

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities Fine Arts & Social Sciences

COURSE: SPN-2003 Spanish Composition and Grammar

Date: 01/30/2011

Credit Hours: 3

Prerequisite(s): SPN-2002 or three years of high school Spanish or consent of instructor

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –Only for Transfer Courses-go to <http://www.itransfer.org>: HI 900 3 semester credits

CATALOG DESCRIPTION:

An advanced level composition and conversation course based upon a cultural approach. Grammar is reviewed extensively. Advanced selections from Hispanic literature will be read and analyzed.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- X To apply analytical and problem solving skills to personal, social and professional issues and situations.
- X To communicate orally and in writing, socially and interpersonally.
- X To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- X To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- X To work and study effectively both individually and in collaboration with others.
- X To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- X To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- X To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1 - Student will demonstrate speaking ability in the TL.

Competency 1.1 Begin, sustain and close a conversation.

Competency 1.2 Ask and answer questions.

Competency 1.3 Speak in complete sentences.

Outcome 2 - Student will demonstrate listening skill in the TL.

Competency 2.1 Understand classroom instructions.

Competency 2.2 Understand classmates when they speak in TL during class activities.

Competency 2.3 Understand the main ideas in native speaker conversations during class activities.

Outcome 3 - Student will demonstrate reading ability in the TL.

Competency 3.1 Guess the meaning of unknown words through cognate recognition, prefixes and suffixes and context clues.

Competency 3.2 Comprehend authentic materials containing basic vocabulary for thematic units studied.

Competency 3.3 Comprehend the main ideas in literary readings studied both in and outside of class.

Outcome 4 - Student will demonstrate writing ability in the TL.

Competency 4.1 Write same information as content of class discussions.

Competency 4.2 Write intermediate paragraphs and narratives that could be understood by a native speaker..

Outcome 5 - Student will demonstrate intermediate knowledge of global Hispanic culture.

Competency 5.1 Recognize, discuss and write about cultural differences in material studied in class.

Competency 5.2 Understand origins of customs and traditions in other cultures.

Competency 5.3 Understand origins of customs and traditions in student's own culture.

Outcome 6 - Student will demonstrate awareness of cultural diversity.

Competency 6.1 Examine and reflect on personal and civic values and responsibilities in the global community.

Competency 6.2 Understand and develop sensitivity to language, values, customs and traditions of others.

Competency 7 - Student will demonstrate analytical skills in oral and written reviews of literature.

Competency 7.1 Analyze selected works of literature.

Competency 7.2 Discuss content, style, message of author and work in class.

Competency 7.3 Write essays in TL about literary works read and discussed.

COURSE TOPICS AND CONTENT REQUIREMENTS:

General Organization of Each Study Unit

1. Authentic literary selection in Target Language [TL]
2. Composition - Pre-writing
3. Class Discussion
4. Lexical Choice - Vocabulary Development
5. Grammar Review
6. Composition

Specific Study Units

1. <La siesta del martes.> Gabriel García Marquez.
2. <La casa de los espíritus.> Isabel Allende.
3. <Nada.> Carmen Laforet
4. <La ciudad y los perros.> Mario Vargas Llosa
5. <La rama seca.> Ana María Matute
6. <Con los ojos cerrados.> Reinaldo Arenas.

INSTRUCTIONAL METHODS:

Conversational modeling in TL

Group work

Web quests

Class discussion

Essays

Question and answer

INSTRUCTIONAL MATERIALS:

TEXT:

Spanish Composition through Literature, 6th edition. Cándido Ayllón. Upper Saddle River, N.J.: Prentice-Hall, 2011.

ISBN 10: 0-205-69675-9

ISBN 13: 978-0-205-69675-8

ANCILLARY MATERIALS AND SERVICES:

1. Internet resources for collaborative/independent study.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

1. Participation in class activities
2. E-chat in BlackBoard Discussion Forum
3. Assignments from text and resources
4. Group work
5. Written assessments
6. IVCC Grading Scale: <60%=F, 60-69%=D, 70-79%=C, 80-89%=B, 90-100%=A

OTHER REFERENCES

National Learning Standards for World Languages

Course Competency/Assessment Methods Matrix

Course Prefix, Number and Name	Assessment Options																													
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning																													
	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D						
Outcome 1 - Student will demonstrate speaking ability in the TL.	X	X	X					X		X																	X			X
Competency 1.1 Begin, sustain and close a conversation.	X	X	X							X																	X			X
Competency 1.2 Ask and answer questions.		X								X																	X			X
Competency 1.3 Speak in complete sentences.		X	X																								X			
Outcome 2 - Student will demonstrate listening skill in the TL.		X	X																	X							X			
Competency 2.1 Understand classroom instructions.		X	X																	X							X			
Competency 2.2 Understand classmates when they speak in TL during class activities.		X	X																	X							X			
Competency 2.3 Understand the main ideas in native speaker conversations during class activities.		X	X																	X							X			
Outcome 3 - Student will demonstrate	X	X											X																X	

