Date: May 29, 2018

Credit Hours: 3

Prerequisite(s): Appropriate Score on the English Placement Test

Delivery Method:  
- Lecture 3 Contact Hours (1 contact = 1 credit hour)
- Seminar 0 Contact Hours (1 contact = 1 credit hour)
- Lab 0 Contact Hours (2-3 contact = 1 credit hour)
- Clinical 0 Contact Hours (3 contact = 1 credit hour)
- Online
- Blended

Offered:  ☒ Fall  ☒ Spring  ☒ Summer

IAI Equivalent – Only for Transfer Courses - go to http://www.itransfer.org:

CATALOG DESCRIPTION:
Basic Composition I is a preparation course before enrolling in ENG 0900, Basic Composition II. The course work focuses on sentence structure, grammar, mechanics, and paragraph writing. Basic Composition I earns 3 credit hours of IVCC credit but does not earn transfer credit hours. The course is evaluated by a letter grading system; however, it is not calculated into the GPA.

GENERAL EDUCATION GOALS Addressed
[See last page for Course Competency/Assessment Methods Matrix.]
Upon completion of the course, the student will be able:
[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
☐ To understand and use technology effectively and to understand its impact on the individual and society.
☐ To develop interpersonal capacity.
☐ To recognize what it means to act ethically and responsibly as an individual and as a member of society.
☐ To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
☒ To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Demonstrate an understanding of and use of functional grammar.
   1.1 The student will recognize and correctly use subjects, verbs, and prepositional phrases.
   1.2 The student will recognize and correctly use subject-verb agreement.
   1.3 The student will recognize and correctly use consistent verb tense.

2. Demonstrate an understanding and use of punctuation and mechanics.
   2.1 The student will understand the rules for and correctly use the following punctuation: comma, semicolon, colon, apostrophe, quotation marks, and parentheses.
   2.2 The student will understand the rules for and correctly use capitalization.

3. Demonstrate an understanding of basic sentence structure and correct basic sentence errors.
   3.1 The student will identify and correct sentence fragments.
   3.2 The student will identify and correct comma splices.
   3.3 The student will identify and correct run on sentences.

4. Demonstrate an understanding of sentence variety and use a variety of sentences in writing.
   4.1 The student will identify and write compound sentences.
   4.2 The student will identify and write complex sentences.
   4.3 The student will identify and write compound-complex sentences.

5. Write a well-developed paragraph.
   5.1 The student will use a variety of prewriting techniques to generate topics.
   5.2 The student will select and narrow a topic.
   5.3 The student will write to a specific audience for a designated purpose.
   5.4 The student will develop a plan for a paragraph.
   5.5 The student will write a focused topic sentence.
   5.6 The student will support the topic sentence with relevant, specific supporting details.
   5.7 The student will write an effective concluding sentence.
   5.8 The student will revise and edit paragraphs.
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<th>Goals</th>
<th>Outcomes</th>
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| First Goal | To communicate successfully, both orally and in writing, to a variety of audiences. | • Demonstrate an understanding of and use of functional grammar.  
• Demonstrate an understanding and use of punctuation and mechanics.  
• Demonstrate an understanding of basic sentence structure and correct basic sentence errors.  
• Demonstrate an understanding of sentence variety and use a variety of sentences in writing.  
• Write a well-developed paragraph. |
| Second Goal | To connect learning to life. | • Demonstrate an understanding of and use of functional grammar.  
• Demonstrate an understanding and use of punctuation and mechanics.  
• Demonstrate an understanding of basic sentence structure and correct basic sentence errors.  
• Demonstrate an understanding of sentence variety and use a variety of sentences in writing.  
• Write a well-developed paragraph. |

**COURSE TOPICS AND CONTENT REQUIREMENTS:**
- Functional grammar
- Punctuation and mechanics
- Basic sentence structure
- Basic sentence error correction
- Sentence variety
- Paragraph development (prewrite, plan, write, edit, revise)

**INSTRUCTIONAL METHODS:**
The instructor may use a variety of teaching techniques that may include:
- Assigned readings and exercises in text
- Lecture
- Small group work
- Class discussion
- Individual conferences
- Web based instruction
- Peer review
- Writing workshop
- Self-assessment of writing
- Online course management system
INSTRUCTIONAL MATERIALS:
- Textbook: Fawcett, *Grassroots with Readings*
- Instructor’s manual and test bank
- Mind Tap-online practice for students
- Word-processing applications
- Other online applications and available writing software
- Handouts
- Available audio/video resources

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:
Requirements:
- Participation in class discussions and workshop activities
- Completion of all reading, writing, and other assignments
- Attendance in accordance with the instructor’s policy
- Earn 80% of the total points available to pass the class

Evaluation:
- Diagnostic writing
- Organizational Portfolio
- Pre/post tests
- Quizzes
- Completion of a variety of classroom assessment techniques
- Developing, planning, writing, editing, and revising paragraphs

Grading Scale:
- A= 94-100
- B= 87-93
- C= 80-86
- F= 79 and below

OTHER REFERENCES:
## Course Competency/Assessment Methods Matrix

### ENG 0800, Basic Composition I

For each competency/outcome place an “X” below the method of assessment to be used.

<table>
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<tr>
<th>Assessment of Student Learning</th>
<th>Assessment Options</th>
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### Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.

1. Demonstrate an understanding and use of functional grammar.

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2. Demonstrate an understanding and use of punctuation and mechanics.

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3. Demonstrate an understanding of basic sentence structure and correct basic sentence errors.

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4. Demonstrate an understanding of sentence variety and use a variety of sentences in writing.

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5. Write a well-developed paragraph.

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