

COURSE OUTLINE

DIVISION: Workforce Development
COURSE: CSC 2200 Digital Forensics
Date: SPRING 2025
Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): CSO 2200, CSN 1241

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: Lecture 2 Contact Hours (1 contact = 1 credit hour)
 Seminar 0 Contact Hours (1 contact = 1 credit hour)
 Lab 2 Contact Hours (2-3 contact = 1 credit hour)
 Clinical 0 Contact Hours (3 contact = 1 credit hour)
 Practicum 0 Contact Hours (2-4 contact = 1 credit hour)
 Internship 0 Contact Hours (5-10 contact = 1 credit hour)

Offered: Fall Spring Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This class is designed to provide students with the skills and standards for entry-level information security specialists in computer forensics measures and incident response. The student performs this work by analyzing computer data through digital forensic tools. At the end of this class, the student will be prepared to sit for EC-Council Digital Forensics Essentials Certification Exam.

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Computer Forensics Fundamentals
2. Computer Forensics Investigation Process
3. Understanding Hard Disks and File Systems
4. Data Acquisition and Duplication
5. Defeating Anti-forensics Techniques
6. Windows Forensics
7. Linux and MAC Forensics
8. Network Forensics
9. Investigating Web Attacks
10. Dark Web Forensics
11. Investigating Email Crimes
12. Malware Forensics

INSTRUCTIONAL METHODS:

1. Lecture
2. Discussion
3. Readings
4. Case Studies
5. Hands-On Forensic Labs

EVALUATION OF STUDENT ACHIEVEMENT:

Students must:

1. Participate in class discussions or demonstrate by work completed the recorded videos of class were reviewed
2. Complete readings, assignments, quizzes, exams, hands-on forensic labs, and other assignments given at the instructor's discretion
3. Ask questions about any misunderstood area either in class, during office hours, or of the tutor.

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 0 – 59

INSTRUCTIONAL MATERIALS:

Textbooks

1. Textbooks used in Digital Forensics are at the discretion of full-time faculty.
2. Part-time faculty members are to use the textbook designated for Digital Forensics by the Program Coordinator for Cybersecurity and the Dean of Workforce Development.

Resources

1. FTK Imaging
2. Tools/Case Study
3. EC-Council

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively.
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion.
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally.
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Outcome 1: Understand the basics of Computer Forensics Fundamentals.

- 1.1 The student will be able to discuss the fundamental concepts of computer forensics, digital evidence, and forensic readiness.
- 1.2 The student will be able to understand the legal compliance issues in computer forensics.

Outcome 2: Understand the Computer Forensics Investigation Process

- 2.1 The student will be able to identify the computer investigation process and phases.
- 2.2 The student will be able to compute hashes of files and text strings in the forensic process and determine if they are malicious.

Outcome 3: Understand the use of computer hardware storage media & file systems in computer forensic investigations

- 3.1 The student will be able to discuss the booting process of Windows, Linux, and MAC operating systems.
- 3.2 The student will be able to describe the logical structure of a disk.

- 3.3 The student will be able to explain various file systems of Windows, Linux, and MAC operating systems.
- 3.4 The student will be able to successfully recover files that have been permanently deleted.

Outcome 4: Understand Data Acquisition Concepts

- 4.1 The student will be able to discuss different types of data acquisition and formats.

Outcome 5: Understand and examine various anti-forensics techniques and identify countermeasures

- 5.1 The student will be able to discuss various types of anti forensic techniques.
- 5.2 The student will be able to explain file carving on Windows and Linux systems.
- 5.3 The student will be able to crack passwords of password-protected files and applications.

Outcome 6: Examine various volatile and non-volatile information-gathering techniques

- 6.1 The student will be able to discuss the process of collecting volatile information and non-volatile information from a Windows system.
- 6.2 The student will be able to explain how to perform Windows memory and registry analysis.
- 6.3 Understand the difference between collecting data from a Linux system vs Windows.
- 6.4 Explain MAC forensics.

Outcome 7: Understand network forensics

- 7.1 The student will be able to discuss how to identify and analyze indicators of Compromise from network logs.
- 7.2 The student will be able to explain how to investigate network traffic for TCP SYN flooding, SYN-FIN flooding, and MAC flooding attempts.
- 7.3 The student will be able to explain various types of network-based evidence and various types of event correlation.

Outcome 8: Investigate Web Attacks

- 8.1 The student will be able to understand web server logs.
- 8.2 The student will be able to perform web application forensics to detect and investigate various attacks on web applications.

Outcome 9: Understand Dark Web Forensics

- 9.1 The student will be able to discuss the working of the dark web.

Outcome 10: Understand the process of investigating email crimes

- 10.1 The student will be able to discuss the steps involved in investigating email crimes.

Outcome 11: Understand malware forensics

- 11.1 The student will be able to discuss malware forensic fundamentals.
- 11.2 The student will be able to explain how to analyze suspicious word documents.
- 11.3 The student will be able to perform system behavior analysis.