DIVISION: Humanities, Fine Arts and Social Sciences

COURSE: HIS 2001 United States History from 1865

Date: Spring 2023

Credit Hours: 3

Complete all that apply or mark “None” where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? ☐ Yes ☒ No
If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: ☐ Yes ☒ No

Delivery Method: ☒ Lecture  3 Contact Hours (1 contact = 1 credit hour)
☐ Seminar 0 Contact Hours (1 contact = 1 credit hour)
☐ Lab 0 Contact Hours (2-3 contact = 1 credit hour)
☐ Clinical 0 Contact Hours (3 contact = 1 credit hour)

Offered: ☒ Fall  ☒ Spring  ☒ Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course is designed to give students an understanding of the history of the United States from 1865 to the present. It does this through a consideration of: Reconstruction, Western Expansion, the Gilded Age, the Progressive Era, American Expansionism, World War I, the Roaring 20s, the Great Migration, the Harlem Renaissance, the Great Depression, World War II, the Cold War, the Civil Rights Movement, the Vietnam War Era, Peace Movements and Protest, Women’s and LGBTQIA+ Movements, the Nixon, Carter and Reagan Years, and Post-Cold War America. IAI Equivalent: S2901
ACCREDITATION STATEMENTS AND COURSE NOTES:
None

COURSE TOPICS AND CONTENT REQUIREMENTS:

INSTRUCTIONAL METHODS:
Lecture, Discussion, Discussion Board, Written Exams, Research Papers, Oral Presentations

EVALUATION OF STUDENT ACHIEVEMENT:
Exams, Papers, Discussions, Presentations

INSTRUCTIONAL MATERIALS:
Textbooks
Global Americans, by Maria Montoya

Resources
Supplemental Readings and Videos

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☐ 1) Communication – to communicate effectively;
☒ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
☒ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
☐ 4) Responsibility – to recognize how personal choices affect self and society.
Course Outcomes and Competencies

**Outcome #1:** Students will be able to identify significant events, people, ideas and historical trends that have shaped United States History, socially, culturally and politically.

Competency 1.1: Students will learn to identify key historical trends.
Competency 1.2: Students will learn how individual actions and historical trends are inter-related.
Competency 1.3: Students will understand and appreciate the multiple-cause and effect relationships of historical trends and events.
Competency 1.4: Students will learn to critically examine and place historical events, people, ideas and trends into a larger historical context.
Competency 1.5: Students will be able to demonstrate their understanding of how the past influences the present.

**Outcome #2:** Students will be able to examine historical ideals and concepts both through writing and orally.
Competency 2.1: Students will be required to use and develop critical thinking skills.
Competency 2.2: Students will gain an understanding of historical analysis.
Competency 2.3: Students will be required to evaluate circumstances and events within the context of the times and the present.
Competency 2.4: Students will gain an ability to organize historical concepts.

**Outcome #3:** Students will learn to understand and appreciate the pluralism of American society both historically and in the present.
Competency 3.1: Students will come to realize that non-native people who lived in the United States were immigrants or are decedents of immigrants.
Competency 3.2: Students will recognize and understand how diverse groups have been treated and perceived throughout history.
Competency 3.3: Students will recognize how and why cultural attitudes toward different groups have changed over time.
Competency 3.4: Students will gain an awareness of the historical roots and problems of intolerance, racism and bigotry.
Competency 3.5: Students will gain a historical appreciation for the contributions and perspectives of diverse members of society.
Competency 3.6: Students will be able to place their own lives within the context of the cultural diversity and history of the United States.

**Outcome #4:** Students will be introduced to various perspectives of United States history.
Competency 4.1: Students will understand the idea that history is a scholarly interpretation of the past.
Competency 4.2: Students will realize historical interpretations change over time.
Competency 4.3: Students will understand why historical interpretations change.