



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Nursing

COURSE: NUR 2210 Issues in Professional Nursing

Date: Fall 2022

Credit Hours: 1

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): Completion of the first year of the Nursing Curriculum or Licensure as a Licensed Practical Nurse. Completion of NUR 2200, NUR 2201, and NUR 2202.

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): Concurrent enrollment or successful completion of NUR 2211 and/or NUR 2212

Consent of Instructor: Yes No

Delivery Method: **Lecture** **1 Contact Hours (1 contact = 1 credit hour)**
 Seminar **0 Contact Hours (1 contact = 1 credit hour)**
 Lab **0 Contact Hours (2-3 contact = 1 credit hour)**
 Clinical **0 Contact Hours (3 contact = 1 credit hour)**
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course is concerned with the current issues and trends in the practice of nursing and the delivery of health care. Students will have an opportunity to apply concepts learned in NUR 2200 to current issues and trends to continue preparation for

transition into practice. Analytical reasoning skills are presented to assist the student nurse to adopt a point of view to make or defend legal, ethical, and moral judgments. The Illinois Nursing Act and ethical issues in nursing are discussed.

ACCREDITATION STATEMENTS AND COURSE NOTES:

The IVCC Associate Degree Nursing Program is accredited by the Accreditation Commission for Education of Nursing (ACEN). This course is part of the nursing curriculum used to prepare students for entry into the nursing profession. Students must earn a C or better in this course to progress in the nursing program.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- Nursing history
- Nursing theorists
- Legal accountability
- Ethical issues in health care / nursing
- Ethical accountability
- Political process and nursing
- Nursing Leadership
- Professionalism in Nursing as a career
- Nursing Research and Evidence-Based Practice
- Current Trends in Healthcare

INSTRUCTIONAL METHODS:

- Group discussion and projects
- Discussion questions/reflections
- Assigned readings
- Leadership activities

EVALUATION OF STUDENT ACHIEVEMENT:

Grading Scale: The Nursing Program grading scale as outlined in the Nursing Handbook

93-100 A

86-92 B

80-85 C

70-79 D

Below 70 F

A grade of 80.00% (with no rounding) or above is required to pass the course.

Methods of Evaluation:

- Collaborative In-class presentation
- Chapter Quizzes
- Mid-term
- Final Exam
- Discussion Question
- Attendance

INSTRUCTIONAL MATERIALS:

Textbooks

- Cherry, B., & Jacob, S. (2022). Contemporary nursing: Issue, trends, & management (9th ed.). St. Louis: Saunders.
IVCC Stylebook (found online)

Resources

Blackboard Materials

Internet Resources

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Upon completion of the course, the student will be able to:

1. Discuss ways to implement nursing judgment as a method to problem solve in leadership and management roles.
 - 1.1 Integrate principles of patient-centered care & customer service
 - 1.2 Implement effective team-building skills as an essential component of nursing
 - 1.3 Relate leadership and management theory to nursing leadership and management activities
 - 1.4 Discuss the implications of leadership and management challenges of the 21st century
2. Critique effective communication and conflict resolution in the workplace.
 - 2.1 Outline factors influencing the communication process.
 - 2.2 Apply positive communication techniques in diverse situations
 - 2.3 Respond to inappropriate use of logical fallacies in communication
3. Evaluate knowledge of the history of therapeutic nursing for clients with complex health problems.
 - 3.1 Summarize therapeutic health practices throughout the course of history
 - 3.2 Analyze the effect of historic, political, social, and economic events on the development of nursing
 - 3.3 Describe the evolution of professional challenges experienced by nurses of diverse ethnic, racial, and educational backgrounds
4. Describe safe care practices and research quality improvement measures to improve client care outcomes.
 - 4.1 Review the basic concepts of safety and quality as applicable to nursing practice.
 - 4.2 Analyze the increasing emphasis on healthcare quality and medical errors.

- 4.3 Discuss the role process improvement can play in ensuring patient safety and improving quality in the health care system.
 - 4.4 Discuss the driving forces for quality and safety competency in nursing.
 - 4.5 Define nurses' roles in improving health care quality.
5. Acknowledge principles of management and leadership in planning safe patient care assignments.
 - 5.1 Identify and discuss issues that affect the practice of professional nursing in the healthcare workplace.
 - 5.2 Define the nurse's role in advocating for safe and effective workplace environments.
 - 5.3 Describe workforce strategies that support efficient and effective quality patient care and promote an improved work environment for nurses.
 - 5.4 Evaluate current conflicts and controversies associated with collective bargaining by professional nurses
 - 5.5 Describe workforce advocacy as a means of improving the quality of healthcare delivery
6. Research community resources in response to being prepared for an emergency.
 - 6.1 Describe the interaction between local, state, and federal emergency response systems.
 - 6.2 Summarize the roles of public and private agencies in preparing for and responding to a mass casualty event.
 - 6.3 Compare and contrast chemical, biologic, radiologic, nuclear, and explosive agents and treatment protocols.
 - 6.4 Access resources related to disaster preparedness on the Internet.
 - 6.5 Communicate effectively (using correct emergency preparedness terminology) in regard to a mass casualty incident.
 - 6.6 Describe the need for personal preparedness for individuals and households.
7. Recognize the professional qualities of a nurse.
 - 7.1 Integrate knowledge of 10 current trends and issues in society and health care into a more holistic perception of their influence on nursing education, students, faculty, and nursing practice
 - 7.2 Create a personal philosophy and plan for ongoing professional development and practice that integrates knowledge of current trends and issues
 - 7.3 Differentiate among various types of conventional, mobility, and new nursing education programs and the issues associated with the.
 - 7.4 Create an individualized plan to promote a positive image of nursing in practice