DIVISION: Natural Sciences and Business

COURSE: GEG 1004 World Regional Geography

Date: Spring 2023

Credit Hours: 3

Complete all that apply or mark “None” where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? ☐ Yes ☒ No
If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: ☐ Yes ☒ No

Delivery Method:
☒ Lecture  3 Contact Hours (1 contact = 1 credit hour)
☐ Seminar  0 Contact Hours (1 contact = 1 credit hour)
☐ Lab  0 Contact Hours (2-3 contact = 1 credit hour)
☐ Clinical  0 Contact Hours (3 contact = 1 credit hour)

Offered: ☒ Fall ☒ Spring ☒ Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This is a survey course that examines each of the world's major geographical realms: Europe, Russian Realm, East Asia, Southeast Asia, South Asia, North Africa and Southwest Asia, Subsaharan Africa, Australia/Oceania, South America, Latin America and North America. A systematic review is conducted of the unique physiographic, climatic, cultural, historical, political, and economic elements that define and differentiate these regions. IAI Equivalent: S4906
ACCREDITATION STATEMENTS AND COURSE NOTES:
Non-Western course credit

COURSE TOPICS AND CONTENT REQUIREMENTS:
1. **Globalization and World Regions**
   A. 12 World Regions
   B. Globalization
   C. Cultural Ecology
   D. Climate regions
   E. Sustainability
   F. use of digital GIS-produced maps

2. **Europe**
   A. European Influences
   B. Diversity, Conflict and Technological Innovation
   C. Western Europe
   D. Northern Europe
   E. Mediterranean Europe
   F. East Central Europe

3. **Russia and Neighboring Countries**
   A. New Relationships
   B. Crossroads, Imperialism, and Cultural Diversity
   C. Slavic Countries
   D. Southern Caucasus
   E. Central Asia

4. **East Asia**
   A. East Asian Miracle
   B. Cultural and Political Influences
   C. Japan
   D. The Koreas
   E. China, Mongolia, and Taiwan

5. **Southeast Asia**
   A. A World of Influences
   B. Cultural History and Colonialism
   C. Mainland Southeast Asia
   D. Insular Southeast Asia

6. **South Asia**
   A. Past and Present
   B. Diverse Cultures
   C. India
   D. Pakistan and Bangladesh
   E. Mountain and Island Rim
7. **Northern Africa and Southwestern Asia**
   A. In The News
   B. Cultural and Political History within a Wider World
   C. North Africa
   D. Nile River Valley
   E. Arab Southwest Asia
   F. Israel and the Palestinian Territories
   G. Turkey and Iran

8. **Africa South of the Sahara**
   A. A New Dawn?
   B. African Cultures
   C. Central Africa
   D. Western Africa
   E. Eastern Africa
   F. Southern Africa

9. **Australia, Oceania, and Antarctica**
   A. The Regional Influence of the Sea
   B. Cultural History
   C. Australia and New Zealand
   D. Oceania
   E. Antarctica

10. **Latin America**
    A. Geographic Contrasts
    B. Mexico
    C. Central America
    D. Caribbean Basin
    E. Northern Andes
    F. Brazil
    G. Southern Cone

11. **North America**
    A. Territory and Human Settlement
    B. World Roles
    C. United States
    D. Canada

12. **Central Asia**
    A. Arid climates
    B. Mountainous topography
    C. Cultural diversity
    D. Islam
    E. Imperialism (British, Russian, American, and Chinese)

13. **Caribbean**
    A. Environmental hazards
    B. Population trends
C. Lasting effects of colonialism
D. American neocolonialism
E. Tourism

INSTRUCTIONAL METHODS:
1. lecture, with supplementary PowerPoint slides
2. GIS software tutorial
3. web-based learning modules
4. videos
5. supplemental readings
   (a) articles from professional journals and periodicals
   (b) newspaper columns/features
   (c) books

EVALUATION OF STUDENT ACHIEVEMENT:
1. GIS-based mapping project
2. Three exams covering assigned readings in textbook
3. Daily homework exercises
4. Weekly current-events reports documenting globalization
   Grading scale:
   90 - 100%   A
   80 - 89%    B
   70 - 79%    C
   60 - 69%    D

INSTRUCTIONAL MATERIALS:
Textbooks

Resources
lab exercises, maps, slides, professional journal articles

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☐ 1) Communication – to communicate effectively;
☒ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
☐ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
☐ 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies
1. Identify basic geographic concepts and spatial theories.
   Competency 1.1: Describe geography as a discipline and a science.
   Competency 1.2: Use latitude and longitude to designate and find locations
   Competency 1.3: Comprehend map scale and map projections.
Competency 1.4: Identify the boundaries of the various geographic realms and mapping their locations on paper base maps
Competency 1.5: Describe the location of major climate types.
Competency 1.6: Explain the significance of plate tectonics.
Competency 1.7: Explain the concept of cultural ecology.
Competency 1.8: Learn to build digital maps using online GIS software

2. Define and locate the formal region known as Europe.
   Competency 2.1: Discuss the impact of the Industrial Revolution.
   Competency 2.2: Document the importance of European colonialism.
   Competency 2.3: Chronicle the development of the European Union.
   Competency 2.4: Explain the ramifications of an “aging” Europe
   Competency 2.5: Assess the effects of nationalism and ethnic conflict.

