

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

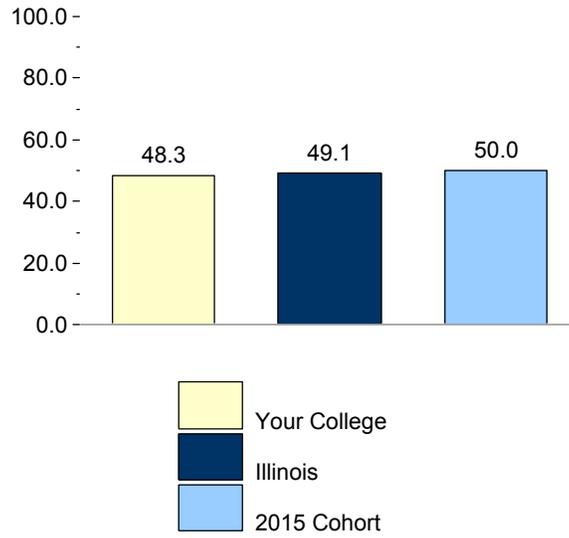
[Weighted]

| Benchmark | Your College | Illinois | | 2015 Cohort | |
|-----------------------------------|--------------|----------|------------|-------------|------------|
| | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 48.3 | 49.1 | -0.8 | 50.0 | -1.7 |
| Student Effort | 48.0 | 49.7 | -1.7 | 50.0 | -2.0 |
| Academic Challenge | 46.7 | 49.8 | -3.1 | 50.0 | -3.3 |
| Student-Faculty Interaction | 48.4 | 49.9 | -1.5 | 50.0 | -1.6 |
| Support for Learners | 50.1 | 49.3 | 0.8 | 50.0 | 0.1 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | Your College | Illinois | | 2015 Cohort | |
|---|----------|--------------|----------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 2.90 | 2.92 | | 2.92 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.09 | 2.16 | | 2.16 | |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.56 | 2.57 | | 2.55 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.92 | 1.84 | | 1.95 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.33 | 1.36 | | 1.39 | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | 1.36 | 1.31 | | 1.35 | |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.48 | 2.47 | | 2.54 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

