ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: ITL 1000 – Conversational Italian I

Date: 08/11

Credit Hours: 3

Prerequisite(s):   None

Delivery Method: ☒ **Lecture**   **3 Contact Hours** (1 contact = 1 credit hour)

☐ **Seminar**   **0 Contact Hours** (1 contact = 1 credit hour)

☐ **Lab**   **0 Contact Hours** (2 contact = 1 credit hour)

☐ **Clinical**   **0 Contact Hours** (3 contact = 1 credit hour)

☐ **Online**

☐ **Blended**

Offered: ☒ **Fall**   ☒ **Spring**   ☐ **Summer**

IAI Equivalent –*Only for Transfer Courses*-go to *http://www.itransfer.org*:

CATALOG DESCRIPTION:

Introduction to the basics of the language, with emphasis on speaking and listening skills. Provides basic conversational patterns, idiomatic vocabulary, basic grammar and syntax, and general cultural patterns. Recommended for prospective language majors and those with vocational interests.

In the majority of instances, this course will transfer only as a general elective for the B.A. degree or for other baccalaureate degrees requiring a world language.

GENERAL EDUCATION GOALS ADDRESSED
[See the last page of this form for more information.]

Upon completion of the course, the student will be able:
[Choose those goals that apply to this course.]

☒ To apply analytical and problem solving skills to personal, social and professional issues and situations.

☒ To communicate orally and in writing, socially and interpersonally.

☒ To develop an awareness of the contributions made to civilization by the diverse cultures of the world.

☐ To understand and use contemporary technology effectively and to understand its impact on the individual and society.

☒ To work and study effectively both individually and in collaboration with others.

☐ To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.

☐ To develop and maintain a healthy lifestyle physically, mentally, and spiritually.

☐ To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:
[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1: Demonstrate basic proficiency in Italian pronunciation, vocabulary and verb usage.
Competency 1.1: Pronounce all of the sounds in Italian with sufficient accuracy to be understood by a native speaker of the language.

Competency 1.2: Express ideas with the vocabulary covered in simple sentence, demonstrating control of the present and past tenses.

Outcome 2: Develop basic proficiency in Italian phonics and reading comprehension.
Competency 2.1: Perceive all Italian sounds and distinguish them from one another.

Competency 2.2: Comprehend ideas expressed within the framework of the vocabulary and grammatical structures presented in class.

Outcome 3: Apply the basic proficiencies learned previously to specialized subject areas.
Competency 3.1: Demonstrate comprehension by answering questions on reading passages.

Outcome 4: Stimulate interaction with Italian speakers in controlled specialized subject areas.
Competency 4.1: Intelligently guess at new vocabulary items based on selected readings.

Competency 4.2: Role Play situations which require students to become part of the Italian-speaking world in selected setting.

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Study of:

   a. The situations encountered while traveling in the culture.
   b. The necessities of everyday communication therein.
   c. The idiomatic communication with native speakers.
   d. The more precise needs of the classroom, formal settings.
   e. Basic word forms.
   f. Basic grammar, syntax, conversational patterns.

2. Expansion of vocabulary.

3. Expanded materials to progress from a general examination of the cultural situation to specialized interests of students, for example: travel, arts, business transactions, systems of communications, formal language study per se, reading for variety of purposes.

4. Materials of topical nature are selected to meet the needs of the students in specialized areas as well as to provide general supplements to the selected text(s).

INSTRUCTIONAL METHODS:

1. Dialogues on specifics topics are used to expand vocabulary, basic grammar and syntax, and cultural situations.

2. CD's are used for listening practices.

3. Lectures are given for general knowledge.

4. Drills on grammar, language patterns, and vocabulary.

5. Homework is given on preparation of such dialogues and drills.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

a. Students are required to prepare one chapter of text per class.
b. Dialogues and pattern practices.
c. Oral and written exercises.
d. Quizzes and examinations.
e. Reading assignments on supplementary material.
f. Attend classes regularly.

INSTRUCTIONAL MATERIALS:

In Giro per l'Italia – Graziana Lazzarino, University of Colorado at Boulder.
Andrea Dini, Montclaire State University.
Maria Cristina Peccianti, Universitá per Stranieri, Siena, Italy.
Second Edition/ McGraw Hill 2006, 2002.

Also: Italian is Fun, Giuliano/Wald (optional).

Instructor's material.

OTHER REFERENCES

Course Competency/Assessment Methods Matrix

ITL 1000 – Conversational Italian I	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Outcome 1: Demonstrate basic proficiency in Italian pronunciation, vocabulary and verb usage.																																
Competency 1.1: Pronounce all of the sounds in Italian with sufficient accuracy to be understood by a native speaker of the language.						X		X	X							X												X				X
Competency 1.2: Express ideas with the vocabulary covered in simple sentence, demonstrating control of the present and past tenses.						X		X	X							X												X				X
Outcome 2: Develop basic proficiency in Italian phonics and reading comprehension.																																
Competency 2.1: Perceive all Italian sounds and distinguish them from one another.						X		X	X							X												X				X
Competency 2.2: Comprehend ideas expressed within the framework of the vocabulary and grammatical structures presented in class.						X		X	X							X												X				X
Outcome 3: Apply the basic proficiencies learned previously to specialized subject areas.																																
Competency 3.1: Demonstrate comprehension by answering questions on reading passages.						X		X	X							X												X				X

For each competency/outcome place an "X" below the method of assessment to be used.

Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	–	–	–	–	D	D						
Outcome 4: Stimulate interaction with Italian speakers in controlled specialized subject areas.																																
Competency 4.1: Intelligently guess at new vocabulary items based on selected readings.						X		X	X						X													X				X
Competency 4.2: Role Play situations which require students to become part of the Italian-speaking world in selected setting.				X		X								X	X													X		X		