

# COURSE OUTLINE

### **DIVISION: Natural Sciences and Business**

## COURSE: MTH 0920 Intermediate Algebra – Foundations of STEM Mathematics

Date: Fall 2024

Credit Hours: 5

*Complete all that apply or mark "None" where appropriate:* Prerequisite(s): MTH 0910 with a C or better

> Enrollment by assessment or other measure? X Yes No If yes, please describe: Appropriate score on Accuplacer or other appropriate assessment.

Corequisite(s): None

	Pre- or	Coreq	uiste(	(s)	: None
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Consent of Instructor:  $\square$  Yes  $\square$  No

Delivery Method:

☐ Seminar
☐ Lab
☐ Clinical

**Lecture** 

5 Contact Hours (1 contact = 1 credit hour)

0 Contact Hours (1 contact = 1 credit hour)

- 0 Contact Hours (2-3 contact = 1 credit hour)
- 0 Contact Hours (3 contact = 1 credit hour)

Offered: 🛛 Fall 🛛 Spring 🖾 Summer

**CATALOG DESCRIPTION and IAI NUMBER (if applicable):** This course is for students planning to continue on a STEM path for degree completion. Topics of study include: systems of linear equations in 2 & 3 variables, relations & functions, compound inequalities, absolute value equations/inequalities, polynomials, factoring, rational expressions/equations; exponents, radicals, and quadratic equations & functions. The grade in this course is not computed in G.P.A. or applicable to any degree or certificate program for graduation. This course is a prerequisite for MTH-1003, MTH-1004, MTH1005, MTH-1009 or MTH-1010.

#### ACCREDITATION STATEMENTS AND COURSE NOTES:

Successful completion requires a C or better in the course.

#### COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Systems of equations
  - a. Solve by graphing
  - b. Solve by addition
  - c. Solve by substitution
  - d. Applications
- II. Relations & functions
  - a. Relations
  - b. Functions
  - c. Evaluate
  - d. Graphing
  - e. Operations with functions
  - f. Composition functions
  - g. Applications
- III. Compound & Absolute Value equations/inequalities
  - a. Compound inequalities
  - b. Absolute value equations
  - c. Absolute value inequalities
  - d. Graph inequalities in 2 variables
- IV. Exponents & polynomials
  - a. Add & subtract polynomials
  - b. Multiply polynomials
  - c. Divide polynomials
  - d. Zero exponent
  - e. Negative exponents
  - f. Scientific notation
  - g. Product & quotient rules for exponents
  - h. Power rule for exponents
- V. Factoring polynomials
  - a. Greatest common factor
  - b. Factor by grouping
  - c. Trinomials
  - d. Special products
  - e. Multi-step factoring
  - f. Solve equations by factoring
  - g. Applications
- VI. Rational expressions/equations
  - a. Simplifying rational expressions
  - b. Multiply & divide rational expressions
  - c. Add and subtract rational expressions
  - d. Solve equations containing rational expressions
  - e. Applications
- VII. Roots & radicals
  - a. Rational exponents
  - b. Simplify radicals

- c. Operations with radical expressions
- d. Solve radical equations
- e. Complex numbers
- f. Operations with complex numbers
- VIII. Quadratic equations & functions
  - a. Square root method
  - b. Quadratic formula
  - c. Applications
  - d. Graphing quadratics

#### **INSTRUCTIONAL METHODS:**

Lectures Small group/one-on-one discussion Discussion boards Class participation and activities Computer assignments (homework, section videos, examples, etc.) Quizzes Unit Tests

#### **EVALUATION OF STUDENT ACHIEVEMENT:**

Homework assignments Class participation and activities Quizzes Chapter tests Comprehensive final exams Computer assignments Conferences

#### **INSTRUCTIONAL MATERIALS:**

**Textbooks (E-text)** Developmental Mathematics (Martin-Gay, 4<sup>th</sup> edition, Pearson 2019)

#### Resources

None

## LEARNING OUTCOMES AND GOALS:

#### Institutional Learning Outcomes

- 1) Communication to communicate effectively.
- 2) Inquiry to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- 3) Social Consciousness to understand what it means to be a socially conscious person, locally and globally.
- 4) Responsibility to recognize how personal choices affect self and society.

