

IVCC Assessment Planning Tool: Mapping ILOs to Course Outcomes and Competencies

Course Subject and Number

Plan Author's Name

Plan Date

Understanding My Course's Role in Institutional Learning Outcomes Assessment

1. Why is my course a general education course?
2. What knowledge, skills, and abilities in our general education curriculum does this course strengthen?
3. How do my course outcomes and competencies align to the ILO questions and outcomes?
4. What evidence can be used to assess ILOs in my course?

Use this planning tool offline; enter your Assessment Plan online; www.ivcc.edu/assessmentplan

Also, be sure to update your master course outline to reflect the ILOs.

ILO#1 – Communication: To communicate effectively	
<i>Align relevant course outcomes and competencies to ILOs. Leave blank if outcomes do not align.</i>	
ILO Question	Course Outcome, Competency
1.1 Is the student proficient in communicating to or with a specific audience?	
1.2 Is the student proficient in demonstrating purpose and organization?	
1.3 Is the student proficient in synthesizing and supporting ideas?	
ILO#2 – Inquiry: To apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgment or conclusion	
ILO Question	Course Outcome, Competency
2.1 Is the student proficient in gathering and selecting information?	
2.2 Is the student proficient in analyzing or investigating data?	
2.3 Is the student proficient in articulating reasons for decisions or solutions?	
ILO#3 - Social Consciousness: To understand what it means to be a socially conscious person, locally and globally	
ILO Question	Course Outcome, Competency
3.1 Is the student proficient in describing a social system, theoretical framework, culture, or lifestyle?	

3.2 Is the student proficient at appreciating diverse perspectives or differences within social, theoretical, or cultural systems?	
ILO#4 – Responsibility: To recognize how personal choices affect self and society	
ILO Question	Course Outcome, Competency
4.1 Is the student proficient in articulating an assessment of self in relation to others?	
4.2 Is the student proficient in demonstrating awareness of personal responsibility and positioning within a larger context, culture, community, or system of thought?	