

# **ILLINOIS VALLEY COMMUNITY COLLEGE**



## **COURSE OUTLINE**

**DIVISION: Humanities, Fine Arts Social Sciences**

**COURSE: SOC 1000 Introduction to Sociology**

Date: Jan 6 2011

Credit Hours: 3

Prerequisite(s): none

Delivery Method:  **Lecture**                      **3 Contact Hours (1 contact = 1 credit hour)**  
 **Seminar**                      **0 Contact Hours (1 contact = 1 credit hour)**  
 **Lab**                              **0 Contact Hours (2 contact = 1 credit hour)**  
 **Clinical**                      **0 Contact Hours (3 contact = 1 credit hour)**  
 **Online**  
 **Blended**

Offered:  **Fall**     **Spring**     **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>: S7 901

### **CATALOG DESCRIPTION:**

An introductory course dealing with basic principles, concepts and terminology. Efforts will be made to develop sociological insights into the study of man, society, culture, and Interaction. Socio-cultural issues are examined.

## GENERAL EDUCATION GOALS ADDRESSED

Upon completion of the course, the student will be able:

- To apply analytical and problem solving skills to personal, social and professional issues and situations.**
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

## EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

**Upon completion of the course, the student will be able to:**

- **Outcome # 1:** Students will be able to recognize, define, and understand the basic terms, concepts and principles of sociology.
  - Competency 1.1: Students will be able to recognize, define, and understand the language (terms) of the science of sociology.
  - Competency 1.2: Students will be able to develop larger sociological concepts to help them understand the world around them.

- Competency 1.3: Students will demonstrate that they understand their personal position in the world and their relationship to that world
- Competency 1.4: Students will show that they understand the principles and historical setting upon which sociology is founded.
- Competency 1.5: Students will demonstrate that they understand the distinctive sociological relationships that exist between : man (woman), interaction, society, and culture.

**Outcome #2:** Students will understand, compare and contrast sociological theories and perspectives, with the other major social sciences.

- Competency 2.1: Students will show that they understand the relationships between past and present theories and perspectives in sociology.
- Competency 2.2: Students will be able to compare and contrast the theories and perspectives of sociology, with those of the other major social sciences to enhance their understanding of the world around them.
- Competency 2.3: Students will be able to list, and briefly explain the other social sciences that make up the six major social sciences.
- Competency 2.4: In general, students should be able to take the theories and perspectives from sociology in application to understand and explain human behavior, society, and culture.

**Outcome #3:** Students will develop and articulate their interest in the observation and analysis of social life, not only in our culture, but also in a cross-cultural sense.

- Competency 3.1: Students will make an on-site observation of social interaction, and be able to analyze what they observe.
- Competency 3.2: Students will learn the methodology sociologists use to analyze social life.
- Competency 3.3: Students will learn the different levels (Types) of social interactions that humans can employ when engaging in social life.
- Competency 3.4: Students will learn how to observe and analyze social life in a cross-cultural sense.

**Outcome #4:** Students will demonstrate understanding of the cultural diversity in our global community.

- Competency 4.1: Students will be able to define the terms society, culture, and man, and list the criteria necessary for their creation.
- Competency 4.2: Students will be able to demonstrate how society,

culture, and man are interdependent.

- Competency 4.3: Students will be able to show an understanding of the basic elements (parts) that go into making up the cultural whole.
- Competency 4.4: Students will show that they understand that social life is a result of the culture meeting the social and individual needs of its people.
- Competency 4.5: Students will demonstrate that they understand the cultural diversity that exists not only between the cultures of the world, but also within a particular culture.
- Competency 4.6: Students will be able to understand why cultural diversity is present in our global community, and the similarities and differences that exist.

**Outcome 5:** Students will utilize critical thinking skills in the scientific analysis of social data.

- Competency 5.1: Students will be able to differentiate between inductive and deductive reasoning and use these skills to evaluate sociological theories and concepts.
- Competency 5.2: Students will understand the difference between social philosophy and social science.
- Competency 5.3: Students will be able to use, understand, and state the five steps of the scientific method.
- Competency 5.4: Students will be able to identify the five sources of fact, and be able to determine which sources of facts are better than others.
- Competency 5.5: Students will demonstrate an understanding as to how sociological data is collected and evaluated.
- Competency 5.6: Students will demonstrate an understanding of the major types or kinds of sociological studies, and how these studies are used to gather social data.

**Outcome #6:** Students will demonstrate an understanding of social institutions.

- Competency 6.1: Students will demonstrate their understanding of the family and various family structures.
- Competency 6.2: Students will demonstrate an understanding of education, religion and government as social institutions and the impact of each at micro and macro levels.
- Competency 6.3: Students will be able to identify systems of stratification within societies and various social institutions

**Outcome #7:** Students will demonstrate understanding of racial relationships, ethnic groups, crime, deviation, aging, sexual behaviors, and gender issues.

