

ILLINOIS VALLEY COMMUNITY COLLEGE



Course Syllabus

DIVISION: English, Mathematics, Education

Course: HON 1002: Honors Portfolio

Date: 3 April 2008

Semester Hours: 1

Prerequisite(s): Honors Program admission; Completion of Honors Orientation and completion of or concurrent enrollment in second Honors-section course.

Delivery Method:

<input checked="" type="checkbox"/> Lecture	1 Credit Hours
<input type="checkbox"/> Seminar	0 Credit Hours
<input type="checkbox"/> Lab	0 Credit Hours
<input type="checkbox"/> Clinical	0 Credit Hours
<input type="checkbox"/> Online	
<input checked="" type="checkbox"/> Blended	

Offered: Fall Spring Summer

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

Honors Portfolio is for Honors Program students in their final semester in the program and helps students document and reflect upon the pursuit and/or achievement of their education and/or career goals. The course culminates with students presenting an Honors Portfolio which documents and reflects upon their education and/or career goals and how they pursued and/or achieved their goals through community involvement, campus leadership, and experiential learning while members of the IVCC Honors Program.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1: Demonstrate how community involvement has contributed to his/her pursuit and/or achievement of his/her career or education goal

Competency 1.1: Identify and document evidence of community involvement

Competency 1.2: Evaluate how community involvement has affected the understanding of his/her career or education goal

Outcome 2: Demonstrate how experiential learning has contributed to his/her pursuit and/or achievement of his/her career or education goal

Competency 2.1: Identify and document evidence of experiential learning

Competency 2.2: Evaluate how experiential learning has affected the understanding of his/her career or education goal

Outcome 3: Demonstrate how campus leadership has contributed to his/her pursuit and/or achievement of his/her career or education goal

Competency 3.1: Identify and document evidence of campus leadership

Competency 3.2: Evaluate how campus leadership has affected the understanding of his/her career or education goal

Outcome 4: Synthesize reflections of honors program experience to enhance understanding of learning and future goals

Competency 4.1: Create a philosophy of learning statement

Competency 4.2: Develop future goals based on self-evaluation of honors program experience

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Artifact collection
2. Portfolio construction
3. Community involvement reflection
4. Experiential learning reflection
5. Campus leadership reflection
6. Personal philosophies of learning
7. Establishing future learning goals

INSTRUCTIONAL METHODS:

1. Lectures and discussion
2. In-class and out-of-class writing assignments
3. Assigned readings
4. Guest presenters
5. Audio/visual presentations
6. Internet resources
7. Various educational software

INSTRUCTIONAL MATERIALS:

Texts

Readings to be used in Honors Orientation are at the discretion of the instructor

Computer Applications

- Blackboard
- Word-processing software
- Web pages

Other

- Video projector
- Handouts
- Online resources
- Audio/Video resources

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Students must:

1. Participate in class and Blackboard discussions
2. Complete reading, writing, and other assignments given at the instructor's discretion
3. Attend class in accordance with college policy and instructor policy

In Honors Portfolio, each student must present an Honors Portfolio at the Honors Symposium at the end of the semester.

Grading Scale

The grading scale used in Honors Portfolio is at the discretion of the instructor.

Evaluation

Student participation in class and in Blackboard discussion boards will be evaluated at mid-term and at the end of the semester based on guidelines provided to the students by the instructor at the beginning of the semester. Formal written work will be evaluated based on a rubric provided when the assignment is introduced. The Honors Portfolio will be evaluated by the Honors Team with a rubric provided to students when the assignment is introduced.

OTHER REFERENCES

National Collegiate Honors Council. Journal of the National Collegiate Honors Council

---. Honors in Practice

---. National Honors Report

---. Peterson's Guide to Honors Programs and Colleges

---. Using Portfolios in Honors to Improve Learning and Assess Programs.

Form Revised: 3/2/05