

# ILLINOIS VALLEY COMMUNITY COLLEGE



## COURSE OUTLINE

**DIVISION:** English, Mathematics, Education

**COURSE:** RED 0900, Basic Reading II

**Date:** October 23, 2015

**Credit Hours:** 3

**Prerequisite(s):** Successful completion of Basic Reading I or appropriate score on the Accuplacer Reading Test

**Delivery Method:**

<input checked="" type="checkbox"/> <b>Lecture</b>	<b>0 Contact Hours (1 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Seminar</b>	<b>0 Contact Hours (1 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Lab</b>	<b>0 Contact Hours (2-3 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Clinical</b>	<b>0 Contact Hours (3 contact = 1 credit hour)</b>
<input type="checkbox"/> <b>Online</b>	
<input type="checkbox"/> <b>Blended</b>	

**Offered:**  **Fall**     **Spring**     **Summer**

**IAI Equivalent –*Only for Transfer Courses***-go to <http://www.itransfer.org>:

### **CATALOG DESCRIPTION:**

This course is designed to enhance student knowledge of word analysis, vocabulary, comprehension, digital literacy, and academic honesty. It explores and practices critical reading and thinking. Students will be introduced to study and test-taking strategies that promote academic success. This course builds on students' strengths and is for those who need greater efficiency in the reading skills necessary for academic success. IVCC college credit is awarded, but no transferable college credit. The course is evaluated by a letter grading system; however, it is not calculated into the GPA. Students must complete the course with a "C" or higher to satisfy the requirement for Basic Reading II. Students must earn 80 percent of the total points available to pass the course. Prerequisite: Successful completion of Basic Reading I or appropriate score on the Accuplacer Reading Test.

## GENERAL EDUCATION GOALS ADDRESSED

*[See last page for Course Competency/Assessment Methods Matrix.]*

### Upon completion of the course, the student will be able:

*[Choose up to three goals that will be formally assessed in this course.]*

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate successfully both orally and in writing, to a variety of audiences.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals. See last page for more information.]*

#### Upon completion of the course, the student will be able to:

1. The student will improve and expand vocabulary.
  - 1.1 The student will infer meanings of words using example, synonym, antonym, and context clues.
  - 1.2 The student will use appropriate resources and study strategies to expand vocabulary.
2. The student will improve literal and critical comprehension skills in written and spoken language.
  - 2.1 The student will identify and analyze the topic, the stated and implied main idea and theme.
  - 2.2 The student will identify and analyze supporting details.
  - 2.3 The student will improve comprehension by making inferences and drawing conclusions.
  - 2.4 The student will recognize organizational patterns to extend comprehension.
  - 2.5 The student will recognize idioms, analogies, and figurative language to extend comprehension.
  - 2.6 The student will paraphrase and summarize.
  - 2.7 The student will interpret graphs, charts, tables, and maps.

3. The student will apply study skills.
  - 3.1 The student will learn and apply active reading strategies.
  - 3.2 The student will learn and apply test-taking strategies.
  - 3.3 The student will learn and apply a variety of note-taking strategies.
  
4. The student will apply critical reading and thinking skills to a variety of text.
  - 4.1 The student will analyze elements of non-fiction and/or fiction.
  - 4.2 The student will apply principles learned in reading comprehension and study skills to academic learning.
  
5. The student will be introduced to the digital literacy environment.
  - 5.1 The student will demonstrate navigating a variety of communication technologies.
  - 5.2 The student will routinely access and utilize digital tools for assignments, communication, assessment, and course progress.
  
6. The student will be aware of the standard of academic honesty in the use of information.
  - 6.1 The student will make educational judgments on information, digital and written.
  - 6.2 The student will follow the plagiarism guidelines found in the Student Rights and Responsibilities section of the IVCC Handbook.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

Develop vocabulary through context analysis and study strategies  
 Use supplemental material to develop vocabulary and comprehension  
 Utilize graphic organizers to aid comprehension  
 Strengthen literal and critical comprehension skill while reading text and other authentic reading materials  
 Study signal words and organizational patterns  
 Use technology to enhance reading skills  
 Review plagiarism guidelines

**INSTRUCTIONAL METHODS:**

- Lecture and discussions
- Guided practice
- Assigned readings
- Guest Presenters
- Individual and collaborative work
- Presentations
- Rubric/Module guides
- Classroom management system – Blackboard
- Individualized conferences (at the discretion of the instructor)
- Written assessments (at the discretion of the instructor)

## **INSTRUCTIONAL MATERIALS:**

Textbook and/or other authentic reading material

Reading textbook and/or other authentic reading materials used in Basic Reading II are/is at the discretion of full-time IVCC reading faculty.