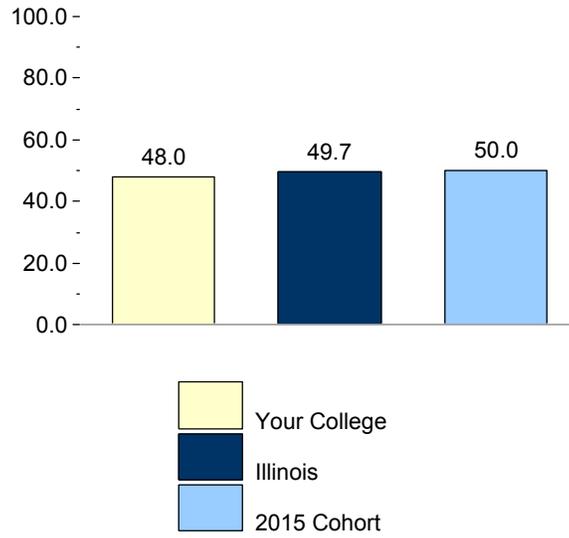
Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 15 | 3.0 | 528 | 2.7 | 11,729 | 2.7 |
| | | Sometimes | 172 | 33.4 | 6,169 | 32.1 | 141,628 | 32.1 |
| | | Often | 175 | 34.0 | 6,771 | 35.3 | 155,715 | 35.3 |
| | | Very often | 152 | 29.6 | 5,735 | 29.9 | 131,938 | 29.9 |
| | | Total | 514 | 100.0 | 19,202 | 100.0 | 441,010 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 146 | 28.3 | 5,161 | 27.0 | 117,266 | 26.7 |
| | | Sometimes | 210 | 40.6 | 7,634 | 39.9 | 178,978 | 40.7 |
| | | Often | 130 | 25.1 | 4,361 | 22.8 | 99,609 | 22.7 |
| | | Very often | 31 | 6.0 | 1,961 | 10.3 | 43,559 | 9.9 |
| | | Total | 517 | 100.0 | 19,117 | 100.0 | 439,412 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 49 | 9.5 | 2,110 | 11.1 | 51,865 | 11.9 |
| | | Sometimes | 206 | 40.0 | 7,182 | 37.7 | 165,423 | 37.9 |
| | | Often | 186 | 36.0 | 6,491 | 34.1 | 147,542 | 33.8 |
| | | Very often | 75 | 14.5 | 3,248 | 17.1 | 71,666 | 16.4 |
| | | Total | 515 | 100.0 | 19,032 | 100.0 | 436,496 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 186 | 36.2 | 8,253 | 43.3 | 163,859 | 37.4 |
| | | Sometimes | 215 | 41.8 | 6,837 | 35.9 | 165,370 | 37.8 |
| | | Often | 79 | 15.4 | 2,784 | 14.6 | 75,025 | 17.1 |
| | | Very often | 34 | 6.6 | 1,195 | 6.3 | 33,481 | 7.6 |
| | | Total | 513 | 100.0 | 19,069 | 100.0 | 437,734 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 393 | 76.2 | 14,142 | 74.0 | 317,217 | 72.3 |
| | | Sometimes | 88 | 17.1 | 3,461 | 18.1 | 84,223 | 19.2 |
| | | Often | 23 | 4.5 | 1,010 | 5.3 | 24,389 | 5.6 |
| | | Very often | 12 | 2.2 | 488 | 2.6 | 12,841 | 2.9 |
| | | Total | 516 | 100.0 | 19,101 | 100.0 | 438,670 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 385 | 74.7 | 14,865 | 78.2 | 327,947 | 75.1 |
| | | Sometimes | 86 | 16.7 | 2,818 | 14.8 | 75,413 | 17.3 |
| | | Often | 36 | 6.9 | 907 | 4.8 | 23,030 | 5.3 |
| | | Very often | 9 | 1.7 | 430 | 2.3 | 10,472 | 2.4 |
| | | Total | 515 | 100.0 | 19,020 | 100.0 | 436,862 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 68 | 13.2 | 3,069 | 16.1 | 60,939 | 13.9 |
| | | Sometimes | 217 | 42.0 | 7,371 | 38.6 | 164,175 | 37.5 |
| | | Often | 145 | 28.1 | 5,252 | 27.5 | 127,941 | 29.2 |
| | | Very often | 86 | 16.7 | 3,393 | 17.8 | 85,232 | 19.4 |
| | | Total | 516 | 100.0 | 19,085 | 100.0 | 438,287 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

