

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: English, Mathematics, Education

COURSE: Hon 1003, Honors Project

Date: April 2013

Credit Hours: 1

Prerequisite(s): Honors Orientation with a minimum grade of C

Delivery Method:

<input checked="" type="checkbox"/> Lecture	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –*Only for Transfer Courses*-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

Honors Project is the 2nd course in the Honors Program sequence following the successful completion of Hon 1001, Honors Orientation. This course focuses on a study of leadership styles, further investigation of a career or educational goal, and a group project based on the 3 pillars of the Honors Program: community involvement, campus leadership, and experiential learning.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- x To apply analytical and problem solving skills to personal, social and professional issues and situations.
- x To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- x To work and study effectively both individually and in collaboration with others.
- x To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- x To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

1. Describe personal leadership orientation and philosophy and utilize leadership abilities.
 - 1a. Recognize and explain personal leadership orientation based on an enhanced understanding of self.
 - 1b. Define an individual leadership philosophy based on the abilities needed for effective leadership.
 - 1c. Identify the tasks associated with leadership and potential obstacles related to personal leadership styles.
 - 1d. Gain practical experience enacting a leadership philosophy.
2. Present a collaborative project.
 - 2a. Research potential projects related to the 3 pillars.
 - 2b. Work collaboratively to design a project based on the 3 pillars.
 - 2c. Complete, assess, and reflect on the project.
 - 2d. Assess and reflect on the leadership styles participants illustrated in the project.
 - 2e. Demonstrate how the project addresses the 3 pillars of the Honors Program.
3. Further investigate a career or educational goal.
 - 3a. Reflect on needs for the continuing study of career or educational goal.
 - 3b. Create a personal plan to further investigate a career or field of study.
 - 3c. Complete and reflect on the personal plan.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- Unit One: Leadership Orientation and Philosophy
- Unit Two: Creation of Honors Project
- Unit Three: Enactment of Honors Project
- Unit Four: Further Investigation of Career or Educational Opportunities

INSTRUCTIONAL METHODS:

- Class discussion
- Writing assignments
- Selected readings
- Guest presenters
- Mini-lectures
- You Tube/video presentations
- Blackboard

INSTRUCTIONAL MATERIALS:

- Texts and readings to be used in Honors Project are at the discretion of the instructor.
- Blackboard
- Word-processing software
- Web pages
- Handouts

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

- Participate in class and Blackboard discussions
- Full participation in the group project
- Complete readings, writings, and other assignments given at the instructor's discretion
- Attend class regularly
- Demonstrate time management skills by completing all work on time and attending group meetings on time
- Present at the Honors Symposium

Grading Scale:

The grading scale used in Honors Project is at the discretion of the instructor.

OTHER REFERENCES

- National Collegiate Honors Council.
- *Journal of the National Collegiate Honors Council*
- *Honors in Practice* (a journal of the NCHC)
- NCHC Monograph Series, such as *Honors Programs at Smaller Colleges*, 3rd ed.
- National Honors Report
- Peterson's Guide to Honors Programs and Colleges
- Honors Council of the Illinois Region

