ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Health Professions

COURSE: NUR 2200 Management and Issues in Nursing

Date: Spring 2024

Credit Hours: 1

Complete all that apply or mark "None" where appropriate:
Prerequisite(s): Completion of the first year of the Nursing Curriculum or completion of an LPN program or Licensure as a Licensed Practical Nurse and the acceptance into the advance placement track at IVCC.

Enrollment by assessment or other measure? ☐ Yes ☒ No
If yes, please describe:

Corequisite(s):

Pre- or Corequiste(s): NUR 2201 and NUR 2202

Consent of Instructor: ☐ Yes ☒ No

Delivery Method: ☒ **Lecture**   **1 Contact Hours (1 contact = 1 credit hour)**
☐ **Seminar**   **0 Contact Hours (1 contact = 1 credit hour)**
☐ **Lab**   **0 Contact Hours (2-3 contact = 1 credit hour)**
☐ **Clinical** **0 Contact Hours (3 contact = 1 credit hour)**

Offered: ☒ **Fall**   ☐ **Spring**   ☐ **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course introduces the Associate Degree nursing student to the basic knowledge related to managing client care as required by the nursing profession. This course is concerned with the current issues and trends in the practice of nursing and the delivery of health care. Key concepts included are leadership, client care management, time management, health care economics, supervision, delegation, conflict resolution, quality and safety in nursing, and transition from student to professional practice. Analytical reasoning skills are presented to assist the student nurse in adopting a point of view to make or defend legal, ethical, and moral judgments. The Illinois Nursing Act and ethical issues in nursing are discussed.

ACCREDITATION STATEMENTS AND COURSE NOTES:
The IVCC Associate Degree Nursing Program is accredited by the Accreditation Commission for Education of Nursing (ACEN). This course is part of the nursing curriculum used to prepare students for entry into the nursing profession. Students must earn a C or better in this course to progress in the nursing program.

COURSE TOPICS AND CONTENT REQUIREMENTS:
 I. Nursing Leadership and Management
 II. Nursing History
 III. Image of Nursing
 IV. Cost, Social, and Diversity
 V. Effective Communication and Conflict Resolution
 VI. Effective Delegation and Supervision
 VII. Quality Improvement and Patient Safety and Quality and Safety Education in Nursing (QSEN)
 VIII. Career Planning and professionalism in nursing as a career
 IX. Making the Transition from Student to Nurse
 X. Nursing History, the Image of Nursing, and Nursing Theorists
 XI. Legal and ethical accountability and ethical issues in health care and nursing
 XII. Nursing Research, Evidence-Based Practice, Current Trends in Healthcare
 XIII. Healthcare policies

INSTRUCTIONAL METHODS:
 I. Sherpath Guided Lecture
 II. Assigned readings
 III. Written assignments
 IV. Quizzes
 V. Discussion Questions
 VI. Exams

EVALUATION OF STUDENT ACHIEVEMENT:
Grading Scale: The Nursing Program grading scale as outlined in the Nursing Handbook

<div align="center">

93-100 A
86-92 B
80-85 C
70-79 D
Below 70 F

</div>

A grade of 80.00% (with no rounding) or above is required to pass the course.

INSTRUCTIONAL MATERIALS:
Evolve 360 products

Textbooks
Cherry, B. & Jacob, S. (2022) Contemporary nursing: Issues, trends, & management (9th ed). St. Louis: Elsevier.

Resources
Brightspace Materials
Handouts
Internet Resources
Personal laptop
Campus library

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☒ 1) Communication – to communicate effectively.
☐ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
☐ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally.
☒ 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies
Upon completion of the course, the student will be able to:

Outcome 1: Discuss ways to implement nursing judgment to solve problems in leadership and management roles.
    1.1   Integrate principles of patient-centered care & customer service.
    1.2   Implement effective team-building skills as an essential component of nursing.
    1.3   Relate leadership and management theory to nursing leadership and management activities.
    1.4   Discuss the implications of leadership and management challenges of the 21st century.

Outcome 2. Critique effective communication and conflict resolution in the workplace.
    2.1   Outline factors influencing the communication process.
    2.2   Apply positive communication techniques in diverse situations.

Outcome 3. Evaluate the history of therapeutic nursing for clients with complex health problems.
    3.1   Summarize therapeutic health practices throughout the course of history.
    3.2   Analyze the effect of historical, political, social, and economic events on the development of nursing.
    3.3   Describe the evolution of professional challenges experienced by nurses of diverse ethnic, racial, and educational backgrounds

Outcome 4. Describe safe care practices and research quality improvement measures to improve client care outcomes.
    4.1   Review the basic concepts of safety and quality as applicable to nursing practice.
    4.2   Analyze the increasing emphasis on healthcare quality and medical errors.

4.3 Discuss the role process improvement can play in ensuring patient safety and improving quality in the health care system.

4.4 Discuss the driving forces for quality and safety competency in nursing.

4.5 Define nurses' roles in improving health care quality.

Outcome 5. Rationalize steps to effective and safe delegation to others in the professional setting.

5.1 Identify and discuss issues that affect professional nursing practice in the healthcare workplace.

5.2 Define the nurse's role in advocating for safe and effective workplace environments.

5.3 Describe workforce strategies that support efficient and effective quality patient care and promote an improved work environment for nurses.

5.4 Evaluate current conflicts and controversies associated with collective bargaining by professional nurses.

5.5 Describe workforce advocacy as a means of improving the quality of healthcare delivery.

Outcome 6. Research, identify, and discuss Quality and Safety Education in Nursing (QSEN) Standards.

6.1 Describe driving forces for quality and safety competency in nursing.

6.2 Define the six core quality competencies integrated into nursing curricula to prepare nurses for working in systems focused on quality.

6.3 Base nursing care delivery on the knowledge, skills, and attitudes that define the six core competencies.

6.4 Evaluate the role of nurses in improving health care quality

Outcome 7. Identify and develop implementation strategies for successful and effective transition into practice.

7.1 Compare and contrast the phases of reality shock.

7.2 Differentiate between the novice nurse and the expert professional nurse.

7.3 Design strategies to ease the transition from novice to professional nurse.

7.4 Differentiate between compassion fatigue and burnout.

7.5 Develop an action plan for the transition from student to professional nurse.

7.6 Prepare an effective résumé and nursing portfolio.

7.7 Compare and contrast various professional nursing employment opportunities.