



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Workforce Development

COURSE: CSN 2210 Wireless Networks

Date: Spring 2021

Credit Hours: 3

Prerequisite(s): CSN 1225

Delivery Method:

| | |
|--|--|
| <input checked="" type="checkbox"/> Lecture | 2 Contact Hours (1 contact = 1 credit hour) |
| <input type="checkbox"/> Seminar | 0 Contact Hours (1 contact = 1 credit hour) |
| <input checked="" type="checkbox"/> Lab | 2 Contact Hours (2-3 contact = 1 credit hour) |
| <input type="checkbox"/> Clinical | 0 Contact Hours (3 contact = 1 credit hour) |
| <input type="checkbox"/> Online | |
| <input type="checkbox"/> Blended | |

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

This course teaches how to design, install, and configure wireless networks. It covers protocols, wireless security, and wireless troubleshooting. Lecture 2 hours; Lab 2 hours.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciation for diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. understand the 802.11 standard for wireless
 - 1.a. The student will understand historical, current, and proposed 802.11 protocols
 - 1.b. The student will understand PAN (such as Bluetooth) and other wireless technologies and how they differ from 802.11
2. design wireless networks
 - 2.a. The student will be able to conduct site surveys
 - 2.b. The student will learn about various wireless LAN devices and standards
 - 2.c. The student will understand physical and logical infrastructure requirements
 - 2.d. The student will be able to design wireless, high availability mesh networks
 - 2.e. Comprehend various wireless topologies
3. analyze and troubleshoot a WLAN
 - 3.a. The student will be able to use network analyzers to capture wireless packets
 - 3.b. The student will be able to differentiate between normal wireless packet transmissions and ones that are troublesome
4. learn about wireless LAN security and vulnerabilities
 - 4.a. The student will learn about the types of wireless attacks
 - 4.b. The student will learn about prevention of attacks
 - 4.c. The student will learn wireless encryption and transitional, personal, and enterprise security models.
 - 4.d. The student will learn about intrusion monitoring

5. implement BYOD and Guest Access
 - 5.a. The student will learn to implement “bring your own device” networks
 - 5.b. The student will understand the security implications of BYOD and what can be done to lessen the security risks
 - 5.c. The student will be able to set up BYOD and guest networks for use in an organization

6. learn how to manage a WLAN
 - 6.a. The student will learn to monitor the wireless network with various tools
 - 6.b. The student will learn how to maintain and upgrade the wireless network
 - 6.c. The student will establish a wireless security policy

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

| Goals | Outcomes |
|---|----------|
| First Goal | |
| To apply analytical and problem solving skills to personal, social, and professional issues and situations. | 2, 3, 5 |
| Second Goal | |
| To understand and use technology effectively and to understand its impact on the individual and society. | 1, 4, 5 |

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Wireless Local Area Networks
2. Radio Frequency Fundamentals
3. WLAN Management and Architecture
4. Conducting a Site Survey
5. WLAN Security
6. Managing a WLAN
7. WLAN Troubleshooting and Optimization

INSTRUCTIONAL METHODS:

Lecture and lab

INSTRUCTIONAL MATERIALS:

- Computers with wireless adapters
- Wireless Access Points
- Wireless Routers
- Devices to allow wireless packet analysis

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

OTHER REFERENCES

Books:

- CWNA Guide to Wireless LANs (3rd or current edition) by Mark Ciampa ISBN: 978-1133132172
- Wireless Networking: Introduction to Bluetooth and WiFi by Gordon Colbach ISBN: 978-1973252115

Course Competency/Assessment Methods Matrix

| CSN 2210 | | Assessment Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------------------------|--------------------|--------------|----------------|----------|--------------------|----------------|---------|---------------|------------------------------------|-------------------|---------------------------------|---------------------------|----------------------|-------------|-----------------|----------------------|---------------------|---------------------|-----------------------------------|----------------------|-------------------------------|---------------------------|------------------|------------------|--|----------------|-------------------|------------|-----------|----------------|------------|---|
| For each competency/outcome place an "X" below the method of assessment to be used. | Assessment of Student Learning | Article Review | Case Studies | Group Projects | Lab Work | Oral Presentations | Pre-Post Tests | Quizzes | Written Exams | Artifact Self Reflection of Growth | Capstone Projects | Comprehensive Written Exit Exam | Course Embedded Questions | Multi-Media Projects | Observation | Writing Samples | Portfolio Evaluation | Real World Projects | Reflective Journals | Applied Application (skills) Test | Oral Exit Interviews | Accreditation Reviews/Reports | Advisory Council Feedback | Employer Surveys | Graduate Surveys | Internship/Practicum /Site Supervisor Evaluation | Licensing Exam | In Class Feedback | Simulation | Interview | Written Report | Assignment | |
| | Direct/ Indirect | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | I | I | I | I | D | D | | | | | | |
| Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The student will be able to understand the 802.11 standard for wireless | | | | | | | | X | X | | | | | | | | | | | | | | | | | | | | | | | | X |
| The student will be able to design wireless networks | | | | X | | | X | X | | | | | | | | | | | | | | | | | | | | | | | | | X |
| The student will be able to analyze and troubleshoot a WLAN | | | | X | | | X | X | | | | | | | | | | | | | | | | | | | | | | | | | X |
| The student will be able to learn about wireless LAN security and vulnerabilities | | | | X | | | X | X | | | | | | | | | | | | | | | | | | | | | | | | | X |
| The student will be able to implement BYOD and Guest Access | | | | X | | | X | X | | | | | | | | | | | | | | | | | | | | | | | | | X |
| The student will be able to learn how to manage a WLAN | | | | X | | | X | X | | | | | | | | | | | | | | | | | | | | | | | | | X |