COURSE OUTLINE

DIVISION: Humanities, Fine Arts  Social Sciences


Date: Fall 2011

Credit Hours: 4

Prerequisite(s): FEN 1002 or two years of high school French

Delivery Method:
- Lecture 0 Contact Hours (1 contact = 1 credit hour)
- Seminar 0 Contact Hours (1 contact = 1 credit hour)
- Lab 0 Contact Hours (2 contact = 1 credit hour)
- Clinical 0 Contact Hours (3 contact = 1 credit hour)
- Online
- Blended

Offered: ☑ Fall  ☐ Spring  ☐ Summer

IAI Equivalent –Only for Transfer Courses-go to http://www.itransfer.org:

CATALOG DESCRIPTION:

An intermediate French course designed to foster development of the four essential skills of language acquisition: comprehension of spoken French, reading comprehension, speaking and writing, and an awareness of cultural and literary contributions from Francophone countries.

The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners, write and participate in discussions.

Prerequisite: FEN 1002, two years of high school French or permission of the instructor.
GENERAL EDUCATION GOALS ADDRESSED
[See the last page of this form for more information.]

Upon completion of the course, the student will be able:
[Choose those goals that apply to this course.]

☒ To apply analytical and problem solving skills to personal, social and professional issues and situations.
☒ To communicate orally and in writing, socially and interpersonally.
☒ To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
☒ To understand and use contemporary technology effectively and to understand its impact on the individual and society.
☒ To work and study effectively both individually and in collaboration with others.
☒ To understand what it means to act ethically and responsibly as an individual in one’s career and as a member of society.
☐ To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
☒ To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:
[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1 – Students will speak comprehensibly in the target language.

Competency 1.1 Begin, sustain and close a conversation.
Competency 1.2 Ask and answer questions.
Competency 1.3 Speak in complete sentences.

Outcome 2 – Students will comprehend statements spoken in the TL.

Competency 2.1 Students will understand classroom instruction in the TL.
Competency 2.2 Students will understand classmates during class activities.
Competency 2.3 Students will understand phrases spoken by native speakers.

Outcome 3 – Students will demonstrate comprehension of reading in the TL.

Competency 3.1 Guess the meaning of unknown words through cognate recognition prefixes and suffixes and context clues.
Competency 3.2 Comprehend authentic materials containing basic vocabulary of thematic units studied.
Competency 3.3 Comprehend the main ideas in readings about material studied in class.

Outcome 4 – Students will write comprehensibly in the TL.

Competency 4.1 Write intermediate paragraphs and narrative that could be understood by a native speaker.
Competency 4.2 Prepare short reports on topics presented in the text.
Outcome 5 – Students will demonstrate intermediate knowledge of global French Culture.

Competency 5.1 Students will demonstrate awareness of cultural diversity.
Competency 5.2 Understand origins of customs and traditions in other cultures.
Competency 5.3 Understand and develop sensitivity to language, values, customs and traditions of others.

COURSE TOPICS AND CONTENT REQUIREMENTS:

Les relations familiales.
1. Réflexion culturelle
2. Réflexion littéraire Competency 5.3 Understand and develop sensitivity to language, values, customs and traditions of others.
3. Stratégie orale
4. Stratégie de lecture
5. Stratégie d’écriture
6. Grammaire

Masculin/feminine: rôle, droits, responsabilités.
1. La vie professionnelle et le relations entre hommes et femmes
2. Stratégie orale
3. Stratégie de lecture: Ce que nous dit la phrase clé d’un paragraphe
4. Stratégie d’écriture: Comment formuler l’idée directrice d’un essai
5. Grammaire

La vie urbaine.
1. La vie quotidienne.
2. Réflexion sur la vie en ville et dans les banlieues
3. Les fracture de la France
4. Réflexion littéraire: H. de Balzac
5. Stratégie orale
6. Stratégie de lecture: La description et la visualization
7. Stratégie d’écriture: Comment écrire un introduction
8. Grammaire: Le comparatif et le superlative

Politique, indépendance: identité française, identité acadienne et québécoise.
1. Gouvernements, fierté nationale, renouveau culturel, identité
2. Réflexion sur la France et l’Acadie
3. Stratégie orale: Comment exprimer ses opinions politiques
4. Stratégie de lecture: Comment structurer le paragraphe d’un essai
5. Grammaire: Le passé compos, le passé simple, l’imparfait.