Part-time reading faculty members are to use the reading materials designated for Basic Reading II by the Dean of English, Mathematics and Education.

Computer Applications

Word-processing Software

Presentation Software

Other reading software as available

Classroom Management System – Blackboard

Other

Handouts

Online resources

## **STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

Requirements:

Attendance in accordance with instructor policy

Timely assignment completion

Cooperative attitude

Active Participation

Methods of Evaluation:

Degrees of Reading Power test to verify placement

Organizational Portfolio

Written tests

Individual and/or Group Presentations

Grading Scale:

94-100% = A

87-93% = B

80-86% = C

Below 80% = F

## **OTHER REFERENCES**

Green, Sharon. "Annotating Textbooks." Niagara University, New York. Office of Academic Support. 2013. Web. 01 August 2015.

Liff, Suzanne and Joyce Stern. *Contexts: Reading in the Disciplines*. New York: McGraw-Hill, 2016. Print.

*MLA Handbook for Writers of Research Papers*, 7<sup>th</sup> ed. New York: MLA, 2009,

Print.

Novins, Cheryl. *The Pearson Textbook Reader*, 3<sup>rd</sup> ed. New York: Longman, 2011.

Print.

Pauk, Walter and Ross J.Q. Owens. *How to Study in College*, 11<sup>th</sup> ed. Boston:

Wadsworth Cengage Learning, 2014. Print.

Rozakis, Laurie. *Test-taking Strategies and Study Skills for the Utterly Confused*.

New York: McGraw-Hill, 2003. Print.

Wintner, Gene. *Textcerpts: Mastering College Textbook Reading*, 2<sup>nd</sup> ed. New

York: Pearson Education, 2007. Print.

# Course Competency/Assessment Methods Matrix

RED 0900 - Basic Reading II		Assessment Options																															
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Essays	Group Work	Lab /Technology Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Tests	In Class Feedback	Conference	Interview	Written Report	Assignment	
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
<b>1. The student will improve and expand vocabulary.</b>																																	
1.1 The student will infer meanings of words using example, synonym, antonym, and context clues.					X																						X	X					X
1.2 The student will use appropriate resources and study strategies to expand vocabulary.					X																						X						X
<b>2. The student will improve literal and critical comprehension skills in written and spoken language.</b>																																	
2.1 The student will identify and analyze the topic, the stated and implied main idea and theme.					X																						X	X					X
2.2 The student will identify and analyze supporting details.					X																						X	X					X
2.3 The student will improve comprehension by making inferences and drawing conclusions.					X																						X	X					X

RED 0900 - Basic Reading II	Assessment Options																		
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning																		
	Article Review	Essays	Group Work	Lab /Technology Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio	Real World Projects	Reflective Journals	Applied Application (skills) Test
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
2.4 The student will recognize organizational patterns to extend comprehension.				X												X	X		X
2.5 The student will recognize idioms, analogies, and figurative language to extend comprehension.				X												X	X		X
2.6 The student will paraphrase and summarize.			X																X
2.7 The student will interpret graphs, charts, tables, and maps.				X												X	X		X
<b>3. The student will apply study skills.</b>																			
3.1 The student will learn and apply active reading strategies.			X	X													X		X
3.2 The student will learn and apply test-taking strategies.			X													X	X		

RED 0900 - Basic Reading II	Assessment Options																		
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning																		
	Article Review	Essays	Group Work	Lab /Technology Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio	Real World Projects	Reflective Journals	Applied Application (skills) Test
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
3.3 The student will learn and apply a variety of note-taking strategies.				X														X	X
<b>4. The student will apply critical reading and thinking skills to a variety of text.</b>																			
4.1 The student will analyze elements of non-fiction and/or fiction.				X													X		X
4.2 The student will apply principles learned in reading comprehension and study skills to academic learning.																		X	X
<b>5. The student will be introduced to the digital literacy environment.</b>																			
5.1 The student will demonstrate navigating a variety of communication technologies.				X														X	X
5.2 The student will routinely access and utilize digital tools for assignments, communication, assessment, and course progress.			X								X						X	X	X



RED 0900 - Basic Reading II		Assessment Options																																		
For each competency/outcome place an "X" below the method of assessment to be used.		Assessment of Student Learning																																		
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.		Direct/Indirect	Article Review	Essays	Group Work	Lab /Technology Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Tests	In Class Feedback	Conference	Interview	Written Report	Assignment			
<b>6. The student will be aware of the standard of academic honesty in the use of information.</b>																																				
6.1 The student will make educational judgments on information, digital and written.					X																								X						X	
6.2 The student will follow the plagiarism guidelines found in the Student Rights and Responsibilities section of the IVCC Handbook.														X																					X	