

## Psychology 1000

## General Psychology

### Spring 2020- Syllabus

**Instructor:** Vince Brolley

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**Office hours:** T & Tr 9:00 – 9:30 am; 10:45 – 12:30 pm; W 6:00 – 6:30 pm

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**Text:**                *Psychology*  
                              Ciccarelli & White

**IAI #** - S6 900

**Catalogue Description:** this is an introductory course that deals with the analysis and description of human behavior with special reference to the history of psychology, research methods, biological psychology, cognitive psychology, learning theory and memory, perceptual processes, developmental psychology, personality, abnormal/clinical psychology and social psychology. Emphasis is placed upon psychological principles as they relate to daily life.

#### **Course Objectives:**

General psychology provides broad coverage of important and representative areas in psychology that are concerned with human behavior and mental processes. This course focuses on human and animal behavior and provides students and provides students with the frame-work for developing a better understanding of their own behavior, the behavior of others, and how mental processes work and effect human behavior. As student progress through the course they shall begin to develop a critical understanding of human behavior and human relations from the perspective of psychology. Upon completion of this course, students shall be able to:

1. Use psychological words, terms, and their meanings.
2. Explain psychological theories of topics covered.
3. Understand the behavior of themselves and others.
4. Have a general knowledge of the history and development of psychology as a field of study.
5. Have an introduction to many aspects of psychological study.

6. Be familiar with research and assessment techniques.

**Attendance:** Class attendance is required. Attendance and class participation are vital to the discussion of human behavior and, therefore, are figured into the evaluation policy. Excessive absences (6+) could result in instructor-initiated withdrawal from the course. Students must attend a minimum of 2/3 of scheduled class sessions (20 or 30, as the case may be) to pass. No one can leave class early.

If a student misses class, lecture notes must be obtained from fellow class participants, please quickly make a contact in class to serve this function.

**Punctuality - Please arrive to class on time:** Frequently, important instructions will be given at the beginning of class. Also, late arrivals are distracting for the rest of class. Excessive tardiness can have an adverse effect on grades by counting as absences.

**Tests:** There will be four (4) tests as listed on the tentative class schedule. Exam questions may include, but are not limited to: multiple choice, true-false and short answer/essay. Exams will count for the majority of the semester's points.

I will determine your final grade by dropping the lowest of your three major test scores (excepting the final) and then averaging the two scores, to come up with your average test score. The final will count no more than the other test scores and is not cumulative. **YOU MUST TAKE (and pass) THE FINAL EXAM.** If you skip the final, I will average your first scores and then lower your grade by one letter. If you fail the final, (score less than 60), it will count, even if it is the lowest score.

**Make-Up Exam Policy:** You may not make-up tests. If you miss an exam your grade is simply determined by the average of your other exam scores. Special make-up arrangements will be made if you have to miss the final. Obviously, if you miss an exam, it will constitute your "lowest" test score.

**Final Grade:** The final grade will be determined by totaling question, quiz, project and test scores in the following proportions:

Big Tests -	44%
Quizzes -	15%
Mental Disorder Paper -	15%
Intro test	10%
Perception Quiz -	6%
Class Participation -	5%
Project	<u>5%</u>
	100%

Class participation will be assessed. Students will be given questions relating to the material to be discussed in class and should be prepared to respond to said questions.

Students may be called upon with respect to said material. If students are unable to respond to said questions they can count on being called on again.

Your ultimate grade for the course will be assessed as follows:

- A = 92 - 100%
- B = 80 - 91%
- C = 70 - 79%
- D = 60 - 69%
- F = 59% or lower

**Miscellaneous:** Pagers and cell phones must be turned off during class. Any type of use of a telecommunication device is prohibited, including **READING AND/OR RESPONDING TO TEXT MESSAGES**. *Violation of this rule will result in the loss of Class participation credit.* Please do not sleep during class. Do not do homework or prepare for other classes during class time. Also, please bring necessary items to participate in class including pencils for tests since exams may be graded through scantron means.

**Quizzes:** On approximately twenty (20) designated occasions, short quizzes shall be assigned on the reading material for class. Said quizzes will constitute 15% of the final grade for the class. Students **must** attend the class for which the quiz is assigned to receive credit. **No make-ups.**

**Mental Disorder Paper and Perception Quiz:** Supplements to this syllabus will discuss these assignments.

## RESOURCES

This course is designed to support diversity of learners. My hope is to create a safe environment for all students. If you want to discuss your learning experience, please talk to me as early in the term as possible. If you know you have, or suspect you have a disability (learning disability, physical disability, or psychiatric disability such as anxiety, depression, AD/HD, or others) for which you may need accommodations, please contact the Disability Services Office in C-211. Tina Hardy [tina\\_hardy@ivcc.edu](mailto:tina_hardy@ivcc.edu), 224-0284) can help determine if you are eligible for support.

**Peer Tutoring:** In IVCC's continuing efforts to help students excel in their class work, a peer tutoring program has been set up through the Peer Tutoring Center. To use the Center's services, contact Angie Dunlap at [Angie\\_Dunlap@ivcc.edu](mailto:Angie_Dunlap@ivcc.edu), or call her at 224-0479 or stop by the Peer Tutoring Center at B-201.

**Counseling:** IVCC is eager to assist students with regard to their academic plans, career goals, and transfer planning. These services can be accessed through the

Counseling Center. Appointments can be set up by calling 224-0360, visiting the Counseling Center Reception Desk at E-201 and, in some occasions, merely by walking into the Counseling Center.

In addition, the Counseling Center can provide personal counseling.

**Incompletes:** Incompletes will only be given as a result of prolonged absences due to illness or injury. No incomplete will be given unless three (3) tests have been completed.

**Withdrawal Policy** – The last day to withdraw from this class is November 5. While students are allowed to withdraw of their own accord before then, they are encouraged to speak to their instructor if they chose to withdraw. The instructor retains the ability, to be used in his discretion, to withdraw students himself if they miss an excessive amount of classes, especially more than three in succession.

**Financial Aid** – Withdrawal from a course can affect financial aid. Students who receive financial aid should see an advisor in the Financial Aid Office before withdrawing from a course.

**Plagiarism** - Plagiarism and cheating are not tolerated in this course. At a minimum, if a student is caught plagiarizing with in an assignment, they will receive a F for the assignment. Plagiarism is broader than simply copying material and can include improper use of cites. The instructor reserves the right to impose more severe and additional penalties, including but not limited to dropping the student's final grade by one letter grade or the failure of the course in its entirety. Please refer to IVCC's "The Student's Rights and Responsibilities/ Student Code of Conduct" within the Student Handbook for more details. Also, on IVCC's English department webpage a tutorial can be found to further illuminate the scope and parameters of plagiarism and its ilk.