#### **Course Outcomes and Competencies**

- 1. Demonstrate the skills needed to solve systems of equations in 2 and 3 variables.
  - 1.1. Solve linear systems by graphing, addition or substitution.
  - 1.2. Determine that a linear system has no solution.
  - 1.3. Determine if a linear system has an infinite number of solutions.
  - 1.4. Use linear systems to solve real-world problems
- 2. Demonstrate a working knowledge of polynomials.
  - 2.1. Add and subtract polynomials.
  - 2.2. Multiply two or more polynomials.
  - 2.3. Special products.
  - 2.4. Divide polynomials.
- 3. Demonstrate a working knowledge of the rules of exponents.
  - 3.1 Evaluate expressions raised to zero power.
  - 3.2 Evaluate expressions raised to negative powers.
  - 3.3 Convert between scientific and standard notation.

3.4 Use product and quotient rules to evaluate expressions containing exponents.

- 3.5 Use the power rules to evaluate expressions containing exponents.
- 4. Demonstrate the ability to graph linear equations.
  - 4.1 Graph points on a Cartesian coordinate system.
  - 4.2 Graph linear equations in two variables.
  - 4.3 Determine the slope of a line.
  - 4.4 Determine whether two lines are parallel, perpendicular, or neither.
- 5. Demonstrate the ability to write equations of lines.
  - 5.1 Determine the equation of a line given two points on the line.
  - 5.2 Determine the equation of a line given the slope and one point on the line.
  - 5.3 Determine the equation of a line parallel to a given line.
  - 5.4 Determine the equation of a line perpendicular to a given line.
- 6. Demonstrate the ability to factor polynomials.
  - 6.1 Factor out the greatest common factor from an expression.
  - 6.2 Factor by grouping.
  - 6.3 Factor the difference of two squares.
  - 6.4 Factor the sum or difference of two cubes.
  - 6.5 Factor trinomials.
  - 6 6 Factor expressions that contain combinations of the above types of factoring.
  - 6.7 Solve quadratic equations by factoring.
- 7. Demonstrate the ability to manipulate rational expressions and solve equations that contain rational expressions.
  - 7.1 Identify values for which a rational expression is undefined.
  - 7.2 Simplify rational expressions.
  - 7.3 Multiply and divide rational expressions.
  - 7.4 Add and subtract rational expressions.
  - 7.5 Solve equations containing rational expressions.

7.6 Solve real-world problems involving rational expressions.

- 8. Demonstrate a working knowledge of functions.
  - 8.1 Define and identify relation and function.
  - 8.2 Identify domain and range.
  - 8.3 Evaluate functions.
  - 8.4 Write linear functions.
  - 8.5 Graph linear functions.
  - 8.6 Operations and composition of functions.
- 9. Demonstrate the ability to solve compound inequalities and absolute value equations and inequalities.
  - 9.1 Solve compound inequalities.
  - 9.2 Solve absolute value equations and inequalities.
  - 9.3 Graph linear inequalities in two variables.
- 10.Demonstrate a working knowledge of rational exponents, radicals, and complex numbers.
  - 10.1 Find roots.
  - 10.2 Use fractional exponents to simplify expressions.
  - 10.3 Simplify radicals.
  - 10.4 Perform operations with radical expressions.
  - 10.5 Solve radical equations.
  - 10.6 Write complex numbers using i notation.
  - 10.7 Add, subtract, multiply, and divide complex numbers.
- 11.Demonstrate the ability to solve quadratic equations.
  - 11.1 Solve quadratic equations by the square root method.
  - 11.2 Solve quadratic equations by the quadratic formula.
  - 11.3 Solve real-world problems using quadratic equation.
  - 11.4 Graph quadratic equations.