 Date: Spring 2014  
Credit Hours: 3  
Prerequisite(s): 30 hrs. in program and Instructor Consent  
Delivery Method:  
☐ Lecture 0 Contact Hours (1 contact = 1 credit hour)  
☐ Seminar 0 Contact Hours (1 contact = 1 credit hour)  
☒ Lab 15 Contact Hours (2 contact = 1 credit hour)  
☐ Clinical 0 Contact Hours (3 contact = 1 credit hour)  
☐ Online  
☐ Blended  
Offered: ☒ Fall ☒ Spring ☒ Summer  
IAI Equivalent —Only for Transfer Courses—go to http://www.itransfer.org:  

**CATALOG DESCRIPTION:**  
Individual students will be responsible for contacting a local industry to secure an internship position related to electronics repair, manufacturing, or design. The work that the student will perform would be that performed by an entry-level electrical or electronics technician. Students must complete 225 hours of on-the-job work experience. Students must contact the internship supervisor before they can register for this course. Prerequisite: 30 hrs. in program and Consent of instructor.
GENERAL EDUCATION GOALS ADDRESSED
[See the last page of this form for more information.]
Upon completion of the course, the student will be able:
[Choose those goals that apply to this course.]

☒ To apply analytical and problem solving skills to personal, social and professional issues and situations.
☐ To communicate orally and in writing, socially and interpersonally.
☐ To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
☐ To understand and use contemporary technology effectively and to understand its impact on the individual and society.
☒ To work and study effectively both individually and in collaboration with others.
☐ To understand what it means to act ethically and responsibly as an individual in one’s career and as a member of society.
☐ To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
☒ To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:
[Outcomes related to course specific goals.]
Upon completion of the course, the student will be able to:
Competency 1 On the job training
  Competency 1.1 Apply college classroom learning under working conditions.
  Competency 1.2 Evaluate the career path for future employment.
  Competency 1.3 Develop competencies and attitudes needed for employment.
  Competency 1.4 Apply job seeking skills
  Competency 1.5 Produce written reports
  Competency 1.6 Model safe working practices

COURSE TOPICS AND CONTENT REQUIREMENTS:
Weekly Reports
Final Report
Employer Evaluation
Hours verification report

INSTRUCTIONAL METHODS:
On the Job training

INSTRUCTIONAL MATERIALS:
Internship packet
Internet links
STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90% and up</td>
<td>A</td>
</tr>
<tr>
<td>80% - 89%</td>
<td>B</td>
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<tr>
<td>70% - 79%</td>
<td>C</td>
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<tr>
<td>60% - 69%</td>
<td>D</td>
</tr>
<tr>
<td>00% - 59%</td>
<td>F</td>
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</tbody>
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Weekly Reports 70%
Employer Evaluation 20%
Final Report 20%

OTHER REFERENCES
IVCC Career Services
www.ivcc.edu/cs
**Course Competency/Assessment Methods Matrix**

<table>
<thead>
<tr>
<th>ELT 2209 - Electrical Internship</th>
<th>Assessment of Student Learning</th>
<th>Assessment Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>For each competency/outcome place an “X” below the method of assessment to be used.</td>
<td>Assessment of Student Learning</td>
<td>Assessment Options</td>
</tr>
<tr>
<td><strong>Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.</strong></td>
<td>Direct/Indirect</td>
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<td>Competency 1.1 Apply college classroom learning under working conditions.</td>
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