



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Science and Business (NSB)

COURSE: MTH 1003: College Algebra

Effective Date: Summer 2025

Submitted Date: Jan-25

Credit Hours: 3

IAI Number (if applicable): N/A

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): MTH 0908 and MTH 0920 with a C or better; or MTH 1008 with a C or better.

Enrollment by assessment or other measure? ☒ Yes ☐ No

If yes, please describe: By appropriate assessment.

Corequisite(s): None.

Pre- or Corequisite(s): MTH 0103 if using MTH 1008 as the pre-req

Consent of Instructor: ☐ Yes ☒ No

Delivery Method: <input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Practicum	0 Contact Hours (5 contact = 1 credit hour)
<input type="checkbox"/> Internship	0 Contact Hours (5 contact = 1 credit hour)

Offered: ☒ Fall ☒ Spring ☒ Summer

CATALOG DESCRIPTION:

This course is primarily for students who need to continue on in mathematics. Topics of study include: review of fundamental algebraic operations, radicals, systems of equations, higher degree equations, inequalities, absolute values, exponential functions, logarithms functions, and matrices.

IAI Number (if applicable): N/A

ACCREDITATION STATEMENTS AND COURSE NOTES:

None.

COURSE TOPICS AND CONTENT REQUIREMENTS:

I. Fundamental Concepts of Algebra

- a. Real Number System
- b. Properties of exponents
- c. Basic operations on polynomials
- d. Factoring polynomials
- e. Simplifying rational expressions

II. Linear and Quadratic Equations and Inequalities

- a. Linear equations and their graphs and applications
- b. Quadratic equations, their graphs and applications
- c. Complex numbers
- d. Radical and Quadratic type equations
- e. Inequalities – linear, quadratic and rational

III. Functions

- a. Cartesian plane – distance formula and graphing
- b. Linear functions and their graphs
- c. Combination of functions
- d. Inverse functions
- e. Mathematical Models – variation

IV. Polynomial Functions

- a. Quadratic functions
- b. Higher degree polynomial functions
- c. Polynomial division
- d. Real zeros
- e. Complex zeros
- f. Approximation of irrational zeros

V. Other Functions

- a. Rational functions
- b. Exponential functions
- c. Logarithmic functions
- d. Properties of exponential and logarithmic functions
- e. Solving exponential and logarithmic equations
- f. Applications of rational, exponential and logarithmic functions

VI. Systems of Equations and Inequalities

- a. Systems of linear equations in two variables
- b. Systems of linear equations in three more variables
- c. Matrices used in solving linear systems of equations
- d. Systems of inequalities

INSTRUCTIONAL METHODS:

Lecture

Class discussion

Class participation

Audio-visual aids – calculator, slides, computer, etc.

Homework, Quizzes and Exams

EVALUATION OF STUDENT ACHIEVEMENT:

Unit Tests

Comprehensive final exam

Projects

MyMathLab assignments

Quizzes

INSTRUCTIONAL MATERIALS:

Textbooks

College Algebra, Blitzer, Pearson

Resources

Student Access Kit for MyLab Math

Test generation software

Printed test bank

Online Videos

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- ☐ 1) Communication – to communicate effectively.
- ☒ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- ☐ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally.
- ☐ 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Students will be able to demonstrate knowledge of the fundamental concepts of algebra.
 - 1.1. Students will be able to identify the subsets of the real number system.
 - 1.2. Students will be able to calculate with various real numbers.
 - 1.3. Students will be able to simplify radical expressions and expressions involving rational exponents.
 - 1.4. Students will be able to perform basic operations on polynomials and special products.
 - 1.5. Students will be able to factor expressions.
 - 1.6. Students will be able to simplify fractional expressions.
2. Students will be able to demonstrate knowledge of linear and quadratic equations and inequalities.
 - 2.1. Students will be able to solve linear equations.
 - 2.2. Students will be able to solve word problems involving linear equations.
 - 2.3. Students will be able to solve quadratic equations.
 - 2.4. Students will be able to solve applied problems involving quadratic equations.
 - 2.5. Students will be able to solve quadratic type equations.
 - 2.6. Students will be able to solve radical equations.
 - 2.7. Students will be able to solve linear, quadratic, and rational inequalities.
 - 2.8. Students will be able to perform basic operations on complex numbers.
3. Students will be able to demonstrate knowledge of functions.
 - 3.1. Students will be able to identify functions.
 - 3.2. Students will be able to graph functions.
 - 3.3. Students will be able to identify and graph linear functions.
 - 3.4. Students will be able to combine functions by addition, multiplication, and composition.
 - 3.5. Students will be able to find the inverse of one-to-one functions.
 - 3.6. Students will be able to solve problems involving variation.

4. Students will be able to demonstrate knowledge of polynomial functions.
 - 4.1. Students will be able to identify and graph quadratics.
 - 4.2. Students will be able to identify and graph higher degree polynomial functions.
 - 4.3. Students will be able to find rational zeros of polynomial functions.
 - 4.4. Students will be able to find all zeros of polynomial functions.
5. Students will be able to demonstrate knowledge of other functions.
 - 5.1. Students will be able to identify and graph rational functions.
 - 5.2. Students will be able to identify and graph exponential functions.
 - 5.3. Students will be able to identify and graph logarithmic functions.
 - 5.4. Students will be able to simplify expressions using properties of exponential and logarithmic functions.
 - 5.5. Students will be able to solve exponential and logarithmic equations.
 - 5.6. Students will be able to solve applied problems using exponential and logarithmic functions.
6. Students will be able to demonstrate knowledge of systems of equations and inequalities.
 - 6.1. Students will be able to identify and solve systems of linear equations by substitution and graphing.
 - 6.2. Students will be able to solve systems of linear equations by elimination.
 - 6.3. Students will be able to solve systems of linear equations by Gauss-Jordan elimination.
 - 6.4. Students will be able to solve non-linear systems by any method.
 - 6.5. Students will be able to solve applied problems using systems of equations.
 - 6.6. Students will be able to solve systems of inequalities by graphing methods.