

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: FEN 2001 – Intermediate French I

Date: Fall 2011

Credit Hours: 4

Prerequisite(s): FEN 1002 or two years of high school French

Delivery Method: **Lecture** **0 Contact Hours (1 contact = 1 credit hour)**
 Seminar **0 Contact Hours (1 contact = 1 credit hour)**
 Lab **0 Contact Hours (2 contact = 1 credit hour)**
 Clinical **0 Contact Hours (3 contact = 1 credit hour)**
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**–go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

An intermediate French course designed to foster development of the four essential skills of language acquisition: comprehension of spoken French, reading comprehension, speaking and writing, and an awareness of cultural and literary contributions from Francophone countries.

The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners, write and participate in discussions.

Prerequisite: FEN 1002, two years of high school French or permission of the instructor.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1 – Students will speak comprehensibly in the target language.

Competency 1.1 Begin, sustain and close a conversation.

Competency 1.2 Ask and answer questions.

Competency 1.3 Speak in complete sentences.

Outcome 2 – Students will comprehend statements spoken in the TL.

Competency 2.1 Students will understand classroom instruction in the TL.

Competency 2.2 Students will understand classmates during class activities.

Competency 2.3 Students will understand phrases spoken by native speakers.

Outcome 3 – Students will demonstrate comprehension of reading in the TL..

Competency 3.1 Guess the meaning of unknown words through cognate recognition prefixes and suffixes and context clues.

Competency 3.2 Comprehend authentic materials containing basic vocabulary of thematic units studied.

Competency 3.3 Comprehend the main ideas in readings about material studied in class.

Outcome 4 – Students will write comprehensibly in the TL.

Competency 4.1 Write intermediate paragraphs and narrative that could be understood by a native speaker.

Competency 4.2 Prepare short reports on topics presented in the text.

Outcome 5 – Students will demonstrate intermediate knowledge of global French Culture.

Competency 5.1 Students will demonstrate awareness of cultural diversity.

Competency 5.2 Understand origins of customs and traditions in other cultures.

Competency 5.3 Understand and develop sensitivity to language, values, customs and traditions of others.

COURSE TOPICS AND CONTENT REQUIREMENTS:

Les relations familiales.

- 1. Réflexion culturelle**
- 2. Réflexion littéraire** Competency 5.3 Understand and develop sensitivity to language, values, customs and traditions of others.
- 3. Stratégie orale**
- 4. Stratégie de lecture**
- 5. Stratégie d'écriture**
- 6. Grammaire**

Masculin/feminine: rôle, droits, responsabilités.

- 1. La vie professionnelle et le relations entre hommes et femmes**
- 2. Stratégie orale**
- 3. Stretégie de lecture: Ce que nous dit la phrase clé d'un paragraphe**
- 4. Stratégie d'écriture: Comment formuler l'idée directrice d'un essai**
- 5. Grammaire**

La vie urbaine.

- 1. La vie quotidienne.**
- 2. Réflexion sur la vie en ville et dans les banlieues**
- 3. Les fracture de la France**
- 4. Réflexion littéraire: H. de Balzac**
- 5. Stratégie orale**
- 6. Stratégie de lecture: La description et la visualization**
- 7. Stratégie d'écriture: Comment écrire un introduction**
- 8. Grammaire: Le comparatif et le superlative**

Politique, indépendance: identité française, identité acadienne et québécoise.

- 1. Gouvernements, fierté nationale, renouveau culturel, identité**
- 2. Réflexion sur la France et l'Acadie**
- 3. Stratégie orale: Comment exprimer ses opinions politiques**
- 4. Stratégie de lecture: Comment structurer le paragraphe d'un essai**
- 5. Grammaire: Le passé compos, le passé simple, l'imparfait.**

La France: un kaleidoscope social.

- 1. Classes, différences socio-économiques, riches et pauvres**
- 2. Réflexion sur les sans-abris et le peuple .**
- 3. Stratégie orale: L'entretien formel et les formules de politesse**
- 4. Stratégie de lecture: La caractérisation.**
- 5. Stratégie d'écriture: Comment écrire une conclusion**
- 6. Grammaire: Les pronoms et adjectives interrogatifs, la négation**

INSTRUCTIONAL METHODS:

Class discussion.
Oral presentation.
Questions and answers.
Vocabulary drill.
Group work.
Lectures are given for general knowledge.
Comprehension questions and vocabulary tests.
Homework is given on preparation of such tests.

INSTRUCTIONAL MATERIALS:

Réseau, Communication, Intégration, Intersections.
JeanMarie Schultz/Marie-Paule Tranvouez.
2010 Pearson Education, Inc. Prentice Hall.

CD's are used for listening practice.

Instructor's material.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Attend classes regularly.
Reading assignments on supplementary material.
Quizzes and examinations.
Exercises – oral and written.
Dialogues and pattern practices.
IVCC Grading Scale: 90-100% A
80-89% B
70-79% C
61-69% D
60% F

OTHER REFERENCES:

Publisher's website

Course Competency/Assessment Methods Matrix

FEN 2001 – Intermediate French I		Assessment Options																																	
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment			
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D									
Outcome 1 – Students will speak comprehensibly in the target language.																																			
Competency 1.1	Begin, sustain and close a conversation.			X		X			X				X																			X		X	X
Competency 1.2	Ask and answer questions.			X		X		X					X																		X		X	X	
Competency 1.3	Speak in complete sentences.			X		X		X					X																	X		X	X		
Outcome 2 – Students will comprehend statements spoken in the TL.																																			
Competency 2.1	Students will understand classroom instruction in the TL.			X				X	X				X																	X			X	X	
Competency 2.2	Students will understand classmates during class activities.			X		X		X					X																X			X	X		

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	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																				
Competency 2.3 Students will understand phrases spoken by native speakers.				X			X	X	X									X			X											X		X	X	
Outcome 3 – Students will demonstrate comprehension of reading in the TL..																																				
Competency 3.1 Guess the meaning of unknown words through cognate recognition prefixes and suffixes and context clues		X	X				X	X	X							X					X												X		X	X
Competency 3.2 Comprehend authentic materials containing basic vocabulary of thematic units studied.		X	X				X	X	X							X					X												X			
Competency 3.3 Comprehend the main ideas in readings about material studied in class.		X	X				X	X	X							X					X												X		X	X
Outcome 4 – Students will write comprehensibly in the TL.																																				

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For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment	
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																	
Competency 4.1 Write intermediate paragraphs and narrative that could be understood by a native speaker.				X		X		X	X			X		X															X			X	X
Competency 4.2 Prepare short reports on topics presented in the text.				X		X		X	X			X																X			X	X	
Outcome 5 – Students will demonstrate intermediate knowledge of global French Culture.																																	
Competency 5.1 Students will demonstrate awareness of cultural diversity.				X		X		X	X			X		X														X			X	X	
Competency 5.2 Understand origins of customs and traditions in other cultures.				X		X		X	X			X		X														X			X	X	
Competency 5.3 Understand and develop sensitivity to language, values, customs and traditions of others.				X		X		X	X			X		X														X			X	X	