18JUN15

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

| | | Your College | Illinois | | 2015 Cohort | |
|---|----------|--------------|----------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.45 | 2.54 | | 2.52 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.74 | 2.81 | | 2.83 | |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.78 | 1.83 | | 1.83 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 1.97 | 2.05 | | 2.04 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | 1.87 | 1.90 | | 2.00 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 1.51 | 1.49 | | 1.53 | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 1.71 | 1.70 | | 1.75 | |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 2.08 | 2.08 | | 2.06 | |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|------------|--------------------|---------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 108 | 21.0 | 3,856 | 20.2 | 86,569 | 19.8 |
| | | Sometimes | 145 | 28.3 | 5,365 | 28.2 | 127,739 | 29.2 |
| | | Often | 184 | 35.9 | 5,545 | 29.1 | 131,117 | 30.0 |
| | | Very often | 76 | 14.8 | 4,288 | 22.5 | 92,190 | 21.1 |
| | | Total | 513 | 100.0 | 19,054 | 100.0 | 437,615 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 59 | 11.4 | 1,986 | 10.4 | 41,294 | 9.4 |
| | | Sometimes | 140 | 27.2 | 4,823 | 25.3 | 112,193 | 25.6 |
| | | Often | 190 | 37.1 | 7,079 | 37.2 | 163,844 | 37.4 |
| | | Very often | 125 | 24.3 | 5,158 | 27.1 | 120,680 | 27.6 |
| | | Total | 514 | 100.0 | 19,047 | 100.0 | 438,012 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 183 | 35.4 | 6,613 | 34.7 | 149,826 | 34.3 |
| | | Sometimes | 282 | 54.7 | 9,806 | 51.5 | 229,678 | 52.5 |
| | | Often | 34 | 6.5 | 1,856 | 9.7 | 41,140 | 9.4 |
| | | Very often | 18 | 3.4 | 765 | 4.0 | 16,533 | 3.8 |
| | | Total | 516 | 100.0 | 19,040 | 100.0 | 437,177 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 198 | 38.4 | 5,889 | 31.1 | 137,824 | 31.7 |
| | | 1 to 4 | 204 | 39.6 | 8,718 | 46.1 | 199,274 | 45.9 |
| | | 5 to 10 | 62 | 12.1 | 2,597 | 13.7 | 56,902 | 13.1 |
| | | 11 to 20 | 35 | 6.8 | 911 | 4.8 | 20,804 | 4.8 |
| | | More than 20 | 16 | 3.1 | 800 | 4.2 | 19,495 | 4.5 |
| | | Total | 515 | 100.0 | 18,915 | 100.0 | 434,298 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 2 | 0.3 | 312 | 1.7 | 6,703 | 1.5 |
| | | 1-5 hours | 233 | 45.3 | 8,205 | 43.5 | 171,244 | 39.5 |
| | | 6-10 hours | 150 | 29.1 | 5,577 | 29.5 | 130,367 | 30.1 |
| | | 11-20 hours | 96 | 18.6 | 3,149 | 16.7 | 79,721 | 18.4 |
| | | 21-30 hours | 28 | 5.4 | 1,060 | 5.6 | 29,073 | 6.7 |
| | | More than 30 hours | 7 | 1.3 | 578 | 3.1 | 16,122 | 3.7 |
| Total | 515 | 100.0 | 18,881 | 100.0 | 433,229 | 100.0 | | |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 117 | 23.2 | 4,445 | 24.3 | 97,284 | 23.1 |
| | | Rarely/Never | 238 | 47.2 | 8,714 | 47.6 | 193,716 | 46.0 |
| | | Sometimes | 102 | 20.3 | 3,545 | 19.4 | 89,819 | 21.3 |
| | | Often | 47 | 9.3 | 1,596 | 8.7 | 40,275 | 9.6 |
| | | Total | 505 | 100.0 | 18,300 | 100.0 | 421,095 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

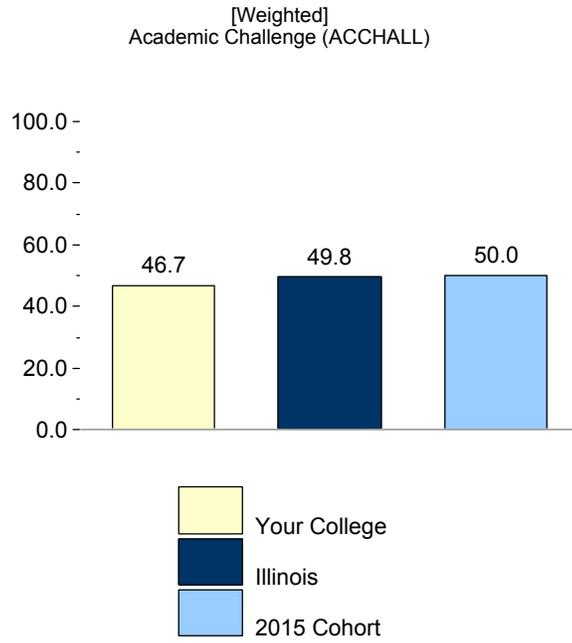
[Weighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 85 | 16.8 | 3,897 | 21.3 | 86,262 | 20.5 |
| | | Rarely/Never | 190 | 37.7 | 7,186 | 39.3 | 155,433 | 37.0 |
| | | Sometimes | 163 | 32.2 | 4,359 | 23.9 | 105,007 | 25.0 |
| | | Often | 67 | 13.3 | 2,825 | 15.5 | 73,442 | 17.5 |
| | | Total | 504 | 100.0 | 18,267 | 100.0 | 420,144 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 46 | 9.1 | 2,156 | 11.8 | 52,961 | 12.6 |
| | | Rarely/Never | 127 | 25.0 | 4,482 | 24.5 | 108,566 | 25.8 |
| | | Sometimes | 169 | 33.2 | 5,842 | 31.9 | 130,058 | 30.9 |
| | | Often | 167 | 32.7 | 5,841 | 31.9 | 129,351 | 30.7 |
| | | Total | 510 | 100.0 | 18,321 | 100.0 | 420,936 | 100.0 |

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Community College Survey of Student Engagement
Illinois Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2015 Cohort*



* The comparison group and cohort bars on this page INCLUDE your college.

