COURSE OUTLINE

DIVISION: Humanities, Fine Arts  Social Sciences

COURSE: FEN 1002 – Elementary French II

Date: 09/12/11

Credit Hours: 4

Prerequisite(s): French 1001 or equivalent

Delivery Method:

- Lecture  4 Contact Hours (1 contact = 1 credit hour)
- Seminar  0 Contact Hours (1 contact = 1 credit hour)
- Lab      0 Contact Hours (2 contact = 1 credit hour)
- Clinical 0 Contact Hours (3 contact = 1 credit hour)
- Online
- Blended

Offered: Fall  Spring  Summer

IAI Equivalent –Only for Transfer Courses—go to http://www.itransfer.org:

CATALOG DESCRIPTION:

A continuation of French 1001 designed to foster development of the four essential skills of language acquisition: comprehension of spoken French, reading comprehension, speaking and writing. The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners, write and participate in discussions.
GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

☐ To apply analytical and problem solving skills to personal, social and professional issues and situations.
☐ To communicate orally and in writing, socially and interpersonally.
☐ To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
☐ To understand and use contemporary technology effectively and to understand its impact on the individual and society.
☐ To work and study effectively both individually and in collaboration with others.
☐ To understand what it means to act ethically and responsibly as an individual in one’s career and as a member of society.
☐ To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
☐ To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1 – Students will demonstrate pronunciation ability.

Competency 1.1 Students will be able to pronounce all sounds correctly.
Competency 1.2 Students will be able to apply the rules of intonation and accentuation.
Competency 1.3 Students will be able to differentiate between obligatory and facultative elisions.
Competency 1.4 Students will be able to pronounce series of related sentences to be understood by native speakers.

Outcome 2 – Students will demonstrate listening comprehension.

Competency 2.1 Students will be able to understand dialogs presented at a normal pace.
Competency 2.2 Students will be able to understand ideas presented orally that contain new vocabulary.

Outcome 3 – Students will demonstrate reading ability.

Competency 3.1 Students will be able to read any passage in the text with good comprehension.
Competency 3.2 Students will be able to determine the meaning of new words and expressions from context.

Outcome 4 – Students will demonstrate writing ability.
Competency 4.1 Students will be able to prepare reports on topics from and outside the text.
Competency 4.2 Students will be able to write stories or personal accounts that are easily understood by native readers.

Outcome 5 – Students will demonstrate an understanding of French culture and customs.

Competency 5.1 Students will know proper French etiquette when meeting people.
Competency 5.2 Students will be able to correctly use formal and informal modes of address in given situations

COURSE TOPICS AND CONTENT REQUIREMENTS:

Paris
1 Lecture et Composition
2 Comparaisons culturelles
3 Résumé de grammaire
4 Vocabulaire
5 Interlude musical

La Normandie
1 La vie quotidienne
2 Lecture et Composition
3 Comparaisons culturelles
4 Résumé de grammaire
5 Vocabulaire

La bonne cuisine
1 Lecture et Composition
2 Comparaisons Culturelles
3 Résumé de grammaire
4 Vocabulaire

En vacances
1 Aux Antilles
2 Compétence 1-2-3-4
3 Lecture et Composition
4 Comparaisons Culturelle
5 Résumé de grammaire
6 Vocabulaire

À l’hôtel
1 Les Antilles
2 Compétence 1-2-3-4
3 Comparaisons Culturelles
4 Résumé de grammaire
5 Vocabulaire

En Europe: En Belgique

1 Chapitre de Révision
2 Un drôle de mystère

INSTRUCTIONAL METHODS:

Lecture

Pronunciation practice

Question and answer

Audio-visual aids

Oral and written tests

INSTRUCTIONAL MATERIALS:

Videos, French in Action, Yale University.
Instructor’s material

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Homework assignments
Class participation
Daily question and answer sessions
Oral and written tests
Class participation counts 50%
90-100% - A
80-89% - B
70-79% - C
60-69% - D

OTHER REFERENCES

Publisher’s website

DVD French in Action
For each competency/outcome place an “X” below the method of assessment to be used.

<table>
<thead>
<tr>
<th>Direct/ Indirect</th>
<th>Assessment of Student Learning</th>
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<tbody>
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<tr>
<td>Direct</td>
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<td>Indirect</td>
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Competency 1.1 Students will be able to pronounce all sounds correctly.

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Competency 1.3 Students will be able to differentiate between obligatory and facultative elisions.

Competency 1.4 Students will be able to pronounce series of related sentences to be understood by native speakers.

Outcome 2 – Students will demonstrate listening comprehension.
**FEN 1002 – Elementary French II**

For each competency/outcome place an “X” below the method of assessment to be used.

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FEN 1002 – Elementary French II

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<tr>
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<td>Article Review</td>
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<td>Case Studies</td>
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<td>Group Projects</td>
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<td>Oral Presentations</td>
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<td>Articif Self Reflection of Growth</td>
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<td>Comprehensive Written Exit Exam</td>
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<td>Competency Embedded Questions</td>
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<td>Multi-Media Projects</td>
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<td>Portfolio Evaluation</td>
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<td>Real World Projects</td>
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<td>Reflective Journals</td>
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<td>Applied Application (skills)</td>
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<td>Oral Exit Interviews</td>
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<td>Advisory Council Feedback</td>
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<td>Simulation</td>
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Outcome 5 – Students will demonstrate an understanding of French culture and customs.

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