COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: EDC 2003 Clinical Experience in Education

Date: Spring 2022

Credit Hours: 1

Complete all that apply or mark “None” where appropriate:
Prerequisite(s): None

Enrollment by assessment or other measure? □ Yes  ☑ No
If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: □ Yes  ☑ No

Delivery Method: ☑ Lecture  0 Contact Hours (1 contact = 1 credit hour)
□ Seminar  0 Contact Hours (1 contact = 1 credit hour)
☑ Lab  2 Contact Hours (2-3 contact = 1 credit hour)
□ Clinical  0 Contact Hours (3 contact = 1 credit hour)
□ Online
☑ Blended
□ Virtual Class Meeting (VCM)

Offered: ☑ Fall  ☑ Spring  □ Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course is a pre-student teaching practicum for students to gain a professional learning experience through observation and discussion. A minimum 30-hour clinical component is required in a school. A weekly 50-minute seminar is provided for students to focus on classroom issues including classroom management and effective teaching and learning methods/styles. Discussions of classroom situations are explored as they gain experience through the practicum. The course requires direct contact with children.
Because of that fact, students will be required to complete a background check and they are held accountable to the IVCC Disposition Statement Policy. Suggest concurrent enrollment in EDC 2000.

ACCREDITATION STATEMENTS AND COURSE NOTES:
None

COURSE TOPICS AND CONTENT REQUIREMENTS:
Disposition of educators, education as a career, novice vs expert teachers, ecology of classroom, communication, diversity/ESL/disabilities/giftedness/RTI, philosophies of teaching, character-building, multiple intelligence, differentiating instruction, technology in the classroom, nutrition, accommodations, student centered learning, and qualities of an effective teacher

INSTRUCTIONAL METHODS:
Discussions
Presentations
Case studies
Journal Reflections
Portfolio development
Guest speakers
Observational hours/reflection

EVALUATION OF STUDENT ACHIEVEMENT:
Acceptable course assignments/assessments/artifacts:
Individual presentations
Panel/class discussions
Personal educational autobiography
Case studies
Article analysis
Current events
Observation and reflection papers/hours
Participation/attendance
Development of educational portfolio

INSTRUCTIONAL MATERIALS:
Textbooks
None

Resources
EDC 2003 handbook, education articles, ECE/EDC Orientation binder
IVCC ECE/EDC Disposition Statement/agreement

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☑ 1) Communication – to communicate effectively
☐ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion
3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally
4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies
Upon completion of the course, the student will be able to:
Outcome #1: Students will be able to demonstrate a broad based knowledge of a reflective practitioner during their clinical experience.
Students will be able to:
1.1 demonstrate understanding of and the ability to work in a classroom setting.
1.2 observe and record children’s behaviors.
1.3 organize and work with groups and individuals in planned activities.
1.4 recognize differences in learning styles.
1.5 recognize and appreciate student differences in ethnic/cultural/ gender/ socioeconomic backgrounds.
1.6 determine if teaching is a viable pursuit for him/her.
1.7 ascertain the level grade that appeals to him/her.
1.8 acquire and develop critical thinking skills as they observe a variety of instructional strategies.
1.9 actively seek out opportunities in the classroom to grow professionally.