

# ILLINOIS VALLEY COMMUNITY COLLEGE



## COURSE OUTLINE

**DIVISION:** Humanities, Fine Arts, and Social Sciences

**COURSE:** History 1000

Date: May, 2011

Credit Hours: 3

Prerequisite(s):

Delivery Method:

<input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered:  Fall     Spring     Summer

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>: H2900

### CATALOG DESCRIPTION:

This is an introductory course dealing with an analysis of the political, economic, social, and cultural events and achievements of Western Civilization. The course begins with early man and ends with the Middle Ages. Special emphasis will be placed on early man, Sumer, Egypt, Greece, Rome, and the Middle Ages. In appropriate places, a multi-cultural approach will be stressed.

## GENERAL EDUCATION GOALS ADDRESSED

*[See the last page of this form for more information.]*

### Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals.]*

#### Upon completion of the course, the student will be able to:

**Outcome #1: Students will be able to identify significant events, people, ideas, and historical trends that have shaped Western Civilization, historically, socially, culturally, and politically.**

Competency 1.1: Students will learn to identify key historical trends

Competency 1.2: Students will learn how individual actions and historical trends are inter-related.

Competency 1.3: Students will understand and appreciate the multiple-cause and effect relationships of historical trends and events.

Competency 1.4: Students will learn to critically examine and place historical events, people, ideas, and trends into a larger historical context.

Competency 1.5: Students will be able to demonstrate their understanding of how the past influences the present.

**Outcome #2: Students will be able to examine historical ideals and concepts both through writing and orally.**

Competency 2.1: Students will be required to use and develop critical thinking skills.

Competency 2.2: Students will gain an understanding of historical analysis.

Competency 2.3 : Students will be required to evaluate circumstances and events within the context of the times and the present.

Competency 2.4: Students will gain an ability to organize historical concepts.

**Outcome #3: Students will learn to understand and appreciate how modern Western Civilization was shaped by the events of the past.**

Competency 3.1: Students will recognize and understand how the need for water lead to the rise of River Valley Civilizations and the beginnings of government and complex social and religious relationships.

Competency 3.2: Student will recognize and understand the development of the Judeo-Christian tradition and how it continues to influence the ethics of modern Western Society.

Competency 3.3: Students will recognize and understand how the Greek emphasis on the individual lead to the development of democratic institutions, and rational thought and how both continue to influence the world they live in today.

Competency 3.4: Students will come to recognize and understand how the Romans spread Greek civilization through out the western European world.

Competency 3.5: Students will come to recognize and understand the development of Islam and see that it flows from the same traditions that lead to Judaism and Christianity.

**Outcome #4: Students will be introduced to various perspectives of the history of Western Civilization.**

Competency 4.1: Students will understand the idea the history is the scholarly interpretation of the past.

Competency 4.2: Students will realize that historical interpretations change over time.

Competency 4.3: Students will understand why historical interpretations change.

Competency 4.4: Students will be able to think critically and explain why some historical interpretations are more convincing than others.

**Outcome #5: Students will be introduced to scholarly historical sources.**

Competency 5.1: Students will be able to explain the difference between primary and secondary historical sources.

Competency 5.2: Students will be able to identify a diversity of important historical sources.

Competency 5.3: Students will be able to historically analyse documents.

Competency 5.4: Students will be able to recognize the historical bias of documents.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

**INSTRUCTIONAL METHODS:**

- Lecture
- Discussions
- Videos
- Questions and answer sessions
- Individual instruction and counselling
- In class writing
- Out of class writing

**INSTRUCTIONAL MATERIALS:**

Spielvogel, Jackson; *Western Civilization*, Wadsworth Publishing, Current Edition

**STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

- Written exams
- Quizzes
- Papers
- Others as appropriate

Note: IAI Requires at least 12 pages of writing for this course

**OTHER REFERENCES**

## Course Competency/Assessment Methods Matrix

Course Prefix, Number and Name	Assessment Options																																					
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment						
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D													
Competency 1.1: Students will learn to identify key historical trends								X	X							X																						
Competency 1.2: Students will learn how individual actions and historical trends are inter-related.								X	X							X																						
Competency 1.3: Students will understand and appreciate the multiple-cause and effect relationships of historical trends and events								X	X							X																						
Competency 1.4: Students will learn to critically examine and place historical events, people, ideas, and trends into a larger historical context.								X	X							X																						
Competency 1.5: Students will be able to demonstrate their understanding of how the past influences the present.								X	X							X																						



Competency 4.1: Students will understand the idea the history is the scholarly interpretation of the past.																																				
Competency 4.2: Students will realize that historical interpretations change over time.									X	X																										
Competency 4.3: Students will understand why historical interpretations change.									X	X																										
Competency 4.4: Students will be able to think critically and explain why some historical interpretations are more convincing than others.									X	X																										
Competency 5.1: Students will be able to explain the difference between primary and secondary historical sources.									X	X																										
Competency 5.2: Students will be able to identify a diversity of important historical sources.									X	X																										
Competency 5.3: Students will be able to historically analyse documents.									X	X																										
Competency 5.4: Students will be able to recognize the historical bias of documents.									X	X																										