3. Define and locate the formal region known as Russia and the Near Abroad.
   Competency 3.1: Explain how climatic extremes have limited development.
   Competency 3.2: Discuss role of Russian Imperialism, past and present.
   Competency 3.3: Evaluate benefits and pitfalls of resource exploitation.
   Competency 3.4: Explain legacy of communism and Cold War.
   Competency 3.5: Describe the ethnic diversity of Russia and its neighbors.

4. Define and locate the formal region known as East Asia.
   Competency 4.1: Document the “Westernization” of Japan
   Competency 4.2: Discuss the consequences of population control policies.
   Competency 4.3: Describe the modernization of China.
   Competency 4.4: Judge the prospect of Korean reunification.
   Competency 4.5: Contrast state capitalism with communist economic model.

5. Define and locate the formal region known as Southeast Asia.
   Competency 5.1: Describe the legacy of colonialism.
   Competency 5.2: Cite the natural hazards that afflict Southeast Asia.
   Competency 5.3: Explain the significance of ASEAN and APEC
   Competency 5.4: Document the ethnic diversity within the region.
   Competency 5.5: Discuss Singapore’s role as an “economic tiger.”

6. Define and locate the formal region known as South Asia.
   Competency 6.1: Describe the British partition of South Asia.
   Competency 6.2: Document the incidence of religious conflicts.
   Competency 6.3: Discuss the significance of “one billion Indians.”
   Competency 6.4: Explain the geological history of the subcontinent.
   Competency 6.5: Describe uneven economic development.

7. Define and locate the formal region known as North Africa and Southwest Asia.
   Competency 7.1: Discuss the issues at the heart of Israeli/Palestinian conflict.
   Competency 7.2: Cite the influence of petrodollars.
   Competency 7.3: Describe the limitations imposed by dry climates.
   Competency 7.4: Compare Arabs and non-Arabs.
   Competency 7.5: Document the rise of religious fundamentalism.
8. Define and locate the formal region known as Subsaharan Africa.
   Competency 8.1: Define “tribalism.”
   Competency 8.2: Discuss the need for economic diversification.
   Competency 8.3: Document the negative effects of disease in Africa.
   Competency 8.4: Cite impact of European colonialism.
   Competency 8.5: Identify the climate subtypes of the African continent.
   Competency 8.6: Explain low HDI scores for this region.

9. Define and locate the formal region known as Australia/Oceania.
   Competency 9.1: Understand the impact of geographical isolation
   Competency 9.2: Discuss the importance of Exclusive Economic Zones
   Competency 9.3: Describe the pros and cons of tourism.
   Competency 9.4: Weigh consequences of the exploitation of Antarctica.

10. Define and locate the formal region known as Latin America.
    Competency 10.1: Identify the “non-Latin” portions of this region.
    Competency 10.2: Discuss the importance of Amerindians and Mestizos.
    Competency 10.3: Document the rapid urbanization of Latin America.
    Competency 10.4: Explain the significance of the Amazon Basin.
    Competency 10.5: Contrast the “Mainland” and “Rimland” of Middle America

11. Define and locate the formal region known as North America.
    Competency 11.1: Describe the origins of “Anglo-America.”
    Competency 11.2: Document the rise of the megalopolis and suburbanization.
    Competency 11.3: Discuss the positive and negative effects of NAFTA.
    Competency 11.4: Define cultural pluralism.
    Competency 11.5: Describe the characteristics of a “postindustrial society.”

12. Define and locate the formal region known as Central Asia.
    Competency 12.1: Describe the limitations imposed by arid climates
    Competency 12.2: Explain how landlocked states are disadvantaged.
    Competency 12.3: Describe historical processes that resulted in cultural diversity.
    Competency 12.4: Explain how the region is a “shatter belt.”
    Competency 12.5: Describe the importance of Islam across the region.

13. Define and locate the formal region known as the Caribbean
    Competency 13.1: Describe the impact of hurricanes and earthquakes on the region
    Competency 13.2: Discuss the need for lower total fertility rates.
    Competency 13.3: Discuss economic dependency on former colonizers.
    Competency 13.4: Cite examples of American intervention in the regions.
    Competency 13.5: Describe pros and cons of the tourism industry.