



# **ILLINOIS VALLEY COMMUNITY COLLEGE**

## **COURSE OUTLINE**

**DIVISION: Workforce Development**

**COURSE: CSC 2205 Ethical Hacking II**

Date: Fall 2019

Credit Hours: 3

Prerequisite(s): CSC 2201 Ethical Hacking I

Delivery Method:

|   |   |
|---|---|
| <input checked="" type="checkbox"/> Lecture | 2 Contact Hours (1 contact = 1 credit hour)   |
| <input type="checkbox"/> Seminar            | 0 Contact Hours (1 contact = 1 credit hour)   |
| <input checked="" type="checkbox"/> Lab     | 2 Contact Hours (2-3 contact = 1 credit hour) |
| <input type="checkbox"/> Clinical           | 0 Contact Hours (3 contact = 1 credit hour)   |
| <input type="checkbox"/> Online             |   |
| <input type="checkbox"/> Blended            |   |

Offered:  Fall  Spring  Summer

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

### **CATALOG DESCRIPTION:**

This is the second of two Ethical Hacking courses that focus on EC-Council's Certified Ethical Hacker (C|EH v10) training and certification program. This course will provide you with the tools and techniques used by hackers and information security professionals alike to break into any computer system, bypass controls and hijack sessions. This course in conjunction with Ethical Hacking I is designed to provide you with the knowledge necessary to sit for EC-Council's Certified Ethical Hacker exam.

## GENERAL EDUCATION GOALS ADDRESSED

*[See last page for Course Competency/Assessment Methods Matrix.]*

### Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciation for diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals. See last page for more information.]*

#### Upon completion of the course, the student will be able to:

1. Compare and contrast different hacking techniques and analyze the legal implications
2. Examine different vulnerabilities, threats and attacks to information systems and recommend the counter measures
3. Analyze cryptography algorithms and encryption techniques, and design implementation strategies for securing information.
4. Compare and contrast various network security assessment and hacking tools.
5. Assess various network security techniques and tools and implement appropriate level of information security controls based on evidence, information and research.

**Outcome 1** - Compare and contrast different hacking techniques and analyze the legal implications

Competency 1.1 – Bypassing a firewall

Competency 1.2 – Web Attacks and hijacks

Competency 1.3 – Detecting intrusions in a network

**Outcome 2** - Examine different vulnerabilities, threats and attacks to information systems and recommend the counter measures

Competency 2.1 – Understanding honeypots and their role in safeguarding the network.

Competency 2.2 – Consequences of SQL injection attacks

Competency 2.3 – Hacking wireless networks

Competency 2.4 – Hacking mobile android devices

Competency 2.5 – Bypassing Cloud AV

**Outcome 3** - Analyze cryptography algorithms and encryption techniques, and design implementation strategies for securing information.

- Competency 3.1 – Securing with Open SSL Encryption
- Competency 3.2 – Cloud services
- Competency 3.3 – Disk Encryption

**Outcome 4** - Compare and contrast various network security assessment and hacking tools.

- Competency 4.1 – Take over a user account through session hijacking

**Outcome 5** - Assess various network security techniques and tools and implement appropriate level of information security controls based on evidence, information and research.

- Competency 5.1 – Understand through research and analysis of various tools, vulnerabilities, techniques the strategies and legal implications of their use.

**MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS**

*[For each of the goals selected above, indicate which outcomes align with the goal.]*

| Goals   | Outcomes  |
|---|---|
| First Goal  |   |
| To apply analytical and problem-solving skills to personal, social, and professional issues and situations. | 1. Compare and contrast different hacking techniques and analyze the legal implications.  |
| Second Goal   |   |
| To understand and use technology effectively and to understand its impact on the individual and society.    | 2. Examine different vulnerabilities, threats and attacks to information systems and recommend the counter measures<br>3. Analyze cryptography algorithms and encryption techniques, and design implementation strategies for securing information. |
| Third Goal  |   |
| To understand and use technology effectively and to understand its impact on the individual and society.    | 4. Examine different vulnerabilities, threats and attacks to information systems and recommend the counter measures<br>5. Analyze cryptography algorithms and encryption techniques, and design implementation strategies for securing information. |

## **COURSE TOPICS AND CONTENT REQUIREMENTS:**

- Session Hijacking
- Evading IDS, Firewalls, and Honeypot
- Hacking Web Servers
- Hacking Web Applications
- SQL Injection
- Hacking Wireless Networks
- Hacking Mobile Platforms
- IoT Hacking
- Cloud Computing
- Cryptography

