

2021 ICCB Underrepresented Populations Report

Institutional Effective Practices

Best Practice 1: Improving Student Access, Retention, and Completion to Close the Achievement Gap

Free Tuition for Dual Credit Students Qualifying for Free and Reduced Lunch

A) Purpose, Goal, or Objective:

The goal of this initiative is to deliver dual credit instruction to students who may not be able to afford the reduced tuition rate, thus creating access to college courses for those students who have already been identified as economically disadvantaged. Additionally, college course work is made affordable to many who would otherwise not be able to participate in dual credit coursework.

B) Date of Implementation:

This initiative was launched in FY 17.

C) Description of Program Elements:

High School students who qualify for the State of Illinois' Free and Reduced Lunch program receive tuition waivers for their dual credit course tuition. Students are responsible for the \$5.00 registration fee.

D) Evidence of Success:

In FY17, students qualifying for the tuition waiver were retroactively adjusted for the waiver. Consequently, FY 17 numbers represent the credit hours students had already committed to before the waiver was put in place. FY18 credit hours increased 22% as a result of the new program in place. Further increases in credit hours were evident in FY 19 and FY 20. FY 20 posted a 30% increase in credit hours since the inception of the program.

	DC Tuition/Credit Hour	Tuition Waiver Adjustments	Tuition Waiver Credits
19-20	\$94.20	\$89,961.00	955
18-19	\$94.20	\$84,968.40	902
17-18	\$91.95	\$75,399.00	820
16-17	\$87.45	\$58,766.93	672

Best Practice 2: Improving Student Access, Retention, and Completion to Close the Achievement Gap

Adult Education and Career Bridge Pathways

A) Purpose, Goal, or Objective: The goal of this program is to create a strong pathway for adults to develop their academic skills and prepare for career entry. Adult education includes English as a Second Language (ESL) and Literacy Pathways that lead to HSE and college placement testing. In conjunction with their studies to complete their HSE's, students may be guided into bridge or Integrated Career and Academic Preparation System (ICAPS) courses to careers in manufacturing or healthcare. Once these courses are completed, students are ready to complete certificate programs and earn stackable credentials in these fields, including the college's manufacturing careers in welding or Certified Nursing Assistant (CNA), phlebotomy, and nursing. For some Adult Education students, the college Foundation and workforce partners provide assistance in the form of tuition assistance. The college engages in a significant outreach to underrepresented populations for this program. During the 2020 fiscal year, participants in all levels of the ABE, ASE, and ESL programs were 3.5% Asian, 5% African American, and 53% Hispanic or Latina/o. In addition, 64% of these participants are female and 66% are 25 or older.

B) Date of Implementation: The Adult Education program has long been part of the IVCC mission. It has been offering services since 1980. The Bridge to Healthcare course was instituted as part of the INAM grant in 2013 and the Bridge to Manufacturing course followed in 2014. The bridge classes have been offered each semester since that time. The ICAPS courses in Healthcare and manufacturing were recently approved by ICCB in 2020.

C) Description of Program Elements: The Adult Education program of Illinois Valley Community College offers ABE/HSE/ESL instruction at the main campus and Ottawa Center in the IVCC district. In addition to ABE/HSE/ESL, Adult Ed also offers volunteer tutors in the classroom through a volunteer Literacy Program. Thus, Adult Ed services are readily available in the morning or evening. Since the new HSE test has been revamped to align with the current high school standards, the revision of the ABE/HSE curriculum has been revised accordingly. Staff trainings and workshops are held throughout the year to keep staff informed on the new HSE content and curriculum. The Bridge to Healthcare course is held in the fall and the Bridge to Manufacturing course is held in the spring each academic year. The ICAPS courses are also being offered in the fall and spring.

D) Evidence of Success: Completers of adult education programs in 2020 averaged 33% of total enrollees. The Bridge to Healthcare class has served 31 students and the Bridge to manufacturing class has served 25 students from 2015-2020. The

bridge classes result in 32% of the Adult Education transitions to post-secondary education.

The ICAPS in healthcare began in the spring 2020, 3 HSE/ESL students were enrolled, all three passed the CNA class and are employed. The ICAPS in Manufacturing pathway for welding has been approved by ICCB and recruitment has begun.