COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: ECE 1206 Foundations in Early Childhood Education

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark “None” where appropriate:
Prerequisite(s):

Enrollment by assessment or other measure? □ Yes ☑ No
If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: □ Yes ☑ No

Delivery Method: ☑ Lecture 3 Contact Hours (1 contact = 1 credit hour)
☐ Seminar 0 Contact Hours (1 contact = 1 credit hour)
☐ Lab 0 Contact Hours (2-3 contact = 1 credit hour)
☐ Clinical 0 Contact Hours (3 contact = 1 credit hour)
☐ Online
☐ Blended
☑ Virtual Class Meeting (VCM)

Offered: ☑ Fall ☑ Spring ☑ Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course is designed as an overview of basic principles of child development and learning, professionalism in the field of early care and education, and planning and maintaining safe and healthy learning environments. The course includes how providers advance and support children’s physical, intellectual, social, and emotional development. Experiential learning opportunities engage students in building productive relationships with families. Students may waive this course by providing documentation
of the following: successful completion of the Child Development Associate (CDA) and current, active status of the Child Development Associate (CDA).

ACCREDITATION STATEMENTS AND COURSE NOTES:
Content and assessments aligned to CDA Competencies and Gateways ECE/ITC Competencies

COURSE TOPICS AND CONTENT REQUIREMENTS:
Mandated Reporter Training
Safe and healthy environments
Inclusive, reciprocal, appropriate ways to interact and engage with families that factor in the family’s abilities, culture, language and unique needs.
Observation Methods

INSTRUCTIONAL METHODS:
Lecture
Discussion on weekly assignments
Video/videoclip reviews
Guest lecturers/presenters

EVALUATION OF STUDENT ACHIEVEMENT:
Weekly assignments
Video reviews
Projects
Discussion Board postings
Philosophy of Teaching

INSTRUCTIONAL MATERIALS:
Textbooks
https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Introduction_to_Curriculum_for_Early_Childhood_Education_(Paris_Beeve_and_Springer)
LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

☐ 1) Communication – to communicate effectively;
☐ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
☒ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
☐ 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

1. Demonstrate ability to design and maintain a safe and healthy environment that is developmentally and individually appropriate for all children.

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<tr>
<th>ECE Competencies</th>
<th>Infant/Toddler Competencies</th>
<th>NAEYC PSCECE</th>
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</thead>
<tbody>
<tr>
<td>HSW1, HSW2</td>
<td>HSW1</td>
<td>6b</td>
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2. Describe practices, routines, and experiences that encourage learning and promote each child’s physical development, well-being, and mental health.

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<tbody>
<tr>
<td>IRE1</td>
<td>HSW2, IRE2, IRE3</td>
<td>1d, 4c</td>
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3. Support children’s social and emotional development.

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<td>IRE1, IRE2, IRE3</td>
<td>1d, 4c</td>
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4. Build productive relationships with families.

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<tr>
<td>FCR1, IRE2</td>
<td>IRE1, FCR3, PPD2</td>
<td>1c, 2a</td>
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5. Maintain a commitment to professionalism.

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<tr>
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6. Understand the principles of child development and learning.

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<td>IRE1</td>
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7. Utilize appropriate observation methods to observe and record children’s behavior.

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<tbody>
<tr>
<td>IRE2</td>
<td></td>
<td>1c, 2a, 4a</td>
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