ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Workforce Development

COURSE: SDT 1201 – Career Exploration

Date: Spring 2013

Credit Hours: 1

Prerequisite(s):   None

Delivery Method: ☒ **Lecture**   **1 Contact Hours** (1 contact = 1 credit hour)

☐ **Seminar**   **0 Contact Hours** (1 contact = 1 credit hour)

☐ **Lab**   **0 Contact Hours** (2 contact = 1 credit hour)

☐ **Clinical**   **0 Contact Hours** (3 contact = 1 credit hour)

☐ **Online**

☐ **Blended**

Offered: ☒ **Fall**   ☒ **Spring**   ☒ **Summer**

IAI Equivalent –*Only for Transfer Courses*-go to *http://www.itransfer.org*:

CATALOG DESCRIPTION:
This course is designed to teach each student how to systematically approach the task of exploring the world of work. Students will be taught how to make use of resource materials. They will be taught how to differentiate between useful resources and non-useful resources. Students will also be taught how to incorporate their own values in deciding which occupational grouping to further pursue. Examination of identified strengths as they apply to job skills will be discussed.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

☒ To apply analytical and problem solving skills to personal, social and professional issues and situations.

☐ To communicate orally and in writing, socially and interpersonally.

☐ To develop an awareness of the contributions made to civilization by the diverse cultures of the world.

☐ To comprehend and use contemporary technology effectively and to understand its impact on the individual and society.

☐ To work and study effectively both individually and in collaboration with others.

☒ To act ethically and responsibly as an individual in one's career and as a member of society.

☐ To develop and maintain a healthy lifestyle physically, mentally, and spiritually.

☒ To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

1. Access personal skills applied to future career opportunities, including natural talents, personality traits .
2. Document personal skills that could be applied to future career opportunities.
3. Identify careers to consider and research.
4. Research which personal skills will match up with existing or future careers.
5. Describe career planning.
6. Identify education needed for their career.
7. List job functions expected of their career choice.
8. Identify the workplace environment of their chosen career.
9. Identify goals and rewards associated with chosen careers.
10. Define the different type of careers available in technical fields.

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Career Cruising software will help students to identify where skills and interests are.
2. Career Cruising software will help students to discover the career pathways.
3. Advisory councils members or other industry contacts will help to arrange field trips/job shadowing to area engineering/manufacturing sites to see workplace environments
4. Advisory councils members or other industry contacts will help to arrange field trips/job shadowing to area engineering/manufacturing sites to learn about job functions and duties
5. Use industry guest speakers to learn of different types of careers available
6. Use industry guest speakers to identify goals and rewards related to different careers

7. IVCC counselors to advise the students as to what certificates and degrees are available for corresponding careers.

INSTRUCTIONAL METHODS:
1. Lecture
2. Research
3. Field Trips
4. Guest speakers
5. Hands on learning

INSTRUCTIONAL MATERIALS:
1. Career Cruising Software
2. Text (TBD)

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:
- Assigned problems
- Periodic quizzes
- Groups projects
- Problem based learning
- Reading of text

OTHER REFERENCES

Course Competency/Assessment Methods Matrix

SDT 1201; Career Exploration	Direct/ Indirect	Article Review (D)	Case Studies (D)	Group Projects (D)	Lab Work (D)	Oral Presentations (D)	Pre-Post Tests (D)	Quizzes (D)	Written Exams (D)	Artifact Self Reflection of Growth (D)	Capstone Projects (D)	Comprehensive Written Exit Exam (D)	Course Embedded Questions (D)	Multi-Media Projects (D)	Observation (D)	Writing Samples (D)	Portfolio Evaluation (D)	Real World Projects (D)	Reflective Journals (D)	Applied Application (skills) Test (D)	Oral Exit Interviews (I)	Accreditation Reviews/Reports (I)	Advisory Council Feedback (I)	Employer Surveys (I)	Graduate Surveys (D)	Internship/Practicum /Site Supervisor Evaluation (D)	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
1) Access personal skills applied to future career opportunities, including natural talents, personality traits.							X																X	X				X				
2) Document personal skills that could be applied to future career opportunities.				X		X					X	X	X										X	X				X				
3) Identify careers to consider and research.				X		X					X	X	X										X	X				X				
4) Research which personal skills will match up with existing or future careers.				X		X					X	X	X										X	X				X				
5) Describe career planning.				X		X					X	X	X										X	X				X				
6) Identify education needed for their career.				X		X					X	X	X										X	X					X			
7) List job functions expected of their career choice.				X		X					X	X	X										X	X					X			
8) Identify the workplace environment of their chosen career				X		X					X	X	X										X	X					X			
9) Identify goals and rewards associated with chosen careers.				X		X					X	X	X										X	X					X			
10) Define the different type of careers available in technical fields				X		X					X	X	X										X	X					X			