

# **COURSE OUTLINE**

**DIVISION: Workforce Development** 

**COURSE: WSP 1212 GMAW Non-Ferrous Alloys, All Positions** 

Date: Summer 20	22	
Credit Hours: 2		
Complete all that a Prerequisite		"where appropriate:
Enrollment If yes, pleas	•	ther measure? ☐ Yes ⊠ No
Corequisite	(s): None	
Pre- or Core	equisite(s): None	
Consent of	Instructor: X Yes	□ No
Delivery Method:	<ul><li>☑ Lecture</li><li>☑ Seminar</li><li>☑ Lab</li><li>☑ Clinical</li><li>☑ Online</li><li>☑ Blended</li><li>☑ Virtual Class</li></ul>	1 Contact Hours (1 contact = 1 credit hour) 0 Contact Hours (1 contact = 1 credit hour) 2 Contact Hours (2-3 contact = 1 credit hour) 0 Contact Hours (3 contact = 1 credit hour) Meeting (VCM)
Offered: X Fall	⊠ Spring ⊠	Summer

## **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

In this course, the theory and practice in the preparation and welding of non-ferrous (aluminum) plate, in all positions, using the Gas metal Arc Welding (MIG) process are explored. Safety, equipment components, nozzle set-up, travel direction, torch angles, weave and stringer techniques will be stressed. Joints are prepared and welded in accordance with AWS standards used in industry and construction. All position welds are accomplished on the appropriate plate and tests will be given according to AWS

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criteria. AWS testing procedures will be performed and completed according to ANSI / AWS D1.2 Aluminum Welding Code.

#### **ACCREDITATION STATEMENTS AND COURSE NOTES:**

None

### **COURSE TOPICS AND CONTENT REQUIREMENTS:**

Shop safety

**Basic Print reading** 

Welding joints positions and symbols

Power sources, wire feeders for GMAW

Shielding gasses used in GMAW

GMAW electrode classification

PPE requirements

GMAW welding principles

GMAW metal transfer

GMAW welding techniques

GMAW Special non-ferrous welding applications

### **INSTRUCTIONAL METHODS:**

Classroom lecture, weld lab hands-on instruction

#### **EVALUATION OF STUDENT ACHIEVEMENT:**

- 1. Read all material before coming to class
- 2. Participate in classroom and lab discussions and lectures.
- 3. Attend all class and lab sessions
- 4. Complete all required assignments, exercises, tasks, quizzes and tests.
- 5. Self-asses welds, maximize lab time.

The following grading scale will be used:

A= 90-100

B = 80 - 89

C = 70 - 79

D = 60-69

F = 0.59

#### **INSTRUCTIONAL MATERIALS:**

#### **Textbooks**

Modern Welding textbook and workbook, G-W, 12th edition

#### Resources

Current Learning Management System (LMS) content available

Videos

Handouts

Lincoln Electric Welding technology center

Hobart institute of Welding technology

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#### **LEARNING OUTCOMES AND GOALS:**

# **Institutional Learning Outcomes**

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<b>1</b> )	Communication – to communicate effectively;
<b>2</b> )	Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical
	reasoning to formulate a judgement or conclusion;
<b>3</b> )	Social Consciousness – to understand what it means to be a socially conscious
	person, locally and globally;
<b>4</b> )	Responsibility – to recognize how personal choices affect self and society.

## **Course Outcomes and Competencies**

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Establish an electric arc and deposit a 6" long bead in both stringer and weave style in all positions.
- 3. Demonstrate restarts as needed in both stringer and weave beads in all positions.
- 4. Demonstrate the ability to produce a surfacing weld in all positions.
- 5. Demonstrate the ability to produce a single pass fillet weld, in lap, tee and corner joints in all positions.
- 6. Demonstrate the ability to produce a multi-pass fillet weld, in lap, tee and corner joints in all positions.
- 7. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.

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