



COURSE OUTLINE

DIVISION: Humanities, Fine Arts & Social Sciences

COURSE: SPN 2001 Intermediate Spanish I

Date: Spring 2019

Credit Hours: 4

Prerequisite(s): SPN 1002; two year of high school Spanish; or equivalent.

Delivery Method: **Lecture** **4 Contact Hours (1 contact = 1 credit hour)**
 Seminar **0 Contact Hours (1 contact = 1 credit hour)**
 Lab **0 Contact Hours (2-3 contact = 1 credit hour)**
 Clinical **0 Contact Hours (3 contact = 1 credit hour)**
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

An intermediate Spanish course designed to foster development of the four essential skills of language acquisition: comprehension of spoken Spanish, reading comprehension, speaking and writing, and an awareness of cultural and literary contributions from the 21 Spanish speaking societies. The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners to develop projects, write journals and participate in discussions.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Demonstrate pronunciation ability
2. Demonstrate speaking ability
3. Demonstrate listening ability
4. Demonstrate reading ability
5. Demonstrate writing ability
6. Demonstrate an awareness of some of the distinct features of the cultures of the Spanish-speaking countries

Outcome 1 – Students will demonstrate pronunciation ability.

- Competency 1.1 Students will pronounce all vowels and consonants correctly.
- Competency 1.2 Students will master accentuation and word stress.
- Competency 1.3 Students will be able to avoid most of the confusion between the sounds of Spanish and English.
- Competency 1.4 Students will speak more using more advanced sentences and questions with the correct intonation and rhythm.
- Competency 1.5 Students will be able to read a variety of texts aloud with only a minimal number of errors.

Outcome 2 – Students will demonstrate speaking ability.

- Competency 2.1 Students will be able to make intermediate-level conversation about personal information and everyday topics in a variety of tenses, including the present, past tenses, and the future.
- Competency 2.2 Students will be able to speak on key current events and comparative cultural topics.
- Competency 2.3 Students will incorporate additional tenses into their speaking and writing, including the subjunctive, the conditional, and perfect tenses.

Outcome 3 – Students will demonstrate listening ability.

- Competency 3.1 Students will be able to understand much of a native speaker's conversation on everyday topics and personal information, when clearly and deliberately spoken.
- Competency 3.2 Students will be able to understand parts or most of a native speaker's comments on current events and cultural topics, when spoken distinctly and slowly.
- Competency 3.3 Students will be able to partially follow the general plot of audio or video that uses language straightforwardly.
- Competency 3.4 Students will be able to recognize some regional accents and the variations in pronunciation of different Spanish speakers.

Outcome 4 – Students will demonstrate reading ability.

- Competency 4.1 Students will be able to comprehend more advanced written Spanish dealing with everyday topics.
- Competency 4.2 Students will be able to use context to comprehend more advanced written material on current events and cultural topics.
- Competency 4.3 Students will be able to comprehend the ideas of a non-fiction or literary work of moderate difficulty.

Outcome 5 – Students will demonstrate writing ability.

- Competency 5.1 Students will be able to write sentences and paragraphs in a variety of tenses, including the present, past, future, conditional, subjunctive, and perfect tenses about personal and everyday topics with only a moderate number of grammatical errors.
- Competency 5.2 Students will, with the aid of dictionary, be able to incorporate new words and expressions into their writing, so that they can comment on the main ideas in current events and cultural topics.

Outcome 6 – Students will demonstrate an awareness of some of the distinct features of the cultures of Spanish-speaking countries and places.

- Competency 6.1 Students will be able to notice differences between some many American customs and those of Hispanic places.
- Competency 6.2 Students will be able to apply cultural knowledge to major social contexts.
- Competency 6.3 Students will be able to trace some English language and cultural traits to the Hispanic sources.
- Competency 6.4 Students will learn about many aspects of Hispanic culture and history, as well as about famous people of the Spanish-speaking world.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To communicate successfully, both orally and in writing, to a variety of audiences.	Students will work on these skills on a regular basis, practicing speaking and understanding spoken Spanish from classmates, the instructor, and in audio and video formats from native speakers. They will also read and write in Spanish.
Second Goal	
To construct a critical awareness of and appreciate diversity.	Students will learn about many different traditions, histories, and famous people from Hispanic culture, as well as compare and contrast their own cultural experiences with that of Hispanics around the world.
Third Goal	
To connect learning to life.	Students will consider the many ways that they can incorporate things discussed and learned in class into their everyday lives, be it in personal or professional spheres.

COURSE TOPICS AND CONTENT REQUIREMENTS:

SPN 2001 and SPN 2002 essentially cover the same topics and amount of material as a second-year Spanish program at any other American college or university. This includes the building up of vocabulary, developing the four language skills (listening, speaking, reading, and writing), and learning about the various cultures connected to the language.

1. A review of the basic principles of the grammar and structure of the Spanish language, expanding with more advanced elements and covering all of the verbal tenses in oral and written exercises, as well as in conversational and compositional contexts.
2. Culture of the Spanish-speaking countries, with readings of topical prose and literary selections.
3. Systematic pronunciation practice and oral/aural practice through listening to audio and video materials, as well as conducting dialogues.
4. Use of other media, including videos, films, online resources, etc.

INSTRUCTIONAL METHODS:

Instruction may either be offered in a traditional classroom format, with students meeting the time required for a Lecture course, or in a Blended format, which combines the traditional classroom setting with additional online instruction and/or practice. Class time will include a good deal of partner and small-group work, so that students can learn to use their language skills.

INSTRUCTIONAL MATERIALS:

There will be a required textbook for the course which comes with online access for additional resources offering detailed grammar explanations, drills, and practice; vocabulary flashcards and/or practice; video and audio segments; and enrichment activities. Several additional (optional) resources are offered in the bookstore, and the classroom has dictionaries and other supplementary materials to assist students.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

1. Outside of class: Students will use textbook and online component, read assigned material, and prepare written and oral assignments.
2. In class: Students will participate actively in all oral and written exercises, conversations, and activities. They will be learn vocabulary and grammar.
3. Students will successfully complete all homework assignments, tests, etc.
4. Regular class attendance is advised, as it almost always increases class performance and results in higher grades.

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

OTHER REFERENCES

Course Competency/Assessment Methods Matrix

SPN 2001 – Intermediate Spanish I		Assessment Options																																	
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment			
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D									
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																			
Outcome 1 – Pronunciation				X		X									X																				
Competency 1.1 – Students will pronounce all vowels and consonants correctly.				X		X									X																				
Competency 1.2 – Students will master accentuation and word stress.				X		X									X																				
Competency 1.3 – Students will be able to avoid most of the confusion between the sounds of Spanish and English.						X									X																				
Competency 1.4 – Students will speak more using more advanced sentences and questions with the correct intonation and rhythm.						X									X																				

