	100%	87	100%
26 my supervisor actively seeks my	Very dissatisfied	11	5%	9	8%	0	0%	2	2%
ideas	Dissatisfied	14	6%	11	10%	0	0%	3	4%
	Neither	32	15%	19	17%	2	10%	9	11%
	Satisfied	81	37%	35	32%	6	30%	39	46%
	Very satisfied	82	37%	37	33%	12	60%	32	38%
	Total	220	100%	111	100%	20	100%	85	100%
27 my supervisor seriously considers my	Very dissatisfied	10	5%	9	8%	0	0%	1	1%
ideas	Dissatisfied	11	5%	7	6%	0	0%	4	5%
	Neither	31	14%	17	15%	2	10%	10	11%
	Satisfied	81	36%	35	32%	6	30%	39	45%
	Very satisfied	89	40%	43	39%	12	60%	33	38%
	Total	222	100%	111	100%	20	100%	87	100%

		Ov	erall	Faculty		Administrator		Staff	
Supervisory Relationships (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
30 work outcomes are clarified for me	Very dissatisfied	9	4%	7	6%	0	0%	2	2%
	Dissatisfied	19	9%	10	9%	1	5%	8	9%
	Neither	36	16%	24	22%	2	10%	8	9%
	Satisfied	108	49%	47	43%	10	50%	49	56%
	Very satisfied	49	22%	22	20%	7	35%	20	23%
	Total	221	100%	110	100%	20	100%	87	100%
34 my supervisor helps me to improve	Very dissatisfied	9	4%	7	6%	0	0%	2	2%
my work	Dissatisfied	13	6%	8	7%	0	0%	5	6%
	Neither	41	18%	24	22%	2	10%	13	15%
	Satisfied	85	38%	36	32%	10	50%	38	44%
	Very satisfied	74	33%	36	32%	8	40%	29	33%
	Total	222	100%	111	100%	20	100%	87	100%
39 I am given the opportunity to be	Very dissatisfied	6	3%	2	2%	1	5%	3	4%
creative in my work	Dissatisfied	9	4%	6	5%	0	0%	2	2%
	Neither	34	16%	16	15%	1	5%	15	18%
	Satisfied	94	43%	43	39%	10	50%	40	47%
	Very satisfied	76	35%	43	39%	8	40%	25	29%
	Total	219	100%	110	100%	20	100%	85	100%
45 I have the opportunity to express my	Very dissatisfied	8	4%	5	5%	0	0%	3	4%
ideas in appropriate forums	Dissatisfied	13	6%	7	6%	0	0%	6	7%
	Neither	47	21%	25	23%	2	10%	17	20%
	Satisfied	96	44%	44	40%	12	60%	39	46%
	Very satisfied	56	25%	30	27%	6	30%	20	24%
	Total	220	100%	111	100%	20	100%	85	100%

	_	Ov	erall	Fac	culty	Admir	nistrator	S	taff
Supervisory Relationships (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
46 professional development and	Very dissatisfied	23	11%	11	10%	0	0%	12	14%
training opportunities are available	Dissatisfied	33	15%	17	15%	1	5%	14	17%
	Neither	34	16%	18	16%	3	15%	11	13%
	Satisfied	76	35%	31	28%	13	65%	31	37%
	Very satisfied	51	24%	33	30%	3	15%	15	18%
	Total	217	100%	110	100%	20	100%	83	100%

Table 4. Teamwork Frequencies by Personnel Classification

		Ov	erall	Fac	culty	Administrator		Staff	
Teamwork	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
3 there is a spirit of cooperation within	Very dissatisfied	5	2%	4	4%	0	0%	1	1%
my work team	Dissatisfied	17	8%	12	11%	0	0%	5	6%
	Neither	27	13%	15	14%	1	5%	9	10%
	Satisfied	67	31%	26	25%	9	47%	29	34%
	Very satisfied	100	46%	48	46%	9	47%	42	49%
	Total	216	100%	105	100%	19	100%	86	100%
14 my primary work team uses problem-	Very dissatisfied	2	1%	1	1%	0	0%	1	1%
solving techniques	Dissatisfied	12	6%	8	8%	1	5%	3	3%
	Neither	35	17%	24	24%	3	15%	7	8%
	Satisfied	101	48%	38	38%	10	50%	50	58%
	Very satisfied	59	28%	28	28%	6	30%	25	29%
	Total	209	100%	99	100%	20	100%	86	100%
24 there is an opportunity for all ideas to	Very dissatisfied	13	6%	9	8%	1	5%	3	3%
be exchanged within my work team	Dissatisfied	14	6%	11	10%	0	0%	3	3%
	Neither	23	11%	15	14%	0	0%	7	8%
	Satisfied	95	44%	41	39%	9	45%	42	49%
	Very satisfied	71	33%	30	28%	10	50%	31	36%
	Total	216	100%	106	100%	20	100%	86	100%
33 my work team provides an	Very dissatisfied	4	2%	3	3%	0	0%	1	1%
environment for free and open	Dissatisfied	21	10%	14	13%	2	10%	5	6%
expression of ideas, opinions and	Neither	32	15%	19	18%	1	5%	9	10%
beliefs	Satisfied	89	41%	35	33%	12	60%	41	47%
	Very satisfied	72	33%	36	34%	5	25%	31	36%
	Total	218	100%	107	100%	20	100%	87	100%