18JUN15

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| | | Your College | Illinois | | 2015 Cohort | |
|---|----------|--------------|----------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.63 | 2.63 | | 2.64 | |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.84 | 2.93 | | 2.93 | |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 2.71 | 2.81 | | 2.80 | |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.54 | 2.65 | | 2.64 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.68 | 2.75 | | 2.74 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.84 | 2.86 | | 2.87 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 2.83 | 2.90 | | 2.89 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | 2.72 | 2.88 | | 2.88 | |
| Item 7 | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 4.87 | 4.91 | | 4.96 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 2.95 | 3.00 | | 3.05 | |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 31 | 6.0 | 1,862 | 9.8 | 40,709 | 9.3 |
| | | Sometimes | 209 | 40.8 | 6,813 | 35.8 | 158,161 | 36.2 |
| | | Often | 193 | 37.5 | 6,821 | 35.9 | 157,415 | 36.0 |
| | | Very often | 80 | 15.7 | 3,522 | 18.5 | 80,902 | 18.5 |
| | | Total | 513 | 100.0 | 19,018 | 100.0 | 437,188 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 26 | 5.1 | 833 | 4.4 | 18,961 | 4.3 |
| | | Some | 142 | 27.4 | 4,825 | 25.3 | 112,056 | 25.6 |
| | | Quite a bit | 238 | 46.0 | 8,202 | 43.0 | 187,956 | 42.9 |
| | | Very much | 111 | 21.4 | 5,223 | 27.4 | 119,076 | 27.2 |
| | | Total | 516 | 100.0 | 19,083 | 100.0 | 438,049 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 46 | 8.9 | 1,168 | 6.1 | 28,593 | 6.6 |
| | | Some | 156 | 30.5 | 5,887 | 31.0 | 133,212 | 30.5 |
| | | Quite a bit | 210 | 41.0 | 7,353 | 38.7 | 169,847 | 38.9 |
| | | Very much | 100 | 19.6 | 4,603 | 24.2 | 104,566 | 24.0 |
| | | Total | 512 | 100.0 | 19,010 | 100.0 | 436,218 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 53 | 10.2 | 2,121 | 11.2 | 50,881 | 11.6 |
| | | Some | 210 | 40.6 | 6,318 | 33.3 | 145,900 | 33.4 |
| | | Quite a bit | 173 | 33.6 | 6,622 | 34.9 | 151,236 | 34.6 |
| | | Very much | 80 | 15.6 | 3,940 | 20.7 | 88,744 | 20.3 |
| | | Total | 516 | 100.0 | 19,002 | 100.0 | 436,761 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 50 | 9.7 | 1,638 | 8.6 | 40,013 | 9.1 |
| | | Some | 172 | 33.4 | 6,041 | 31.7 | 136,885 | 31.3 |
| | | Quite a bit | 182 | 35.5 | 6,772 | 35.6 | 157,508 | 36.0 |
| | | Very much | 110 | 21.3 | 4,581 | 24.1 | 103,069 | 23.6 |
| | | Total | 514 | 100.0 | 19,032 | 100.0 | 437,475 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 30 | 5.9 | 1,471 | 7.7 | 34,016 | 7.7 |
| | | Some | 148 | 28.5 | 5,183 | 27.1 | 118,209 | 26.9 |
| | | Quite a bit | 216 | 41.7 | 6,989 | 36.6 | 159,368 | 36.3 |
| | | Very much | 124 | 23.9 | 5,476 | 28.6 | 127,442 | 29.0 |
| | | Total | 517 | 100.0 | 19,118 | 100.0 | 439,034 | 100.0 |

