COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: ECE 2220 Practicum/Student Teaching – Infants, Toddlers, Twos

Date: Fall 2022

Credit Hours: 1

Complete all that apply or mark “None” where appropriate:
Prerequisite(s): ECE 1000; ECE 1201; ECE 1202; ECE 1203; ECE 1204; ECE 2202; ECE 2207; ECE 2208

Enrollment by assessment or other measure? □ Yes ☑️ No
If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): ECE 2219

Consent of Instructor: ☑️ Yes □ No

Delivery Method:
☐ Lecture 0 Contact Hours (1 contact = 1 credit hour)
☐ Seminar 0 Contact Hours (1 contact = 1 credit hour)
☒ Lab 5 Contact Hours (2-3 contact = 1 credit hour)
☐ Clinical 0 Contact Hours (3 contact = 1 credit hour)
☐ Online
☐ Blended
☐ Virtual Class Meeting (VCM)

Offered: ☑️ Fall ☑️ Spring ☑️ Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course is designed to provide the student with an opportunity to participate as a student teacher in at least one infant/toddler/two setting/program. The student will apply previous learned theory and implement prior learning by utilizing the skills and techniques they have gained. The student will engage in every phase of the program –
working 75 hours in on-the-job experience under the direction of qualified supervising teachers. Students will be placed in one diverse setting serving young children and families. Students will complete required assignments throughout their infant/toddler/two practicum/student teacher placement. Individual conferences, reports, projects, portfolio, and seminar sessions are also required, integral parts of this course.

ACCREDITATION STATEMENTS AND COURSE NOTES:
Content/Assessments aligned to Gateways ECE and Infant/Toddler Competencies

COURSE TOPICS AND CONTENT REQUIREMENTS:
Weekly Journal
Learning Plans
Stories
Diaper/Feeding Schedules
Weekly Unit
Family/Center Newsletter
Learning Plan in Unit
Finger Plays
Child Observation Child Family Interview
Documentation Display
Family/Child Activity Kit
Philosophy of Teaching

INSTRUCTIONAL METHODS:
Planning meetings
Ongoing supervision and evaluation by a site supervising teacher.
Periodic site visits by the college supervisor.
Written assignments -- lessons/units/activities/child assessments and portfolio/etc.
Videotaping of student with reflective analysis
Ongoing self-evaluation by student
Final evaluations by student, supervising teacher and college supervisor

EVALUATION OF STUDENT ACHIEVEMENT:
Required attendance on days scheduled within classroom.
Completion of all lab assignments
Completion of child assessment and portfolio

INSTRUCTIONAL MATERIALS:
Textbooks
None

Resources
Gateways ECE Competencies and Suggested Roles
Gateways ITC Competencies
Illinois Professional Teaching Standards (2013)
Council for Exceptional Child (CEC)/Division of Early Childhood (DEC) Standards
NAEYC Professional Standards and Competencies for Early Childhood Educators
Abused and Neglected Child Reporting Act (online training)
LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes

1) Communication – to communicate effectively;
2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies
1. Maintain and adhere to the policies and regulations of the school/center, as well as other regulatory entities of the system.

<table>
<thead>
<tr>
<th>IPTS</th>
<th>ECE Competencies</th>
<th>NAEYC PSCECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 1B, 1C, 1D, 1E, 1F, 1L, 2A, 2C, 2G, 2I, 2J, 2M, 2N, 2Q, 3A, 3C, 3D, 3E, 3G, 3K, 3I, 3J, 3L, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4I, 4J, 4K, 4L, 4P, 5A, 5C, 5E, 5F, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5P, 5S, 6B, 6E, 6I7B, 7L, 8A, 8B, 8D, 8E, 8G, 8H, 8I, 8K, 8O, 8P, 8Q, 8S, 8T, 9C, 9F, 9I, 9L, 9R</td>
<td>HSW1, HSW4, HSW5, CPD2, CPD3, CPD4, IRE4, PPD1, PPD3, PPD4</td>
<td>1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e</td>
</tr>
<tr>
<td>ITC Competencies</td>
<td>HGD6</td>
<td></td>
</tr>
<tr>
<td>ECE Competencies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Apply principles of child development and curriculum by planning and implementing developmentally appropriate activities/units according to the physical, social/emotional, intellectual, and creative needs of young children.