	_	Overall		Faculty		Administrator		Staff	
Teamwork (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
36 my work team coordinates its efforts	Very dissatisfied	6	3%	4	4%	0	0%	2	2%
with appropriate individuals and	Dissatisfied	13	6%	11	11%	0	0%	2	2%
teams	Neither	43	20%	22	22%	6	30%	14	16%
	Satisfied	93	44%	35	35%	9	45%	46	53%
	Very satisfied	56	27%	28	28%	5	25%	23	26%
	Total	211	100%	100	100%	20	100%	87	100%
43 a spirit of cooperation exists in my	Very dissatisfied	11	5%	8	7%	0	0%	3	3%
department	Dissatisfied	11	5%	7	6%	1	5%	3	3%
	Neither	32	14%	21	19%	2	10%	7	8%
	Satisfied	90	41%	39	35%	8	40%	41	47%
	Very satisfied	77	35%	35	32%	9	45%	33	38%
	Total	221	100%	110	100%	20	100%	87	100%

Figure 1. Means by Personnel Classification and Climate Factor

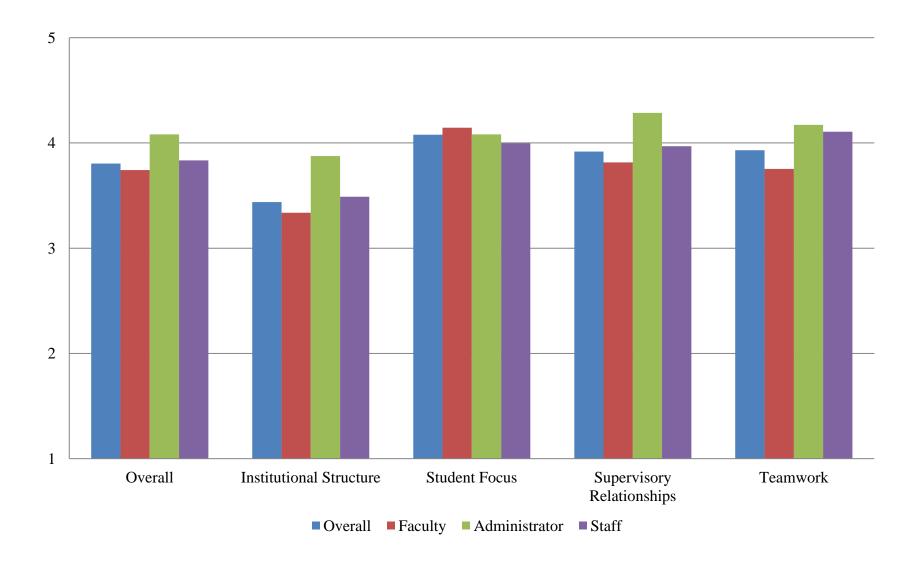


Table 5. Climate Factor Means by Personnel Classification

	Overall	Fac	Faculty		Administrator		taff
Climate Factor	Mean	N	Mean	N	Mean	N	Mean
Overall	3.803	112	3.742	20	4.082	87	3.834
Institutional Structure	3.438	112	3.337	20	3.875	87	3.488
Student Focus	4.077	112	4.145	20	4.082	87	3.997
Supervisory Relationships	3.918	112	3.815	20	4.286	87	3.969
Teamwork	3.930	112	3.753	20	4.172	87	4.107