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

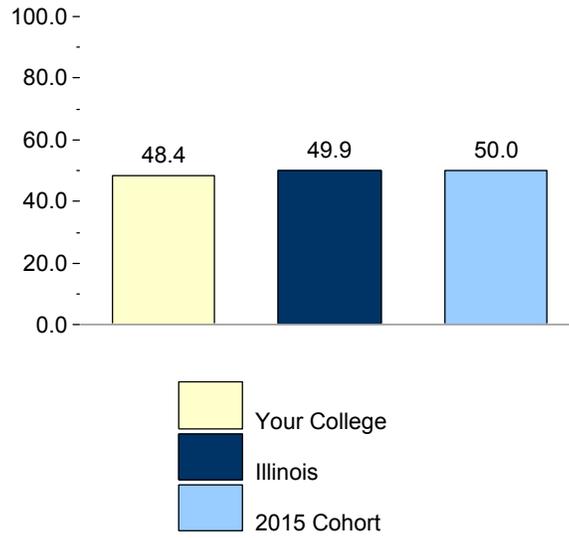
Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|---------------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 20 | 3.9 | 637 | 3.4 | 13,534 | 3.1 |
| | | 1 to 4 | 208 | 40.3 | 7,778 | 41.1 | 180,081 | 41.5 |
| | | 5 to 10 | 173 | 33.6 | 5,513 | 29.1 | 129,418 | 29.8 |
| | | 11 to 20 | 69 | 13.4 | 2,837 | 15.0 | 62,383 | 14.4 |
| | | More than 20 | 45 | 8.8 | 2,156 | 11.4 | 49,011 | 11.3 |
| | | Total | 515 | 100.0 | 18,921 | 100.0 | 434,426 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 64 | 12.5 | 1,872 | 9.9 | 40,092 | 9.2 |
| | | 1 to 4 | 164 | 32.2 | 5,526 | 29.2 | 134,353 | 31.0 |
| | | 5 to 10 | 164 | 32.1 | 6,243 | 33.0 | 138,611 | 31.9 |
| | | 11 to 20 | 89 | 17.4 | 3,520 | 18.6 | 78,072 | 18.0 |
| | | More than 20 | 29 | 5.8 | 1,734 | 9.2 | 42,855 | 9.9 |
| | | Total | 510 | 100.0 | 18,895 | 100.0 | 433,983 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 4 | 0.8 | 178 | 1.0 | 4,137 | 1.0 |
| | | (2) | 12 | 2.5 | 415 | 2.3 | 8,312 | 2.0 |
| | | (3) | 30 | 6.1 | 1,152 | 6.3 | 25,018 | 6.0 |
| | | (4) | 124 | 25.0 | 4,585 | 25.2 | 103,134 | 24.7 |
| | | (5) | 193 | 38.8 | 6,337 | 34.8 | 142,670 | 34.1 |
| | | (6) | 96 | 19.4 | 3,904 | 21.5 | 93,239 | 22.3 |
| | | (7) Extremely challenging | 38 | 7.6 | 1,628 | 8.9 | 41,800 | 10.0 |
| | | Total | 498 | 100.0 | 18,199 | 100.0 | 418,312 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 25 | 4.8 | 815 | 4.3 | 16,649 | 3.8 |
| | | Some | 112 | 21.6 | 4,330 | 22.9 | 90,449 | 20.8 |
| | | Quite a bit | 242 | 46.9 | 7,892 | 41.7 | 180,920 | 41.7 |
| | | Very much | 137 | 26.6 | 5,879 | 31.1 | 146,084 | 33.7 |
| | | Total | 516 | 100.0 | 18,916 | 100.0 | 434,102 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

18JUN15

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | Your College | Illinois | | 2015 Cohort | |
|--|----------|--------------|----------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.91 | 2.86 | | 2.92 | |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.57 | 2.61 | | 2.63 | |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.13 | 2.15 | | 2.15 | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.76 | 1.79 | | 1.80 | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.64 | 2.74 | | 2.74 | |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.49 | 1.49 | | 1.48 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