<table>
<thead>
<tr>
<th>IPTS</th>
<th>ECE Competencies</th>
<th>NAEYC PSCECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1J, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2N, 2O, 2P, 2Q, 3A, 3B, 3C, 3D, 3E, 3G, 3J, 3K, 3O, 3P, 4A, 4E, 4F, 4I, 4J, 4K, 4P, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5O, 5P, 5R, 5S, 6A, 6B, 6C, 6E, 6I, 6J, 6L, 6M, 6N, 6O, 6P, 6Q, 7A, 7G, 7I, 8C, 8P, 8Q, 8S, 9K, 9L, 9N, 9P, 9Q</td>
<td>HGD1, HGD4, HSW5, CPD1, CPD4, CPD5, CPD6, CPD7, CPD8, CPD9, IRE4, IRE5</td>
<td>1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 5d, 6a, 6b, 6c, 6d</td>
</tr>
<tr>
<td>ITC</td>
<td>HGD6, CPD4, OA3</td>
<td></td>
</tr>
<tr>
<td>ECE Competencies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| NAEYC PSCECE |
3. Participate in the preparation and maintenance of safe, healthy, learning environments for young children.

<table>
<thead>
<tr>
<th>IPTS</th>
<th>ECE Competencies</th>
<th>NAEYC PSCECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 1B, 1C, 1D, IE, 1L, 2A, 2K, 3A, 3C, 3D, 3J, 3K, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4O, 4P, 8C, 8F, 8G, 8H, 8I, 8O, 8P, 8Q, 8R, 8S, 8T, 9C, 9F, 9J, 9L, 9N, 9R ITC 8J</td>
<td>HSW1, HSW2, HSW5, HSW6, IRE4 ITC Competencies HSW5</td>
<td>1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 4a, 4b, 4c, 5c, 6b</td>
</tr>
</tbody>
</table>

4. Develop and utilize appropriate guidance/management techniques with young children.

<table>
<thead>
<tr>
<th>IPTS</th>
<th>ECE Competencies</th>
<th>NAEYC PSCECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1C, 1G, 3Q, 2Q, 6B, 6E, 6J, 5A, 5S, 2B, 2D, 3E, 3N, 3A, 2N, 1L, 3L, 4K, 5I, 2O, 3C, 1A, 1K</td>
<td>HGD1, HGD3, HGD4, CPD4, CPD5, CPD6, CPD7, CPD8, IRE4 ITC Competencies IRE7</td>
<td>1a, 1b, 1c, 2a, 3a, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c</td>
</tr>
</tbody>
</table>

5. Identify, utilize, and develop engaging learning environments that support children’s learning and development.

<table>
<thead>
<tr>
<th>IPTS</th>
<th>ECE Competencies</th>
<th>NAEYC PSCECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 1B, 1C, 1D, 1E, 1J, 1L, 2E, 2H, 3A, 3C, 3D, 3J, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 4Q, 6C, 6F, 6S, 7C, 8C, 8F, 8G, 8H, 8I, 8K, 8S, 9A</td>
<td>IRE3, IRE4, IRE5, IRE6 ITC Competencies IRE7</td>
<td>1a, 1b, 1c, 2a, 2b, 2c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c</td>
</tr>
</tbody>
</table>

6. Assess and document the development of young children’s skills and overall development.

<table>
<thead>
<tr>
<th>IPTS</th>
<th>ECE Competencies</th>
<th>NAEYC PSCECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1D, 3A, 5H, 7A, 7C, 7D, 7E, 7F, 7H, 7I, 7J, 7K, 7M, 7N, 7O, 7P, 7Q, 7R, 8C, 8F, 8I, 8J, 8K, 8L, 8O, 8N, 9B, 9J, 9Q, 9R ITC OA3</td>
<td>OA4, OA5 ITC Competencies OA3</td>
<td>1b, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 6b, 6c, 6e</td>
</tr>
</tbody>
</table>

7. Practice professional relationships and communication with children, staff, and parents.

<table>
<thead>
<tr>
<th>IPTS</th>
<th>ECE Competencies</th>
<th>NAEYC PSCECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 1B, 1C, 1D, 1E, 1F, 1G, 1I, 1L, 2A, 2B, 2C, 2F, 2G, 2K, 3A, 3B, 3C, 3D, 3F, 3J, 3O, 3P,</td>
<td>HSW1, HSW6, IRE4, FCR2, FCR3, FCR4, FCR5, PPD1, PPD3,</td>
<td>1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e</td>
</tr>
<tr>
<td>ITC 8J</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**ITC Competencies**  
HGD6, HSW5, CPD4, OA3, IRE7, FCR5, FCR6, PPD4  
**ITC**  
9C, 9E, 9H |