Table 6. Institutional Structure Item Means by Personnel Classification

		Overall		Faculty	Administrator	Staff
	Institutional Structure	N	Mean	Mean	Mean	Mean
The	extent to which					
_1	the actions of this institution reflect its mission	222	3.595	3.464	4.300	3.640
4	decisions are made at the appropriate level at this institution	219	3.365	3.157	4.050	3.482
5	the institution effectively promotes diversity in the workplace	220	3.795	3.809	3.750	3.786
6	administrative leadership is focused on meeting the needs of students	224	3.714	3.477	4.450	3.851
10	information is shared within the institution	222	3.180	3.101	3.750	3.172
11	institutional teams use problem-solving techniques	202	3.416	3.380	3.400	3.487
15	I am able to appropriately influence the direction of this institution	209	3.038	2.935	3.700	3.052
16	open and ethical communication is practiced at this institution	222	3.270	3.135	3.900	3.337
22	this institution has been successful in positively motivating my performance	221	3.434	3.279	4.100	3.488
25	a spirit of cooperation exists at this institution	221	3.285	3.198	3.450	3.372
29	institution-wide policies guide my work	219	3.731	3.670	4.150	3.709
32	this institution is appropriately organized	217	3.295	3.262	3.500	3.291
38	I have the opportunity for advancement within this institution	203	3.227	3.354	3.737	2.988
41	I receive adequate information regarding important activities at this institution	220	3.673	3.563	4.000	3.774
44	my work is guided by clearly defined administrative processes	222	3.495	3.304	3.850	3.686

Table 7. Student Focus Item Means by Personnel Classification

		Overall		Faculty	Administrator	Staff
	Student Focus	N	Mean	Mean	Mean	Mean
The	extent to which					
7	student needs are central to what we do	223	3.942	3.791	4.450	3.977
8	I feel my job is relevant to this institution's mission	223	4.305	4.245	4.650	4.310
17	faculty meet the needs of students	210	4.000	4.279	3.474	3.760
18	student ethnic and cultural diversity are important at this institution	219	3.963	4.000	3.900	3.952
19	students' competencies are enhanced	206	3.927	4.073	3.889	3.770
23	non-teaching professional personnel meet the needs of students	217	4.161	4.130	4.350	4.176
28	classified personnel meet the needs of students	197	3.970	4.020	4.167	3.868
31	students receive an excellent education at this institution	219	4.224	4.369	4.050	4.119
35	this institution prepares students for a career	216	4.134	4.239	4.150	4.012
37	this institution prepares students for further learning	218	4.229	4.405	3.900	4.108
40	students are assisted with their personal development	207	4.063	4.193	3.789	3.973
42	students are satisfied with their educational experience at this institution	200	3.940	3.991	3.944	3.882

Table 8. Supervisory Relationships Item Means by Personnel Classification

		Ov	erall	Faculty	Administrator	Staff
	Supervisory Relationships	N	Mean	Mean	Mean	Mean
The	extent to which					
2	my supervisor expresses confidence in my work	224	4.295	4.207	4.750	4.310
9	my supervisor is open to the ideas, opinions, and beliefs of everyone	224	4.228	4.126	4.550	4.287
12	positive work expectations are communicated to me	216	3.875	3.731	4.400	3.940
13	unacceptable behaviors are identified and communicated to me	201	3.766	3.740	3.789	3.811
20	I receive timely feedback for my work	220	3.864	3.727	4.200	3.965
21	I receive appropriate feedback for my work	222	3.874	3.703	4.250	4.011
26	my supervisor actively seeks my ideas	220	3.950	3.721	4.500	4.129
27	my supervisor seriously considers my ideas	222	4.027	3.865	4.500	4.138
30	work outcomes are clarified for me	221	3.765	3.609	4.150	3.885
34	my supervisor helps me to improve my work	222	3.910	3.775	4.300	4.000
39	I am given the opportunity to be creative in my work	219	4.027	4.082	4.200	3.965
45	I have the opportunity to express my ideas in appropriate forums	220	3.814	3.784	4.200	3.788
46	professional development and training opportunities are available	217	3.456	3.527	3.900	3.277

Table 9. Teamwork Item Means by Personnel Classification

		Overall		Faculty	Administrator	Staff
	Teamwork	N	Mean	Mean	Mean	Mean
The	extent to which					
3	there is a spirit of cooperation within my work team	216	4.111	3.971	4.421	4.233
14	my primary work team uses problem-solving techniques	209	3.971	3.848	4.050	4.105
24	there is an opportunity for all ideas to be exchanged within my work team	216	3.912	3.679	4.350	4.105
33	my work team provides an environment for free and open expression of ideas, opinions and beliefs	218	3.936	3.813	4.000	4.103
36	my work team coordinates its efforts with appropriate individuals and teams	211	3.853	3.720	3.950	3.989
43	a spirit of cooperation exists in my department	221	3.955	3.782	4.250	4.126