



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: ECE 2219 Practicum/Student Teaching

Date: Fall 2022

Credit Hours: 4

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): ECE 1000, ECE 1201, ECE 1202, ECE 1203, ECE 2202,
ECE 2207, ECE 2208

Enrollment by assessment or other measure? Yes No
If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **0 Contact Hours** (1 contact = 1 credit hour)
 Seminar **1 Contact Hours** (1 contact = 1 credit hour)
 Lab **15 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course is designed to provide the student with an opportunity to participate as a student teacher in at least one early childhood setting/program. The student will apply previous learned theory and implement prior learning by utilizing the skills and techniques they have gained. The student will engage in every phase of the program – working 225 hours in on-the-job experience under the direction of qualified supervising

teachers. Students will be placed in one diverse setting serving young children and families. Students will complete learning plans, units, and other required assignments throughout their practicum/student teacher placement. Individual conferences, reports, projects, portfolio, and seminar sessions are also required, integral parts of this course. A minimum cumulative of GPA 2.5 is required before enrollment in this course.

ACCREDITATION STATEMENTS AND COURSE NOTES:

Content and assessments align to Gateways ECE, ITC, and IDC Competencies.

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Weekly Journal
2. Classroom Daily Schedule
3. Learning Plans
4. Stories
5. Weekly Units
6. Newsletters
7. Bulletin Boards
8. Environmental Design and Summary
9. Child Observation and Family- Practitioner Interview
10. Documentation Display
11. Professional Development Presentation
12. Assessment Checklists
13. Personal and Professional Development Plan and Philosophy of Teaching
14. Documentation of Activities

INSTRUCTIONAL METHODS:

Seminar/planning meetings

Ongoing supervision and evaluation by a site supervising teacher.

Periodic site visits by the college supervisor.

Written assignments -- lessons/units/activities/child assessments and portfolio/etc.

Videotaping of student with reflective analysis

Ongoing evaluation of assignments by supervising teacher

Ongoing self-evaluation by student

Mid-term and final evaluations by student, supervising teacher and college supervisor.

EVALUATION OF STUDENT ACHIEVEMENT:

Required attendance on days scheduled within classroom.

Mandatory seminar attendance

Active participation in seminar

Completion of all lab assignments

Completion of child assessment and portfolio

INSTRUCTIONAL MATERIALS:

Textbooks:

None

Resources

Gateways ECE Competencies and Suggested Roles

Illinois Professional Teaching Standards (2013)

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Maintain and adhere to the policies and regulations of the school/center, as well as other regulatory entities of the system.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1B, 1C, 1D, 1E, 1F, 1L, 2A, 2C, 2G, 2I, 2J, 2M, 2N, 2Q, 3A, 3C, 3D, 3E, 3G, 3K, 3I, 3J, 3L, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4I, 4J, 4K, 4L, 4P, 5A, 5C, 5E, 5F, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5P, 5S, 6B, 6E, 6J, 7B, 7L, 8A, 8B, 8D, 8E, 8G, 8H, 8I, 8K, 8O, 8P, 8Q, 8S, 8T, 9C, 9F, 9I, 9L, 9R	HSW1, HSW4, HSW5, CPD2, CPD3, CPD4, IRE4, PPD1, PPD3, PPD4 IDC Competencies POFM1	1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e

2. Apply principles of child development and curriculum by planning and implementing developmentally appropriate activities/units according to the physical, social/emotional, intellectual, and creative needs of young children.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1J, 1L, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2N, 2O, 2P, 2Q, 3A, 3B, 3C, 3D, 3E, 3G, 3J, 3K, 3O, 3P, 4A, 4E, 4F, 4I, 4J, 4K, 4P, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5O, 5P, 5R, 5S, 6A, 6B, 6C, 6E, 6I, 6J, 6L, 6M, 6N, 6O, 6P, 6Q, 7A, 7G, 7I, 8C, 8P, 8Q, 8S, 9K, 9L, 9N, 9P, 9Q	HGD1, HGD4, HSW5, CPD1, CPD4, CPD5, CPD6, CPD7, CPD8, CPD9, IRE4, IRE5 IDC Competencies EP1	1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c, 6d

3. Participate in the preparation and maintenance of safe, healthy, learning environments for young children.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1L, 2A, 2K, 3A, 3C, 3D, 3J, 3K, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4O, 4P, 8C, 8F, 8G, 8H, 8I, 8K, 8L, 8O, 8P, 8Q, 8R, 8S, 8T, 9C, 9F, 9J, 9L, 9N, 9R</p>	<p style="text-align: center;">ECE Competencies</p> <p>HSW1, HSW2, HSW5, HSW6, IRE4</p> <p style="text-align: center;">IDC Competencies</p> <p>POFM1, EP1</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 4a, 4b, 4c, 5c, 6b</p>
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4. Develop and utilize appropriate guidance/management techniques with young children.

<p style="text-align: center;">IPTS</p> <p>1C, 1G, 3Q, 2Q, 6B, 6E, 6J, 5A, 5S, 2B, 2D, 3E, 3N, 3A, 2N, 1L, 3L, 4K, 5I, 2O, 3C, 1A, 1K</p>	<p style="text-align: center;">ECE Competencies</p> <p>HGD1, HGD3, HGD4, CPD4, CPD5, CPD6, CPD7, CPD8, IRE4</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 3a, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6b, 6c</p>
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5. Identify, utilize, and develop engaging learning environments that support children's learning and development.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1J, 1L, 2E, 2H, 3A, 3C, 3D, 3J, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 4Q, 6C, 6F, 6S, 7C, 8C, 8F, 8G, 8H, 8I, 8K, 8S, 9A</p>	<p style="text-align: center;">ECE Competencies</p> <p>IRE3, IRE4, IRE5, IRE6</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d, 5b, 5c, 6b, 6c</p>
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6. Assess and document the development of young children's skills and overall development.

<p style="text-align: center;">IPTS</p> <p>1D, 3A, 5H, 7A, 7C, 7D, 7E, 7F, 7H, 7I, 7J, 7K, 7M, 7N, 7O, 7P, 7Q, 7R, 8C, 8F, 8I, 8J, 8K, 8L, 8O, 8N, 9B, 9J, 9Q, 9R</p>	<p style="text-align: center;">ECE Competencies</p> <p>OA4, OA5</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1b, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 6b, 6c, 6e</p>
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7. Practice professional relationships and communication with children, staff, and parents.

<p style="text-align: center;">IPTS</p> <p>1A, 1B, 1C, 1D, 1E, 1F, 1G, 1I, 1L, 2A, 2B, 2C, 2F, 2G, 2K, 3A, 3B, 3C, 3D, 3F, 3J, 3O, 3P, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4O, 4P, 6C, 7H, 7J, 7N, 7P, 8B, 8C, 8D, 8F, 8H, 8I, 8J, 8K, 8L, 8O, 8P, 8Q, 8R, 8S, 8T, 9A, 9C, 9D, 9E, 9F, 9G, 9H, 9I, 9J, 9K, 9L, 9M, 9N, 9O, 9P, 9Q, 9R</p>	<p style="text-align: center;">ECE Competencies</p> <p>HSW1, HSW6, IRE4, FCR2, FCR3, FCR4, FCR5, PPD1, PPD3, PPD4, PPD5, PPD6</p> <p style="text-align: center;">IDC Competencies</p> <p>PPS1, OWC1, T1</p>	<p style="text-align: center;">NAEYC PSCECE</p> <p>1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e</p>
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