



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Workforce Development

COURSE: DLH 2205 Dental Hygiene III

Date: Spring 2021

Credit Hours: 1

Prerequisite(s): Successful completion of all summer semester courses listed in the Dental Hygiene A.A.S. Degree

Delivery Method:

<input checked="" type="checkbox"/> Lecture	1 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

This course is designed to prepare the student for future employment and the responsibilities of the dental hygiene profession. Legal and ethical aspects of practice are emphasized as well as other responsibilities of the hygienist. The student is required to write a personal resume. Classroom discussion and role-playing focus on interviewing techniques and employment decision-making.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciation for diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Discuss Moral Philosophy and Moral Reasoning
 - 1.1. Define the term ethics
 - 1.2. Define the terms deontology (deontological approach) and teleology (teleological approach)
 - 1.3. Distinguish between the ethical theory of utilitarianism and Kant's ethical theory
 - 1.4. Compare rule utilitarianism with act utilitarianism
 - 1.5. Contrast a right with a duty and the right with a privilege
 - 1.6. Discuss the role of social justice in determining ethical behavior
2. Discuss Ethical Principles and Core Values
 - 2.1. Identify the core values found in the Code of Ethics of the American Dental Hygienists' Association and the five main principles articulated in the Code of Ethics of the Canadian Dental Hygienists' Association
 - 2.2. Compare other codes of ethics found in the dental hygiene profession, at the local, state, provincial, and national levels.
3. Discuss Informed Consent
 - 3.1. Discuss the criteria necessary for informed consent
 - 3.2. Relate conditions for not obtaining informed consent
 - 3.3. Compare the ethical principles found in codes of ethics, informed consent, patient' bill of rights, and other documents related to patient care
4. Discuss Decision Making
 - 4.1. Define the term ethical dilemma
 - 4.2. List the steps involved in ethical decision making
 - 4.3. Solve ethical dilemmas using a decision-making process
 - 4.4. Determine core values and principles used to solve an ethical dilemma
 - 4.5. Discuss the role of laws in determining alternatives for solving an ethical dilemma
5. Discuss Jurisprudence

- 5.1. Compare the concepts of civil law with criminal law, utilizing examples found in dental hygiene practice
- 5.2. List the types and circumstances of supervision (or absence of supervision) found in the Dental/Dental Hygiene Practice Act of the jurisdiction (i.e., state, province, or territory) in which you reside or attend school
- 5.3. State the conditions necessary for a contract between a patient and a dental hygienist with regard to dental hygiene services
- 5.4. Define and distinguish between the following terms: intentional tort and unintentional tort, malpractice and negligence, libel and slander, assault and battery, implied contract and expressed contract 314
- 5.5. Discuss the rights of patients protected by law and duties of providers regulated by law from both ethical and legal perspectives
- 5.6. Discuss the role of lobbying in developing legislation for the practice of dental hygiene.
6. Discuss Social Issues
 - 6.1. Identify legislation that protects and aids the patient and the dental hygienist against discrimination in dentistry
 - 6.2. Recognize the signs of abuse (child, spouse, and elderly)
 - 6.3. List barriers to access to care and reasons for disparities in oral health care
 - 6.4. Discuss the advantages and disadvantages of various reimbursement or insurance plans (Medicaid, Medicare, and managed care) as they pertain to access to care and distributive justice issues
 - 6.5. Discuss the role of the dental hygienist as an advocate for dental hygiene.
7. Discuss Aspects of Practice Management
 - 7.1. Discuss the need for practice management in the dental office
 - 7.2. Identify different management styles
 - 7.3. Differentiate between oral health care and the business of oral health care
 - 7.4. Discuss the team concept
 - 7.5. Identify the benefits of cross training
 - 7.6. Differentiate types of staff meetings
 - 7.7. Differentiate between employer expectations and employee expectations
 - 7.8. Identify uses of public relations and image for the dental/dental hygiene practice
 - 7.9. Identify patient needs as they relate to dental hygiene
 - 7.10. Discuss how marketing relates to the dental/dental hygiene practice
 - 7.11. Identify advantages and disadvantages of profit centers
8. Discuss The Business of Dental Hygiene
 - 8.1. Describe the scope of the dental hygiene diagnosis
 - 8.2. Discuss business aspects of dental hygiene
 - 8.3. Discuss time management issues and plan a treatment hour
 - 8.4. Identify leadership traits.
9. Discuss Alternate Practice Models
 - 9.1. Describe the different models for alternate practice
 - 9.2. Discuss legislative barriers to alternate practice
 - 9.3. List different duties for dental hygienists in alternative practice and dental therapists
 - 9.4. Develop a business plan for an alternative practice model
10. Discuss Seeking the Dental Hygiene Position
 - 10.1. Discuss aspects of job searching
 - 10.2. Identify different employment opportunities for dental hygienists

- 10.3. Discuss the process of interviews between employers and employees
- 10.4. Identify the advantages and disadvantages of working interviews
- 10.5. Identify contents and needs for office policy manuals
- 10.6. Discuss benefits as they relate to the dental hygienist
- 10.7. Apply negotiating skills related to employee benefits
- 11. Discuss Planning for the Future and Career Longevity
 - 11.1. Describe the differences between stocks, mutual funds, and IRAs
 - 11.2. Explain the meaning of portfolio
 - 11.3. Describe CD investments
 - 11.4. Explain liability insurance
 - 11.5. Explain disability insurance
 - 11.6. Identify the need for self-care and physical health
 - 11.7. Describe the benefits of professional membership