- Competency 7.1: Students will be able to differentiate between race and ethnicity, and identify different racial and ethnic groups in our society, and others.
- Competency 7.2: Students will be able to show the differences between

prejudice, discrimination, and racism using historical and current examples.

- Competency 7.3: Students will learn the dimensions of crime and of deviance, and the different explanations of why there is crime and deviance; and how society attempts to gain social control over crime and deviance.
- Competency 7.4: Students will demonstrate an understanding of inequalities of gender, age, and sexual behavior, by examining current and past issues of inequality and changing expectations.

**Outcome #8:** Students will be able to apply knowledge of sociological theory and principles to their interactions with individuals and groups with varied roles, relationships and status.

- Competency 8.1: Students will understand how the study of sociology can impact their lives, by examining the beginnings of sociology, and the major sociological theories, perspectives and principles of sociology.
- Competency 8.2: Students will be able to define the concept of social interaction, and be able to describe and explain the various levels, and types of social interactions that are possible.
- Competency 8.3: Students will demonstrate an understanding of the origins of social life, by exploring the process of becoming human, and the agencies of socialization in our culture and others.
- Competency 8.4: Students will demonstrate an understanding of the reciprocal relationships that exist between individuals and groups, by showing the importance of groups in society and how their lives are influenced by group membership or affiliation.
- Competency 8.5: Students will show an understanding of the varied roles, relationships, and status positions, by examining the various social changes, conflicts, and social movements that have occurred within our culture; past and present.

## **COURSE TOPICS AND CONTENT REQUIREMENTS:**

1. History and Foundations of Sociology
2. Social Science Research (methods – research designs – ethics)
3. Culture (elements – variation – global community)
4. Socialization
5. Social Interaction and Social Structure
6. Groups (micro – macro)

7. Media and Technology
8. Deviance and Social Control
9. Social Inequality (race – ethnicity – gender - age – worldwide)
10. Family and Sexuality
11. Religion and Education
12. Government and the Economy
13. Communities, Population and Urbanization
14. Social Movements and Social Change

*(Units may be added or deleted at the discretion of the instructor.)*

**INSTRUCTIONAL METHODS:**

1. Lectures and class discussion
2. Collaborative group exercises
3. Student projects/presentations/papers
4. Videotapes / simulations/ slides/ etc.
5. Field experiences/ Guest lectures
6. Research review/critique
7. Handouts

**INSTRUCTIONAL MATERIALS:**

Various

*Introduction to Sociology.* Giddens.

*Sociology in a Changing World.* Kornblum.

*Sociology: A Brief Introduction.* Schaefer.

The Sociologically Examined Life. Schwalbe

The Practical Skeptic: Readings in Sociology. McIntyre

The Practical Skeptic: Core Concepts in Sociology. McIntyre

## **STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

1. Written unit examinations.
2. Regular attendance
3. Class Participation and discussion
4. Collaborative group work (in and out of classroom)
5. Locate and define all terms, names, and concepts.
6. Written reports or research papers.
7. Class or group presentations
8. Research simulation or case study.
9. Cross-Cultural Research Paper

## **OTHER REFERENCES**

*The Nature of Prejudice*, G. W. Allport  
*Understanding Other Cultures*, I. E. Brown.  
*Social Organization*, G.H.Cooley.  
*Humanity and Modern Sociological Thought*, R. P Cuzzort  
*The Nature and Types of Sociological Theory*, Don Martindale.  
*A Hundred Years of Sociology*, G. Duncan Mitchell.  
*Social Change*, W.F. Ogburn.  
*Patterns of Culture*, Ruth Benedict.  
*Culture and Society*, G.P. Murdock.  
*Folkways*, W. G. Summer.  
*Encyclopedia of Sociology*, Dushkin Publishing  
*Dictionary of Sociology*, Henry Pratt Fairchild.  
*Taking Sides*, Dushkin Publishing

# Course Competency/Assessment Methods Matrix

Course Prefix, Number and Name	Assessment Options																																			
<p>For each competency/outcome place an "X" below the method of assessment to be used.</p>	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment				
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										
Students will be able to recognize, define, and understand the basic terms, concepts and principles of sociology.		X		X				X	X					X						X															X	
Students will understand, compare and contrast sociological theories and perspectives, with the other major social sciences.		X	X	X				X	X																											X
Students will develop and articulate their interest in the observation and analysis of social life, not only in our culture, but also in a cross-cultural sense.			X	X				X	X																									X	X	
Students will demonstrate understanding of the cultural diversity in our global community.		X		X				X	X					X						X													X	X		
Students will utilize critical thinking skills in the scientific analysis of social data.			X	X				X	X																										X	
Students will demonstrate an understanding of social institutions.			X	X				X	X					X				X																	X	
Students will demonstrate understanding		X	X					X	X																										X	



of racial relationships, ethnic groups, crime, deviation, aging, sexual behaviors, and gender issues.																											
Students will be able to apply knowledge of sociological theory and principles to their interactions with individuals and groups with varied roles, relationships and status.				X		X	X				X				X										X	X	