## **INSTRUCTIONAL METHODS:**

- Lecture
- EC-Council iLabs
- Case Studies
- Group work/discussions

## **INSTRUCTIONAL MATERIALS:**

EC-Council eBook CEH v10 (from EC-Council Academia Site  
Web Attacks and Defense – Volume 3  
Infrastructure Security Threats and Controls – Volume 4

EC-Council iLabs – Accessed on EC-Council Site  
iLabs Modules: 11, 12, 13, 14,15, 16, 17, 18, 19, 20

## **STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

A= 90-100  
B= 80-89  
C= 70-79  
D= 60-69  
F= 0-59

## **OTHER REFERENCES**

Case Studies  
White Paper

# Course Competency/Assessment Methods Matrix

| (Dept/# Course Name)  | Assessment Options             |                |              |                |          |                    |                |         |               |                                    |                   |                                 |                           |                      |             |                 |                      |                     |                     |                                   |                      |                               |                           |                  |                  |  |                |                   |            |           |                |            |
|---|--------------------------------|----------------|--------------|----------------|----------|--------------------|----------------|---------|---------------|------------------------------------|-------------------|---------------------------------|---------------------------|----------------------|-------------|-----------------|----------------------|---------------------|---------------------|-----------------------------------|----------------------|-------------------------------|---------------------------|------------------|------------------|--|----------------|-------------------|------------|-----------|----------------|------------|
| For each competency/outcome place an "X" below the method of assessment to be used.                                 | Assessment of Student Learning | Article Review | Case Studies | Group Projects | Lab Work | Oral Presentations | Pre-Post Tests | Quizzes | Written Exams | Artifact Self Reflection of Growth | Capstone Projects | Comprehensive Written Exit Exam | Course Embedded Questions | Multi-Media Projects | Observation | Writing Samples | Portfolio Evaluation | Real World Projects | Reflective Journals | Applied Application (skills) Test | Oral Exit Interviews | Accreditation Reviews/Reports | Advisory Council Feedback | Employer Surveys | Graduate Surveys | Internship/Practicum /Site Supervisor Evaluation | Licensing Exam | In Class Feedback | Simulation | Interview | Written Report | Assignment |
|   | Direct/<br>Indirect            | D              | D            | D              | D        | D                  | D              | D       | D             | D                                  | D                 | D                               | D                         | D                    | D           | D               | D                    | D                   | D                   | D                                 | I                    | I                             | I                         | I                | D                | D  |                |                   |            |           |                |            |
| Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.                        |                                |                |              |                |          |                    |                |         |               |                                    |                   |                                 |                           |                      |             |                 |                      |                     |                     |                                   |                      |                               |                           |                  |                  |  |                |                   |            |           |                |            |
| 1. Compare and contrast different hacking techniques and analyze the legal implications                             |                                |                | X            | X              |          |                    |                | X       |               |                                    |                   |                                 | X                         |                      |             |                 |                      | X                   |                     |                                   |                      |                               |                           |                  |                  |  |                |                   |            |           |                | X          |
| 1.1 Bypassing a firewall  |                                |                | X            | X              |          |                    |                |         |               |                                    |                   |                                 | X                         |                      |             |                 |                      | X                   |                     |                                   |                      |                               |                           |                  |                  |  |                |                   |            |           |                | X          |
| 1.2 Web Attacks and hijacks   |                                |                | X            | X              |          |                    |                | X       |               |                                    |                   |                                 | X                         |                      |             |                 |                      | X                   |                     |                                   |                      |                               |                           |                  |                  |  |                |                   |            |           |                | X          |
| 1.3 Detecting intrusions in a network   |                                |                | X            | X              |          |                    |                | X       |               |                                    |                   |                                 | X                         |                      |             |                 |                      | X                   |                     |                                   |                      |                               |                           |                  |                  |  |                |                   |            |           |                | X          |
| 2. Examine different vulnerabilities, threats and attacks to information systems and recommend the counter measures |                                | X              |              | X              |          |                    |                | X       |               |                                    |                   |                                 | X                         |                      |             |                 |                      | X                   |                     |                                   |                      |                               |                           |                  |                  |  |                |                   |            |           |                | X          |



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| 5.1 Understand through research and analysis of various tools, vulnerabilities, techniques the strategies and legal implications of their use |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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