



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION: Natural Sciences and Business**

**COURSE: CRJ 2280 Criminal Justice Internship**

Date: Fall 2022

Credit Hours: 3

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): CRJ 1000

Enrollment by assessment or other measure?  Yes  No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor:  Yes  No

Delivery Method:  **Lecture**                    **0 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**                    **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**                            **0 Contact Hours** (2-3 contact = 1 credit hour)  
 **Clinical**                    **15 Contact Hours** (3 contact = 1 credit hour)  
 **Online**  
 **Blended**  
 **Virtual Class Meeting (VCM)**

Offered:  **Fall**     **Spring**     **Summer**

### **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

This is an internship arrangement whereby each student receives credit for work experience within a chosen career path related to course work in the criminal justice system. Students will be offered the opportunity to partake and or observe in practical application the theoretical topics and methodologies learned within the classroom environment. The criminal justice internship may be repeated once for credit, thus providing the student with the possibility of expanded experience within the field. If the

internship is repeated, the student must seek placement at an agency other than the initial internship agency. Students must complete 225 hours of on-the-job work experience (15 hours x 15 weeks).

**ACCREDITATION STATEMENTS AND COURSE NOTES:**

None

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

See below.

**INSTRUCTIONAL METHODS:**

Guided supervision of placement  
Instructor feedback  
Student/instructor/ host agency engagement

**EVALUATION OF STUDENT ACHIEVEMENT:**

A= 90-100  
B= 80-89  
C= 70-79  
D= 60-69  
F= 0-59

**INSTRUCTIONAL MATERIALS:**

**Textbooks**

None

**Resources**

Application materials as applicable to career path  
Career recruiting videos and career path literature  
Resume examples  
Weekly journal entries and other paper assignments.  
Host agency feedback  
Career related materials to include: literature, videos, current news, as applicable to the student's career path.

**LEARNING OUTCOMES AND GOALS:**

**Institutional Learning Outcomes**

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

**Course Outcomes and Competencies**

**Outcome #1:** Students will gain first-hand knowledge about the criminal justice system.  
Competency 1.1: be able to outline the chain of command at her/his host agency.  
Competency 1.2: be able to exhibit the ability to follow orders.

Competency 1.3: be able to relate her/his internship experience to classroom learning.  
Competency 1.4: maintain a daily log of their activities.

**Outcome #2:** Students will be able to apply theoretical applications to his/her internship experience.

Competency 2.1: be able to identify theoretical concepts in their daily activities.  
Competency 2.2: be able to compare and contrast classroom learning and field work.  
Competency 2.3: be able to articulate criticisms of theoretical perspectives.

**Outcome #3:** Students will improve their communication skills through criminal justice applications.

Competency 3.1: be able to write reports used by her/his host agency.  
Competency 3.2: be able to maintain accurate records.  
Competency 3.3: be able to testify if needed.  
Competency 3.4: develop or fine tune interviewing skills.  
Competency 3.5: be able to participate in informal discussions involving the work experience with the CRJ program coordinator and fellow students.  
Competency 3.6: be able to complete a weekly journal entry.

**Outcome #4:** Students will be able to make a connection between theory and the work world.

Competency 4.1: integrate their work experience with past academic experiences and knowledge gained within the classroom.  
Competency 4.2: complete a written document connecting their work experience to classroom learning.

**Outcome #5:** Students will develop skills necessary for future employment.

Competency 5.1: correctly and professionally complete an application.  
Competency 5.2: develop a professional resume.  
Competency 5.3: conduct themselves professionally during an interview.  
Competency 5.4: dress professionally for an interview.  
Competency 5.5: answer interview questions thoroughly and adequately.