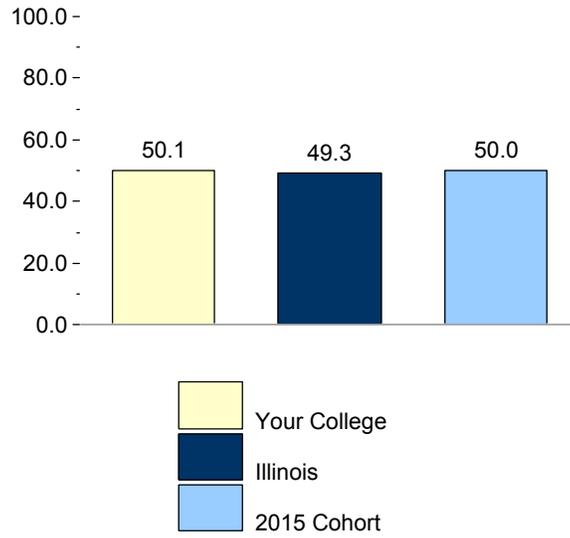
Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 43 | 8.3 | 1,414 | 7.4 | 28,058 | 6.4 |
| | | Sometimes | 137 | 26.5 | 5,732 | 30.1 | 123,965 | 28.4 |
| | | Often | 163 | 31.5 | 5,955 | 31.2 | 140,418 | 32.1 |
| | | Very often | 174 | 33.7 | 5,963 | 31.3 | 144,679 | 33.1 |
| | | Total | 516 | 100.0 | 19,063 | 100.0 | 437,121 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 51 | 9.9 | 1,691 | 8.9 | 37,576 | 8.6 |
| | | Sometimes | 212 | 41.0 | 7,713 | 40.5 | 175,149 | 40.0 |
| | | Often | 161 | 31.1 | 5,897 | 31.0 | 136,995 | 31.3 |
| | | Very often | 93 | 18.0 | 3,750 | 19.7 | 88,061 | 20.1 |
| | | Total | 516 | 100.0 | 19,051 | 100.0 | 437,781 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 133 | 25.8 | 4,906 | 25.8 | 114,478 | 26.2 |
| | | Sometimes | 235 | 45.7 | 8,424 | 44.2 | 189,085 | 43.3 |
| | | Often | 96 | 18.7 | 3,770 | 19.8 | 87,088 | 19.9 |
| | | Very often | 51 | 9.8 | 1,951 | 10.2 | 46,345 | 10.6 |
| | | Total | 514 | 100.0 | 19,052 | 100.0 | 436,996 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 241 | 47.0 | 8,613 | 45.3 | 192,553 | 44.1 |
| | | Sometimes | 182 | 35.4 | 6,779 | 35.7 | 161,738 | 37.1 |
| | | Often | 64 | 12.5 | 2,529 | 13.3 | 56,630 | 13.0 |
| | | Very often | 26 | 5.1 | 1,089 | 5.7 | 25,247 | 5.8 |
| | | Total | 513 | 100.0 | 19,010 | 100.0 | 436,168 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 37 | 7.2 | 1,451 | 7.6 | 30,945 | 7.1 |
| | | Sometimes | 188 | 36.5 | 6,038 | 31.7 | 142,501 | 32.6 |
| | | Often | 211 | 40.9 | 7,498 | 39.4 | 170,870 | 39.1 |
| | | Very often | 80 | 15.4 | 4,058 | 21.3 | 92,772 | 21.2 |
| | | Total | 517 | 100.0 | 19,045 | 100.0 | 437,088 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 329 | 64.5 | 12,502 | 66.2 | 288,002 | 66.5 |
| | | Sometimes | 126 | 24.7 | 4,178 | 22.1 | 96,508 | 22.3 |
| | | Often | 40 | 7.9 | 1,566 | 8.3 | 34,564 | 8.0 |
| | | Very often | 15 | 2.9 | 635 | 3.4 | 14,314 | 3.3 |
| | | Total | 511 | 100.0 | 18,882 | 100.0 | 433,387 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

