



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Workforce Development

COURSE: EMS 2241 Paramedic Practicum III

Date: Spring 2020

Credit Hours: 2

Prerequisite(s):

1. Completion of EMS 2230 with a "C" or better
2. Completion of EMS 2231
3. Concurrent enrollment in EMS 2240

Delivery Method:

<input type="checkbox"/> Lecture	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input checked="" type="checkbox"/> Clinical	10 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered: **Fall** **Spring** **Summer**

IAI Equivalent – **Only for Transfer Courses**–go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

This is the final section of clinical in the paramedic program. During these clinical session students apply the information that was learned in previous clinicals to various situations and begin functioning as an entry level paramedic.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem-solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Demonstrate leadership, care, and management of patients.
 - 1.1 Conduct a comprehensive assessment.
 - 1.2 Formulate and implement a treatment plan for the patient.
 - 1.3 Perform and/or appropriately delegate skills or tasks.
 - 1.4 Manages call independently with little to no prompting from the preceptor.

2. Observe and interact with medical director, mentors, and peers in the healthcare setting.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem-solving skills to personal, social, and professional issues and situations.	1.1, 1.2, 1.3, 1.4, 2
Second Goal	
To communicate successfully, both orally and in writing, to a variety of audiences.	1.1, 1.2, 1.3, 1.4, 2

COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Pre-hospital Field Clinical – 75 hours (minimum of 20 successful team leads)
- II. Medical Director Clinical – 8 hours

INSTRUCTIONAL METHODS:

- In hospital clinical experience
- Pre hospital clinical experience

INSTRUCTIONAL MATERIALS:

Text: *Paramedic Care: Principles and Practice* by Bledsoe, Porter, and Cherry 5th Edition, Volumes 1, 2, 3, 4, & 5

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Pass or Fail based on:

- Clinical Shift Worksheet and
- Clinical Shift Evaluation Worksheet

OTHER REFERENCES

Course Competency/Assessment Methods Matrix

(Dept/# Course Name)	Assessment Options																															
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Demonstrate leadership, care, and management of patients.										X							X	X			X	X	X	X	X	X	X					
Observe and interact with medical director, mentors, and peers in the healthcare setting.										X							X	X			X	X	X	X	X	X	X					