La France: un kaleidoscope social.
1. Classes, différences socio-économiques, riches et pauvres
2. Réflexion sur les sans-abris et le peuple.
3. Stratégie orale: L’entretien formel et les formules de politesse
4. Stratégie de lecture: La caractérisation.
5. Stratégie d’écriture: Comment écrire une conclusion
6. Grammaire: Les pronoms et adjectives interrogatifs, la négation
INSTRUCTIONAL METHODS:

Class discussion.
Oral presentation.
Questions and answers.
Vocabulary drill.
Group work.
Lectures are given for general knowledge.
Comprehension questions and vocabulary tests.
Homework is given on preparation of such tests.

INSTRUCTIONAL MATERIALS:

Réseau, Communication, Intégration, Intersections.
JeanMarie Schultz/Marie-Paule Tranvouez.

CD’s are used for listening practice.

Instructor’s material.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Attend classes regularly.
Reading assignments on supplementary material.
Quizzes and examinations.
Exercises – oral and written.
Dialogues and pattern practices.
IVCC Grading Scale:  90-100% A
   80-89%   B
   70-79%   C
   61-69%   D
   60%       F

OTHER REFERENCES:

Publisher’s website
## Course Competency/Assessment Methods Matrix

### FEN 2001 – Intermediate French I

For each competency/outcome place an “X” below the method of assessment to be used.

<table>
<thead>
<tr>
<th>Assessment of Student Learning</th>
<th>Assessment Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article Review</td>
<td>Case Studies</td>
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<tr>
<td>Group Projects</td>
<td>Lab Work</td>
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<tr>
<td>Oral Presentations</td>
<td>Pre-Post Tests</td>
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<tr>
<td>Quizzes</td>
<td>Written Exams</td>
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<tr>
<td>Articif Self Reflection of Growth</td>
<td>Capstone Projects</td>
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<tr>
<td>Observation</td>
<td>Comprehensive Written Exit Exam</td>
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<tr>
<td>Multi-Media Projects</td>
<td>Course Embedded Questions</td>
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<tr>
<td>Writing Samples</td>
<td>Portfolio Evaluation</td>
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<tr>
<td>Capstone Projects</td>
<td>Real World Projects</td>
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<tr>
<td>Reflective Journals</td>
<td>Applied Application (skills) Test</td>
</tr>
<tr>
<td>Articif Self Reflection</td>
<td>Articif Self Reflection of Growth</td>
</tr>
<tr>
<td>Accreditation Reviews/Reports</td>
<td>Advisory Council Feedback</td>
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<tr>
<td>Employer Surveys</td>
<td>Graduate Surveys</td>
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<tr>
<td>Internship/Practicum/Site Supervisor Evaluation</td>
<td>Licensing Exam</td>
</tr>
<tr>
<td>In Class Feedback</td>
<td>Simulation</td>
</tr>
<tr>
<td>Written Report</td>
<td>Assignment</td>
</tr>
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### Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.

|----------------|----------------|--------------|----------------|---------|--------------------|----------------|---------------|-------------------------------|------------------|--------------|-------------------------|----------------|------------------------|---------------------|-------------------|---------------------------------|------------------------|-----------------|-------------|---------------|---------------------|

### Outcome 1 – Students will speak comprehensibly in the target language.

- **Competency 1.1** Begin, sustain and close a conversation.
  - X   X   X   X

- **Competency 1.2** Ask and answer questions.
  - X   X   X   X

- **Competency 1.3** Speak in complete sentences.
  - X   X   X   X

### Outcome 2 – Students will comprehend statements spoken in the TL.

- **Competency 2.1** Students will understand classroom instruction in the TL.
  - X   X   X   X

- **Competency 2.2** Students will understand classmates during class activities.
  - X   X   X   X
FEN 2001 – Intermediate French I

For each competency/outcome place an “X” below the method of assessment to be used.

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<td>Direct/Indirect</td>
</tr>
<tr>
<td>Competency 2.3  Students will understand phrases spoken by native speakers.</td>
<td>D D D D D D D D D D D D D D D D</td>
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**FEN 2001 – Intermediate French I**

For each competency/outcome place an "X" below the method of assessment to be used.

| Competency 4.1 Write intermediate paragraphs and narrative that could be understood by a native speaker. | Direct | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D |
| **Outcome 5 – Students will demonstrate intermediate knowledge of global French Culture.** | Direct | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Competency 5.1 Students will demonstrate awareness of cultural diversity. | Direct | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Competency 5.2 Understand origins of customs and traditions in other cultures. | Direct | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Competency 5.3 Understand and develop sensitivity to language, values, customs and traditions of others. | Indirect | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |