CURRICULUM COMMITTEE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts and Social Sciences

COURSE: PHL 1001 (Introduction to Philosophy)

Date: 5/11/2016

Credit Hours: 3

Prerequisite(s): none

Delivery Method:

- X Lecture 3 Contact Hours (1 contact = 1 credit hour)
- □ Seminar 0 Contact Hours (1 contact = 1 credit hour)
- □ Lab 0 Contact Hours (2 contact = 1 credit hour)
- □ Clinical 0 Contact Hours (3 contact = 1 credit hour)
- □ Online
- □ Blended

Offered: X Fall X Spring □ Summer

IAI Equivalent – Only for Transfer Courses - go to http://www.itransfer.org: H4900

CATALOG DESCRIPTION:
An introduction to the major types of philosophical thought and the central problems of philosophy as presented through classical and contemporary reading selections.

GENERAL EDUCATION GOALS ADDRESSED

Upon completion of the course, the student will be able:

- Choose those goals that apply to this course.

- X To apply analytical and problem solving skills to personal, social and professional issues and situations.
- X To communicate successfully, both orally and in writing, to a variety of audiences.
- X To construct a critical awareness of and appreciation for diversity.
- __ To understand and use technology effectively and to understand its impact on the individual and society.
- __ To work and study effectively both individually and in collaboration with others.
To understand what it means to act ethically and responsibly as an individual in one’s career and as a member of society.
To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

Upon completion of the course, the student will be able to:
This course is based on a vision I have of philosophy: that philosophy ought to challenge our popular presumptions and our habitual ways of thinking about the world. The goal of the course is not so much to introduce students to the history of philosophy, or to survey different positions on the classic questions of philosophy; but rather to introduce students to the activity of doing philosophy. Specifically, the aim of the course is to introduce students to a selected handful of figures and movements in philosophy that will challenge students to reconsider widely held beliefs and assumptions and to creatively evaluate and apply those challenges.

COURSE TOPICS AND CONTENT REQUIREMENTS:

INSTRUCTIONAL METHODS:

INSTRUCTIONAL MATERIALS:

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

OTHER REFERENCES
St. Thomas Aquinas; Summa Theologica
Aristotle; On the Generation of Animals; Politics
A.J. Ayer; Language, Truth, and Logic
Gilles Deleuze & Felix Gaultari; What is Philosophy?
Rene Descartes; Meditations on First Philosophy
Friedrich Engels; The Condition of the Working Class in England; The Origin of the Family, Private Property, and the State
Michel Foucault; Discipline and Punish; A History of Sexuality; “Nietzsche, Genealogy, History”; Technologies of the Self
Marilyn Frye; The Politics of Reality
Abu Hamid al-Ghazzali; The Incoherence of the Philosophers
Thomas Hobbes; Leviathan
bell hooks; Ain’t I a Woman
William James; Pragmatism
John Locke; Second Treatise on Civil Government
Jean-Francois Lyotard; The Postmodern Condition
Moses ben Maimon; A Guide for the Perplexed
Friedrich Nietzsche; The Antichrist; Beyond Good and Evil; The Birth of Tragedy; Daybreak; Ecce Homo; The Gay Science; The Genealogy of Morals; Human, All-too-Human; Thus Spoke Zarathustra; Twilight of the Idols
Plato; Apology; Crito; Phaedo; The Republic; The Symposium
Willard Quine; From a Logical Point of View
Arthur Schopenhauer; The World as Will and Representation
Kurt Vonnegut; Mother Night
Ludwig Wittgenstein; Philosophical Investigations
Naomi Wolf; The Beauty Myth; Misconceptions; Promiscuities
Iris Marion Young; Inclusion and Democracy; Justice and the Politics of Difference
Course Competency/Assessment Methods Matrix

<table>
<thead>
<tr>
<th>Course Prefix, Number and Name</th>
<th>Assessment Options</th>
</tr>
</thead>
</table>

For each competency/outcome place an “X” below the method of assessment to be used.

Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.

<table>
<thead>
<tr>
<th>Direct/Indirect</th>
<th>Assessment Options</th>
</tr>
</thead>
</table>

Curriculum Committee – Course Outline Form Revised 02/2/10