

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: GER 1010 Conversational German II

Date: May 16, 2012

Credit Hours: 3

Prerequisite(s): Ger 1000 or consent of instructor

Delivery Method:

<input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered: Fall Spring Summer

IAI Equivalent –**Only for Transfer Courses**–go to <http://www.itransfer.org>.

CATALOG DESCRIPTION:

This is a continuation of GER 1000, with additional conversation practice and review. Provides an expansion of conversational patterns, vocabulary, review of basic grammar and syntax, and continued exploration of German culture. **IN THE MAJORITY OF INSTANCES, THIS COURSE WILL TRANSFER ONLY AS A GENERAL ELECTIVE FOR THE B.A. DEGREE OR FOR OTHER BACCALAUREATE DEGREES REQUIRING A WORLD LANGUAGE.**

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

By the end of this course students will be able to demonstrate--

1. listening comprehension
2. speaking ability
3. proficiency in reading ability
4. the ability to interact with German speakers

Outcome 1. Students will demonstrate listening comprehension.

Competency 1.1: They will comprehend basic spoken German relating to travel and tourism.

Outcome 2. Students will demonstrate speaking ability.

Competency 2.1: They will pronounce the sounds of German.

Competency 2.2: They will use known vocabulary and grammar to produce simple sentences on the weather, greetings, family relationships, shopping, and tourism situations.

Outcome 3. Students will demonstrate reading ability.

Competency 3.1: Read simple German dealing with everyday matters.

Competency 3.2: Comprehend simple stories and descriptions.

Outcome 4. Students will demonstrate ability to interact with speakers of German.

Competency 4.1: Respond in German and thereby participate in meaningful conversation on a basic and practical level.

Competency 4.2: Initiate and sustain conversation on everyday matters related to travel and tourism.

COURSE TOPICS AND CONTENT REQUIREMENTS:

By completing the second half of the text, the following topics will be studied:

1.
 - a. the situations encountered while traveling in German-speaking countries.
 - b. the necessities of everyday communication there.
 - c. the idiomatic communication with native speakers.
 - d. the more precise needs of the classroom, formal settings.
 - e. basic word forms
 - f. basic grammar, syntax, conversational patterns.
2. Expansion of vocabulary.
3. Expanded materials to progress from a general examination of the cultural situation to specialized interests of students, for example: travel, business transactions, systems of communication, formal language study per se, reading for variety of purposes, etc.
4. Materials of a topical nature are selected to meet the needs of the students in specialized areas as well as to provide general supplements to the selected text(s).

INSTRUCTIONAL METHOD:

1. Repeated viewing of instructional films and videos from which basic dialogues and phrases come.
2. Dialogues on specified topics are used to study vocabulary, basic grammar, and syntax, and cultural situations.
3. Cassette tapes, CD's, and videos are used for listening practice.
4. Lectures given for general knowledge.
5. Concentration on communication achieved by students working in pairs.

INSTRUCTIONAL MATERIALS:

1. Texts:

Alles Gute!, Baltzer & Strauss (Companion Guide) Chapters 14-26.
“ “ Baltzer, Stenzel & Strauss (Study Guide) Chapters 14-26.

2. Audio / Visual :

Video tapes that accompany the text, other films; audio tapes, CD's.

3. Music:

Songs of various kinds to reinforce learning of pronunciation and phrases.

STUDENT REQUIREMENTS:

1. Students need to carefully read and study assigned texts..
2. Students must practice orally and listen regularly to the audio tapes.
3. Students must complete homework exercises - both oral and written.
4. Students must successfully complete quizzes and examinations.
6. Students must learn basic grammar patterns and memorize vocabulary.
7. Students are expected to attend classes regularly and participate actively in the class.

METHODS OF EVALUATION

1. Attendance (10%)
2. Class participation (10%)
3. Weekly homework assignments (30%)
4. Oral work (pronunciation, vocabulary, sentence structure, fluency, ability to get point across) (20%)
5. Dictations and periodic tests (30%)

GRADING SCALE:

90-100= A; 80-90 =B; 70-80 =C; 60-70=D; below 60=F.

REFERENCES:

Baltzer, Ralf A., and Dieter Strauss. *Alles Gute: A German Course for Television—Companion Guide*. Berlin: Langenscheidt, 1989.

_____. *Alles Gute: A German Course for Television—Study Guide*. Berlin: Langenscheidt, 1991.

Die Unterrichtspraxis. A periodical for the teaching of German. Cherry Hill, N.J.: American Association of Teachers of German, published twice yearly.

Hammer, A.E. *German Grammar and Usage*. Baltimore: Edward Arnold, 1983.

Kind, Uwe. *Eine Kleine Deutschmusik*. Berlin: Langenscheidt, 1989

Schneider, Rudolph. *Guten Tag*. (a film series) Chicago: International Film Bureau, 1987.

Stern, Susan. *These Strange German Ways...and the Whys of the Ways*. Atlantik-Brücke e.v. Hamburg, Germany: Seehafen Verlag, 1999.

Course Competency/Assessment Methods Matrix

GER 1010 – Conversational German II		Assessment Options																															
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment	
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																	
Outcome 1. Students will demonstrate listening comprehension				X				X	X												X												X
Outcome 2. Students will demonstrate speaking ability.				X		X															X												X
Outcome 3. Students will demonstrate reading ability.								X	X																								X
Outcome 4. Students will demonstrate ability to interact with speakers of German.				X											X						X												