

# ILLINOIS VALLEY COMMUNITY COLLEGE



## COURSE OUTLINE

DIVISION: Career and Technical Programs

COURSE: ELT-2210; HMI, SCADA & Fiber Optics

Date: 1/20/2011

Credit Hours: 3

Prerequisite(s): ELE 1204

Delivery Method:

<input checked="" type="checkbox"/> Lecture	2 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input checked="" type="checkbox"/> Lab	2 Contact Hours (2 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered:  Fall  Spring  Summer

IAI Equivalent – **Only for Transfer Courses**—go to <http://www.itransfer.org>:

### CATALOG DESCRIPTION:

This Course Is a continuation of the PLC automation classes utilizing software and hardware to build and use a Human Machine Interface (HMI) and the introduction of the System Control and Data Acquisition (SCADA) sytem.

## GENERAL EDUCATION GOALS ADDRESSED

*[See the last page of this form for more information.]*

### Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals.]*

#### Upon completion of the course, the student will be able to:

##### Competency 1 Basics of HMI

- Competency 1.1 Interpret a control Panel
- Competency 1.2 Build a simulated Control Panel
- Competency 1.3 Create a Scenario-based Display
- Competency 1.4 Animate the display
- Competency 1.5 Create an Alarm screen

##### Competency 2 Basics of SCADA

- Competency 2.1 Explain system control
- Competency 2.2 interpret Data
- Competency 2.3 Apply software to Trend DATA
- Competency 2.4 Describe DATA security

##### Competency 3 Maintenance and Troubleshooting

- Competency 3.1 Interpret HMI alarm messages
- Competency 3.2 Troubleshoot and repair a Fiber Optic Cable
- Competency 3.3 Predict System Performance
- Competency 3.4 Document Maintenance, CQI

### COURSE TOPICS AND CONTENT REQUIREMENTS:

HMI history  
HMI justification  
A Process  
Important DATA  
Displays  
Objects and symbols

Alarms  
Animation  
Process Controllers  
Trends  
Best Practices  
Communication over Fiber  
System Control  
Data Acquisition  
Securing DATA  
Continuous Quality Control  
Maintenance Documentation

### **INSTRUCTIONAL METHODS:**

Lecture  
Lab  
Simulation  
Group work

### **INSTRUCTIONAL MATERIALS:**

- The High Performance HMI Handbook ISBN: 0977896919

Automation Studio Software  
Rockwell Automation Studio Software  
AB Panel View Hardware

### **STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

<b>90% and up</b>	<b>A</b>
<b>80% - 89%</b>	<b>B</b>
<b>70% - 79%</b>	<b>C</b>
<b>60% - 69%</b>	<b>D</b>
<b>00% - 59%</b>	<b>F</b>

<b>Quizzes</b>	<b>10%</b>
<b>Labs</b>	<b>30%</b>
<b>Tests</b>	<b>20%</b>
<b>Midterm</b>	<b>20%</b>
<b>Final</b>	<b>20%</b>

**Some quizzes and test may be performance based**

### **OTHER REFERENCES**

**[www.ab.com](http://www.ab.com)**

# Course Competency/Assessment Methods Matrix

ELT-2210; HMI, SCADA, & Fiber Optics		Assessment Options																																	
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment			
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D									
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																			
1.1 Interpret a control Panel			X	X					X																								X		
1.2 Build a simulated Control Panel			X	X										X						X								X	X				X		
1.3 Create a Scenario-based Display				X																X									X				X		
1.4 Animate the display			X	X																X							X	X					X		
1.5 Create an Alarm screen			X	X																X													X		
2.1 Explain system control									X																										
2.2 interpret Data				X					X																										
2.3 Apply software to Trend DATA				X																X														X	
2.4 Describe DATA security									X			X																							
3.1 Interpret HMI alarm messages				X																X								X							
3.2 Fiber Optic Cable Maint.			X	X																X															
3.3 Predict System Performance			X	X					X																		X								
3.4 Document Maintenance, CQIP				X																X										X	X				