18JUN15

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | Your College | Illinois | | 2015 Cohort | |
|--|----------|--------------|----------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.08 | 3.02 | | 3.04 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.49 | 2.58 | | 2.61 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 1.96 | 2.03 | | 2.03 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.20 | 2.22 | | 2.24 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.55 | 2.54 | | 2.59 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1.91 | 1.79 | | 1.83 | |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 1.60 | 1.46 | 0.22** | 1.45 | 0.23** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Illinois Valley Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-----------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 34 | 6.5 | 900 | 4.8 | 20,274 | 4.7 |
| | | Some | 79 | 15.3 | 4,156 | 22.0 | 91,020 | 21.0 |
| | | Quite a bit | 219 | 42.4 | 7,495 | 39.7 | 172,567 | 39.8 |
| | | Very much | 185 | 35.8 | 6,337 | 33.6 | 149,560 | 34.5 |
| | | Total | 515 | 100.0 | 18,888 | 100.0 | 433,422 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 85 | 16.5 | 3,253 | 17.2 | 70,778 | 16.4 |
| | | Some | 177 | 34.6 | 5,726 | 30.4 | 129,964 | 30.1 |
| | | Quite a bit | 167 | 32.6 | 5,539 | 29.4 | 128,384 | 29.7 |
| | | Very much | 84 | 16.3 | 4,344 | 23.0 | 102,953 | 23.8 |
| | | Total | 512 | 100.0 | 18,862 | 100.0 | 432,081 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 182 | 35.5 | 7,104 | 37.7 | 161,862 | 37.4 |
| | | Some | 205 | 40.0 | 6,156 | 32.7 | 143,495 | 33.2 |
| | | Quite a bit | 90 | 17.6 | 3,445 | 18.3 | 78,783 | 18.2 |
| | | Very much | 35 | 6.8 | 2,144 | 11.4 | 48,081 | 11.1 |
| | | Total | 513 | 100.0 | 18,849 | 100.0 | 432,222 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 118 | 23.1 | 4,956 | 26.4 | 110,059 | 25.6 |
| | | Some | 213 | 41.6 | 7,042 | 37.5 | 162,029 | 37.7 |
| | | Quite a bit | 139 | 27.1 | 4,429 | 23.6 | 102,205 | 23.8 |
| | | Very much | 42 | 8.2 | 2,334 | 12.4 | 56,005 | 13.0 |
| | | Total | 511 | 100.0 | 18,762 | 100.0 | 430,297 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 120 | 23.3 | 4,348 | 23.1 | 88,909 | 20.6 |
| | | Some | 128 | 25.0 | 4,851 | 25.8 | 111,772 | 25.9 |
| | | Quite a bit | 129 | 25.0 | 4,685 | 24.9 | 115,767 | 26.8 |
| | | Very much | 137 | 26.7 | 4,931 | 26.2 | 114,810 | 26.6 |
| | | Total | 514 | 100.0 | 18,816 | 100.0 | 431,257 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 56 | 11.0 | 1,231 | 6.6 | 30,066 | 7.0 |
| | | Rarely/Never | 133 | 26.1 | 6,235 | 33.6 | 135,558 | 31.8 |
| | | Sometimes | 229 | 44.9 | 8,416 | 45.4 | 191,965 | 45.0 |
| | | Often | 92 | 18.0 | 2,660 | 14.3 | 68,887 | 16.2 |
| | | Total | 511 | 100.0 | 18,543 | 100.0 | 426,476 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 86 | 17.0 | 3,591 | 19.4 | 85,124 | 20.0 |
| | | Rarely/Never | 210 | 41.4 | 9,303 | 50.3 | 213,750 | 50.3 |
| | | Sometimes | 169 | 33.4 | 4,377 | 23.7 | 97,740 | 23.0 |
| | | Often | 42 | 8.2 | 1,218 | 6.6 | 28,038 | 6.6 |
| | | Total | 507 | 100.0 | 18,489 | 100.0 | 424,653 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Illinois Community College System in the 2015 Cohort

| Institution | State |
|----------------------------------|-------|
| College of Lake County | IL |
| Elgin Community College | IL |
| Harold Washington College | IL |
| Harper College | IL |
| Highland Community College | IL |
| Joliet Junior College | IL |
| Kankakee Community College | IL |
| Kaskaskia College | IL |
| Kennedy - King College | IL |
| Lake Land College | IL |
| Lincoln Land Community College | IL |
| McHenry County College | IL |
| Moraine Valley Community College | IL |
| Morton College | IL |
| Oakton Community College | IL |
| Olive - Harvey College | IL |
| Parkland College | IL |
| Prairie State College | IL |
| Rend Lake College | IL |
| Richard J. Daley College | IL |
| Rock Valley College | IL |
| Shawnee Community College | IL |
| Spoon River College | IL |
| Triton College | IL |
| Truman College | IL |
| Waubonsee Community College | IL |
| Wilbur Wright College | IL |