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem solving skills to personal, social, and professional issues and situations.	10.1. Discuss aspects of job searching 10.2. Identify different employment opportunities for dental hygienists 10.3. Discuss the process of interviews between employers and employees 10.4. Identify the advantages and disadvantages of working interviews 10.5. Identify contents and needs for office policy manuals 10.6. Discuss benefits as they relate to the dental hygienist 10.7. Apply negotiating skills related to employee benefits
Second Goal	
To communicate successfully, both orally and in writing, to a variety of audiences.	5.5. Discuss the rights of patients protected by law and duties of providers regulated by law from both ethical and legal perspectives 5.6. Discuss the role of lobbying in developing legislation for the practice of dental hygiene.
Third Goal	
To recognize what it means to act ethically and responsibly as an	2.1. Identify the core values found in the Code of Ethics of the American Dental Hygienists' Association and the five main principles articulated in the Code of Ethics of the Canadian Dental Hygienists' Association

individual and as a member of society.	2.2. Compare other codes of ethics found in the dental hygiene profession, at the local, state, provincial, and national levels.
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COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Moral Philosophy and Moral Reasoning
 - a. ethics
 - b. deontology (deontological approach)
 - c. teleology (teleological approach)
 - d. ethical theory of utilitarianism and Kant's ethical theory
 - e. rule utilitarianism and act utilitarianism
 - f. a right with a duty and the right with a privilege
 - g. role of social justice in determining ethical behavior
- II. Ethical Principles and Core Values
 - a. Code of Ethics of the American Dental Hygienists' Association
 - b. other codes of ethics found in the dental hygiene profession
 - i. local
 - ii. state
 - iii. provincial
 - iv. national
- III. Informed Consent
 - a. criteria
 - b. conditions for not obtaining informed consent
 - c. ethical principles found in codes of ethics
 - d. informed consent
 - e. patient' bill of rights
 - f. other documents related to patient care
- IV. Decision Making
 - a. ethical dilemma
 - b. ethical decision making
 - c. decision-making process
 - d. core values and principles
 - e. role of laws
- V. Jurisprudence
 - a. concepts of civil law with criminal law
 - i. in dental hygiene practice
 - b. types and circumstances of supervision
 - c. contract between a patient and a dental hygienist
 - d. intentional tort and unintentional tort
 - e. malpractice and negligence
 - f. libel and slander
 - g. assault and battery
 - h. implied contract and expressed contract 314
 - i. rights of patients protected by laws and duties
 - j. role of lobbying
- VI. Social Issues
 - a. Legislation and the dental hygienist against discrimination in dentistry
 - b. signs of abuse
 - i. child

- ii. spouse
 - iii. elderly
 - c. barriers to access to care
 - d. advantages and disadvantages
 - i. insurance
 - ii. Medicaid
 - iii. Medicare
 - iv. managed care
 - e. role of the dental hygienist as an advocate for dental hygiene.
- VII. Aspects of Practice Management
 - a. definition
 - b. management styles
 - c. business of oral health care
 - d. team concept
 - e. benefits of cross training
 - f. staff meetings
 - g. expectations
 - i. employer
 - ii. employee
 - h. public relations and image f
 - i. patient needs
 - j. marketing
 - k. profit centers
- VIII. The Business of Dental Hygiene
 - a. scope of the dental hygiene diagnosis
 - b. business aspects of dental hygiene
 - c. time management issues
 - d. treatment hour
 - e. leadership traits
- IX. Alternate Practice Models
 - a. Describe the different models for alternate practice
 - b. Discuss legislative barriers to alternate practice
 - c. List different duties for dental hygienists in alternative practice and dental therapists
 - d. Develop a business plan for an alternative practice model
- X. Seeking the Dental Hygiene Position
 - a. job searching
 - b. employment opportunities
 - c. interviews
 - d. working interviews
 - e. office policy manuals 315
 - f. benefits
 - g. negotiating skills
- XI. Planning for the Future and Career Longevity
 - a. stocks
 - b. mutual funds
 - c. IRAs
 - d. portfolio
 - e. CD investments
 - f. liability insurance

- g. disability insurance
- h. self-care and physical health
- i. professional membership

INSTRUCTIONAL METHODS:

- Lecture
- Power Points
- Class discussion
- Demonstration
- Visual aids - videos, models, slides
- Exams and quizzes
- Problem solving exercises

INSTRUCTIONAL MATERIALS:

Beemsterboer, P. L. (2016). *Ethics and Law in Dental Hygiene* (3rd ed.). Elsevier Inc.
Bowen, D. M., & Pieren, J. A. (2019). *Darby and Walsh Dental Hygiene: Theory and Practice*, (5th ed.). Elsevier Inc.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

The following grading scale will be used as a guide in determining the final grade for this course:

A= 92-100
B= 83-91
C= 75-82
D= 68-74
F= 67 and below

OTHER REFERENCES

Blue, C. M. (2017). *Darby's Comprehensive Review of Dental Hygiene* (8th ed.). Elsevier Inc.