



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, & Social Sciences

COURSE: HIS 1001 History of Western Civilizations II

Date: Spring 2022

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This is an introductory course that deals with an analysis of the political, economic, social, and cultural events and achievements of Western Civilization. The course begins with the Renaissance and ends with the aftermath of World War II. Special emphasis will be placed on such developments of the Renaissance, the Reformation, the Enlightenment, the French Revolution, World War I, World War II, and its aftermath. In appropriate places, a multicultural approach will be stressed. IAI equivalent: H2902

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

The Renaissance, Reformation, Counter-Reformation, Colonization, State Building in the 17th Century, Scientific Revolution, Enlightenment, 18th century Wars and States, French Revolution, Enlightened Absolutism, Industrial Revolution, Conservatism, Liberalism, Nationalism, Mass Society in an Age of Progress, Age of Modernity & Imperialism, WWI, WWII, 'modern' History

INSTRUCTIONAL METHODS:

Lecture, Discussions, Videos, Questions & Answer Sessions, Individual Instruction and Counseling, In-Class Writing, Out of Class Writing

EVALUATION OF STUDENT ACHIEVEMENT:

Written Exams, Quizzes, Papers, Others as appropriate

INSTRUCTIONAL MATERIALS:

Textbooks

Western Civilization by Jackson Spielvogel, Thomas Wadworth, Current Edition

Resources

Primary Source Documents (packaged book or via the internet)

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Outcome #1: Students will be able to identify significant events, people, ideas, and historical trends that have shaped Western Civilization, historically, socially, culturally, and politically.

Competency 1.1: Students will learn to identify key historical trends

Competency 1.2: Students will learn how individual actions and historical trends are interrelated.

Competency 1.3: Students will understand and appreciate the multiple-cause and effect relationships of historical trends and events.

Competency 1.4: Students will learn to critically examine and place historical events, people, ideas, and trends into a larger historical context.

Competency 1.5: Students will be able to demonstrate their understanding of how the past influences the present.

Outcome #2: Students will be able to examine historical ideals and concepts both through writing and orally.

Competency 2.1: Students will be required to use and develop critical thinking skills.

Competency 2.2: Students will gain an understanding of historical analysis.

Competency 2.3: Students will be required to evaluate circumstances and events within the context of the times and the present.

Competency 2.4: Students will gain an ability to organize historical concepts.

Outcome #3: Students will learn to understand and appreciate how modern Western Civilization is shaped by the events of the past.

Competency 3.1: Students will recognize and understand how the modern nation-state developed.

Competency 3.2: Student will recognize and understand how revolutions, like the French, English, American, Russian, and Industrial created modern Western Civilization.

Competency 3.3: Students will recognize and understand the different “ism’s”, like liberalism and socialism, that helped to create modern Western Civilization.

Competency 3.4: Students will come to recognize and understand how the Western came to dominate the rest of the globe by 1900 and how this still influences the world today.

Competency 3.5: Students will come to appreciate the ravages of war and its impact on the world.

Outcome #4: Students will be introduced to various perspectives of the history of Western Civilization.

Competency 4.1: Students will understand the idea the history is the scholarly interpretation of the past.

Competency 4.2: Students will realize that historical interpretations change over time.

Competency 4.3: Students will understand why historical interpretations change.

Competency 4.4: Students will be able to think critically and explain why some historical interpretations are more convincing than others.

Outcome #5: Students will be introduced to scholarly historical sources.

Competency 5.1: Students will be able to explain the difference between primary and secondary historical sources.

Competency 5.2: Students will be able to identify a diversity of important historical sources.

Competency 5.3: Students will be able to historically analyses documents.