ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: ECE 1206 Foundations in Early Childhood Education

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:
        Prerequisite(s):

        Enrollment by assessment or other measure? ☐ Yes ☒ No
        If yes, please describe:

        Corequisite(s): None

        Pre- or Corequiste(s): None

        Consent of Instructor: ☐ Yes ☒ No

Delivery Method: ☒ **Lecture**   **3 Contact Hours** (1 contact = 1 credit hour)
                     ☐ **Seminar**   **0 Contact Hours** (1 contact = 1 credit hour)
                     ☐ **Lab**   **0 Contact Hours** (2-3 contact = 1 credit hour)
                     ☐ **Clinical**   **0 Contact Hours** (3 contact = 1 credit hour)
                     ☒ **Online**
                     ☒ **Blended**
                     ☒ **Virtual Class Meeting (VCM)**

Offered: ☒ **Fall**   ☒ **Spring**   ☒ **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course is designed as an overview of basic principles of child development and learning, professionalism in the field of early care and education, and planning and maintaining safe and healthy learning environments. The course includes how providers advance and support children's physical, intellectual, social, and emotional development. Experiential learning opportunities engage students in building productive relationships with families. Students may waive this course by providing documentation

of the following: successful completion of the Child Development Associate (CDA) and current, active status of the Child Development Associate (CDA).

ACCREDITATION STATEMENTS AND COURSE NOTES:
Content and assessments aligned to CDA Competencies and Gateways ECE/ITC Competencies

COURSE TOPICS AND CONTENT REQUIREMENTS:
Mandated Reporter Training
Safe and healthy environments
Interactions, Experiences, Relationships, and Environments to Support Physical, Cognitive, Social and Emotional Development.
Developmentally Appropriate Methods of Child Guidance to Support Positive Relationships With Each Child.
Inclusive, reciprocal, appropriate ways to interact and engage with families that factor in the family's abilities, culture, language and unique needs.
Observation Methods

INSTRUCTIONAL METHODS:
Lecture
Discussion on weekly assignments
Video/videoclip reviews
Guest lecturers/presenters

EVALUATION OF STUDENT ACHIEVEMENT:
Weekly assignments
Video reviews
Projects
Discussion Board postings
Philosophy of Teaching

INSTRUCTIONAL MATERIALS:
Textbooks
Principles and Practices of Teaching Young Children. Cindy Stephens, Gina Peterson, Sharon Eyrich, and Jennifer Paris. College of Canyons. 2020 (OER) https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Principles_an d_Practices_of_Teaching_Young_Children_(Stephens_et_al.)
Health, Safety, and Nutrition. Beth Smaka, Carolyn Beal, Danyle Watkins, Jodi Becker, Kathleen Nikolai, Kylee Highley, Melissa Batchelor, Melissa Johnson, Paula Luszcz, Tammy Landgraf. https://www.oercommons.org/courses/safety-health-and-nutrition-in-early-childhood-education-illinois-version
Introduction to Curriculum in Early Childhood Education. Paris, Beeve, and Springer. College of Canyons. 2019 (OER). https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Int roduction_to_Curriculum_for_Early_Childhood_Education_(Paris_Beeve_and_Spring er)
Child, Family and Community. Laff and Ruiz. College of Canyons. 2021 (OER).

https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child_Family_and_Community_(Laff_and_Ruiz)

Resources
Gateways ECE Competencies and Suggested Roles
Council for Exceptional Child (CEC)/Division of Early Childhood (DEC) Standards
NAEYC Professional Standards and Competencies for Early Childhood Educators
Abused and Neglected Child Reporting Act (online training)

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☐ 1) Communication – to communicate effectively;
☐ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
☒ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
☐ 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies
1. Demonstrate ability to design and maintain a safe and healthy environment that is developmentally and individually appropriate for all children.

ECE Competencies	Infant/Toddler Competencies	NAEYC PSCECE
HSW1, HSW2	HSW1	6b

2. Describe practices, routines, and experiences that encourage learning and promote each child's physical development, well-being, and mental health.

ECE Competencies	Infant/Toddler Competencies	NAEYC PSCECE
IRE1	HSW2, IRE2, IRE3	1d, 4c

3. Support children's social and emotional development.

ECE Competencies	Infant/Toddler Competencies	NAEYC PSCECE
IRE1	IRE1, IRE2, IRE3	1d, 4c

4. Build productive relationships with families.

ECE Competencies	Infant/Toddler Competencies	NAEYC PSCECE
FCR1, IRE2	IRE1, FCR3, PPD2	1c, 2a

5. Maintain a commitment to professionalism.

ECE Competencies	Infant/Toddler Competencies	NAEYC PSCECE
PPD1	PPD2	6a, 6b

6. Understand the principles of child development and learning.

ECE Competencies	Infant/Toddler Competencies	NAEYC PSCECE
FCR1	IRE1	1c, 2a

7. Utilize appropriate observation methods to observe and record children's behavior.

ECE Competencies	Infant/Toddler Competencies	NAEYC PSCECE
IRE2		1c, 2a, 4a