

2019 ICCB Underrepresented Populations Report

Institutional Effective Practices

Effective Practice 1: Access, Affordability, and Completion

Free Tuition for Dual Credit Students Qualifying for Free and Reduced Lunch

A) Purpose, Goal, or Objective:

The goal of this initiative is to deliver dual credit instruction to students who may not be able to afford the reduced tuition rate, thus creating access to college courses for those students who have already been identified as economically disadvantaged. Additionally, college course work is made affordable to many who would otherwise not be able to participate in dual credit coursework.

B) Date of Implementation:

This initiative was launched in FY 17.

C) Description of Program Elements:

High School students who qualify for the State of Illinois' Free and Reduced Lunch program receive tuition waivers for their dual credit course tuition. Students are responsible for the \$5.00 registration fee.

D) Evidence of Success:

In FY17, students qualifying for the tuition waiver were retroactively adjusted for the waiver. Consequently, FY 17 numbers represent the credit hours students had already committed to before the waiver was put in place. FY18 credit hours increased 22% as a result of the new program in place. Student head count also increase from 112 in 2016-2017 to 122 in 2017-2018.

	DC Tuition/Credit Hour	Tuition Waiver Adjustments	Tuition Waiver Credits
17-18	\$91.95	\$75,399.00	820
16-17	\$87.45	\$58,766.93	672

Effective Practice 2: Access, Affordability, and Completion

Reduced Tuition for Incoming Students with 30 Credit Hours from Dual Credit/Enrollment

A) Purpose, Goal, or Objective:

This initiative is designed to promote access and affordability to students who have begun their college studies as high school students by allowing them to continue to receive a discounted tuition rate. The initiative is also intended to promote completion of those students who have already completed a substantial portion of their degree while in high school.

B) Date of Implementation:

This initiative was launched in FY 17.

C) Description of Program Elements:

Incoming students who have completed 30 college credits from their dual credit/dual enrollment studies will continue to receive the dual credit discounted rate for their tuition (75% of full-tuition) during the course of completing their degree, so long as they are registered as full-time students and are continuously enrolled in a program of study.

D) Evidence of Success:

This initiative is relatively new, so the data is limited, at best. The College will continue to monitor the academic success and completion those students who attend as a result of this initiative.