

# **COURSE OUTLINE**

**DIVISION:** Health Professions (HP)

# COURSE: PMD 2241 Paramedic Practicum III

Effective Date: Summer 2025

Submitted Date: Jan-25

Credit Hours: 2

IAI Number (if applicable): N/A

Complete all that apply or mark "None" where appropriate: Prerequisite(s): PMD 2231 with a "C" or better, PMD 2230 Enrollment by assessment or other measure? □Yes ⊠No If yes, please describe: Corequisite(s): PMD 2240 Pre- or Corequisite(s): None. Consent of Instructor: ⊠Yes □No

Delivery Method:

□Lecture	0	<b>Contact Hours</b> (1 contact = 1 credit hour)
□Seminar	0	<b>Contact Hours</b> (1 contact = 1 credit hour)
□Lab	0	<b>Contact Hours</b> (2-3 contact = 1 credit hour)
□Clinical	0	<b>Contact Hours</b> (3 contact = 1 credit hour)
⊠Practicum	10	<b>Contact Hours</b> (5 contact = 1 credit hour)
□Internship	0	<b>Contact Hours</b> (5 contact = 1 credit hour)

Offered: ⊠Fall ⊠Spring ⊠Summer

#### **CATALOG DESCRIPTION:**

This is the final section of clinical in the paramedic program. During these clinical sessions, students apply the information that was learned in previous clinicals to various situations and begin functioning as entry-level paramedics.

### ACCREDITATION STATEMENTS AND COURSE NOTES:

The goal of the paramedic program is to prepare Paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.

## COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Pre-hospital field clinical 75 hours (minimum of 20 successful team leads)
- II. Medical Director clinical 6 hours

#### **INSTRUCTIONAL METHODS:**

In-hospital clinical experience Pre-hospital clinical experience

#### **EVALUATION OF STUDENT ACHIEVEMENT:**

Pass or fail based on the number of clinical hours completed and feedback from clinical preceptors via:

- Clinical Shift Worksheet
- Clinical Shift Evaluation Worksheet

#### INSTRUCTIONAL MATERIALS: Textbooks

**Resources** Platinum Planner

#### LEARNING OUTCOMES AND GOALS: Institutional Learning Outcomes

- $\boxtimes$  1) Communication to communicate effectively.
- ☑ 2) Inquiry to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- □ 3) Social Consciousness to understand what it means to be a socially conscious person, locally and globally.
- $\Box$ 4) Responsibility to recognize how personal choices affect self and society.

### **Course Outcomes and Competencies**

- 1. Demonstrate leadership, care, and management of patients.
  - 1.1 Conduct a comprehensive assessment.
  - 1.2 Formulate and implement a treatment plan for the patient.
  - 1.3 Perform and/or appropriately delegate skills or tasks.
  - 1.4 Manages call independently with little to no prompting from the preceptor.
- 2. Observe and interact with medical director, mentors, and peers in the healthcare setting.