

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: PSY 1000 – General Psychology

Date: Spring 2011

Credit Hours: 3

Prerequisite(s): None

Delivery Method:

<input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered: Fall Spring Summer

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>: S6 900

CATALOG DESCRIPTION:

An introductory course dealing with description and analysis of human behavior with special reference to the nervous system, the history of psychology, sensation and perception, learning, memory, cognition, motivation, emotions, personality and adjustment. Emphasis is placed on psychological principles as they relate to daily life

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

1. Recognize, define, apply, and understand the language (terms) of the science of psychology.
2. They will be able to recognize that psychology is an empirical science based upon objective study of human/animal behavior.
3. The student will recognize and understand the basic theorists and theoretical principles of psychology.
4. The student will be able to develop an understanding of larger psychological concepts and their application in the world around them.
5. The student will demonstrate that they understand many of the principles upon which psychology is founded and can utilize critical thinking skills to analyze new findings in psychological research.
6. The student will demonstrate an understanding of human diversity including race, ethnicity, culture, gender, abilities, sexual orientation, and age as it applies to the study of human behavior.

COMPETENCIES

Outcome 1: Recognize, define, apply, and understand the language (terms) of the science of psychology.

- 1.1 The student will be able to identify key psychological terms
- 1.2 The student will demonstrate proficiency in defining key psychological terms
- 1.3 The student will be able to use these terms in constructive presentations including asking questions or explaining concepts clearly in class
- 1.4 The student will be able to recognize how these terms are used in the construction of psychology as a scientific discipline

Outcome 2: They will be able to recognize that psychology is an empirical science based upon objective study of human/animal behavior.

- 2.1 The student will be familiar with the basics of empirical investigations including basic research design and analysis of results
- 2.2 The student will be familiar with classic research in the field of psychology
- 2.3 The student will be able to begin the process, in theory, of constructing and executing their own research in the behavioral sciences
- 2.4 The student will be familiar with the limits and possibilities in psychological research with animals as well as with humans
- 2.5 The student will be familiar with the basic ethical standards for research as put forth by the American Psychological Association

Outcome 3: The student will recognize and understand the basic theorists and theoretical principles of psychology.

- 3.1 The student will be able to identify and report the essentials of the basic theoretical approaches in the field of psychology
- 3.2 Furthermore, the student will be able to apply critical thinking and problem solving steps to application of those theories to research and toward our understanding of its application to clinical areas
- 3.3 The student will be familiar with not only the strengths of these basic theories but also their weakness and limitations

Outcome 4: The student will be able to develop and understanding of the larger psychological concepts and their application in the world around them.

- 4.1 The student will be able to take their understanding of these basic psychological principles and apply them to their immediate personal environment, their community, as well as in the larger context of their world

Outcome 5: The student will demonstrate that they understand many of the principles upon which psychology was founded and can utilize critical thinking skills to analyze new findings in psychological research.

- 5.1 The student will be able to follow the foundational thinking upon which current psychological theory is based
- 5.2 Furthermore, the student will be able to begin thinking about where the field is going and identify areas that future research might be going

Outcome 6: The student will demonstrate an understanding of human diversity including race, ethnicity, culture, gender, abilities, sexual orientation, and age as it applies to the study of human behavior.

- 6.1 The student will identify and develop a basic understanding of the uniqueness of each human being in their own context
- 6.2 This understanding will include an awareness of the importance of race, ethnicity, culture, gender, sexual orientation, abilities, and age

- 6.3 The student will also have a basic understand basic aspects of the group process and group dynamics in both small and large groups

COURSE TOPICS AND CONTENT REQUIREMENTS:

The course will include instruction, practice and evaluation in:

1. The History and Foundations of Psychology
2. Research Methods
3. The biological roots of behavior and experience
4. Sensations & Perception
5. Consciousness
6. Learning
7. Memory
8. Cognition
9. Intelligence
10. Development
11. Motivation
12. Emotions & Health
13. Personality
14. Social Psychology
15. Abnormal Psychology and treatments

NOTE: UNITS MAY BE ADDED OR DELETED AT THE INSTRUCTOR'S DESCRETION.

INSTRUCTIONAL METHODS:

The course will include:

1. lectures
2. small group and large group discussion
3. audio-visual presentations
4. speaking, listening, observing, group process activities
5. out-of-seat, homework assignments
6. internet assignments

INSTRUCTIONAL MATERIALS:

The following materials will be employed:

1. text
2. selected psychological journal articles
3. various audio-visual materials; for example, transparencies, tapes, computer animation
4. presentations on call-in radio programs

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Students will be required to participate successfully in:

1. classroom discussion
2. homework assignments
3. regularly scheduled examinations
4. final examination
5. critical thinking and problem solving exercises
6. special topic, term papers

Regular attendance is essential because the course content requires participation in the learning and communication process during class sessions.

OTHER REFERENCES

American Psychiatric Press (2003). Diagnostic and Statistical Manual – Fourth Edition. APA Press; Washington.

American Psychological Association (2001). Publication Manual of the American Psychological Association – 5th Edition.

Kalat, J. (2004) Introduction to Psychology – 7th Seventh Edition. California: ITP/Wadsworth Press

Scientific American – The Mind (2009-11), Scientific American Press; New York.

Scientific American – Special Edition on the Mind (2004), Scientific American Press; New York.

Ciccarelli, S. Psychology an Exploration (2011)

Course Competency/Assessment Methods Matrix

Course Prefix, Number and Name	Assessment Options																																
<p>For each competency/outcome place an "X" below the method of assessment to be used.</p>	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment	
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
<p>Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.</p>																																	
<p>Outcome 1: Recognize, define, apply, and understand the language (terms) of the science of psychology.</p>		X					X	X	X										X	X										X	X		
<p>Outcome 2: They will be able to recognize that psychology is an empirical science based upon objective study of human/animal behavior.</p>							X	X	X																							X	
<p>Outcome 3: The student will recognize and understand the basic theorists and theoretical principles of psychology.</p>		X					X	X	X										X											X	X		
<p>Outcome 4: The student will be able to develop and understanding of the larger psychological concepts and their application in the world around them.</p>																																	
<p>Outcome 5: The student will demonstrate that they understand many of the principles upon which psychology was founded and can utilize critical thinking skills to analyze new findings in psychological research.</p>		X					X	X	X										X											X	X		

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<p>Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.</p>	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
<p>Outcome 6: The student will demonstrate an understanding of human diversity including race, ethnicity, culture, gender, abilities, sexual orientation, and age as it applies to the study of human behavior.</p>							X																							X		