



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 2040 Criminology

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): CRJ 1000

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

The focus of this course is on the acquisition of knowledge in the area of conceptual and theoretical aspects of criminal behavior. The emphasis of the course will be on an examination and study of the psychological, biological, and sociological behavioral factors related to offender interaction in the criminal justice system.

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

See outcomes and competencies below.

INSTRUCTIONAL METHODS:

Assigned readings
Lecture and classroom discussion (classroom only)
Discussion Board (online only)
Video instruction (online only)
Group case applications
Use of current events
Audio-visual presentations

EVALUATION OF STUDENT ACHIEVEMENT:

Assigned readings
Regular attendance
Participation in discussion
Participation in Discussion Board (online only)
Written paper
Written exams

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

INSTRUCTIONAL MATERIALS:

Textbooks

Schmallegger, F. (2020). *Criminology*. Pearson. Current Edition.

Resources

Academic scholarly readings outside of the text
Audio visual presentations from professional sources

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Outcome #1: Students will be able to understand the nature of criminal behavior.

Competency 1.1 Students will demonstrate an understanding of criminal behavior systems.

Competency 1.2 Students will demonstrate an understanding of the definitions of criminal behavior.

Competency 1.3 Students will explain the role of the criminal justice system in the broader social order.

Competency 1.4 Students will demonstrate an understanding of the fields in the social sciences.

Competency 1.5 Students will explain methodological and informational differences between the social sciences and the physical sciences.

Competency 1.6 Students will be able to comprehend and interpret the Uniform Crime Report and the National Incident Based Reporting System Reports.

Outcome #2: Students will gain an understanding of the theoretical foundation of criminality.

Competency 2.1 Students will be able to formulate insights into the positivist and classical school of criminology.

Competency 2.2 Students will be able to distinguish theoretical frameworks.

Competency 2.3 Students will develop an understanding of the philosophical nature of the theoretical foundations of criminology.

Competency 2.4 Students will demonstrate an understanding of the relationship between society's philosophical changes and the changes in criminology.

Competency 2.5 Students will be able to understand the social process involved in the definition of crime.

Outcome #3: Students will gain an understanding of the psychosocial principles involved in the development and causation of criminal behavior.

Competency 3.1 Students will be able to explain psychological theories of crime causation.

Competency 3.2 Students will be able to explain sociological theories of crime causation.

Competency 3.2 Students will demonstrate an understanding of the political influences of crime causation.

Competency 3.4 Students will be able to explain the difference between social process and social structure theories.

Competency 3.5 Students will demonstrate the ability to discuss the dangers of the medicalization of deviance.

Competency 3.6 Students will elucidate an understanding of the classical theories of criminology.

Outcome #4: Students will gain an understanding of the problems that develop as a result of overt displays of criminal behavior.

Competency 4.1 Students will demonstrate the ability to discuss the labeling theory.

Competency 4.2 Students will elucidate an understanding of the punishment systems available in the United States.

Competency 4.3 Students will gain an appreciation of the difficulty of punishment systems within a democratic system.

Outcome #5: Students will be able to detect behavioral characteristics of offenders who commit specific forms of offenses.

Competency 5.1 Students will be able to explain the effects of family on deviance.

Competency 5.2 Students will be able to explain the effects of poverty on deviance.

Competency 5.3 Students will be able to explain the effects of capitalism on deviance.

Competency 5.4 Students will be able to explain the effects of social disorganization on crime.

Competency 5.5 Students will be able to explain the discrepancies in American society and how these discrepancies affect criminal behavior.

Competency 5.6 Students will be able to recognize biological factors which relate to criminal behavior.

Competency 5.7 Students will be able to explain the characteristics of serial killers.

Competency 5.8 Students will demonstrate the ability to discuss the use of force when making an arrest.

Competency 5.9 Students will be able to outline the amount of force sanctioned when making an arrest.

Outcome #6: Students will gain an understanding of social structure and its impact upon criminal behavior as a causation.

Competency 6.1 Students will learn social structure theories.

Competency 6.2 Students will be able to effectively discuss social disorganization theory.

Competency 6.3 Students will be able to effectively discuss strain theory and cultural conflict theory.

Competency 6.4 Students will effectively discuss the sociological and psychological aspects of criminal street gangs.

Outcome #7: Students will gain an understanding of social process and social development.

Competency 7.1 Students will demonstrate the ability to understand the principles of social process and social development theories.

Competency 7.2 Students will be able to explain social control theory.

Competency 7.3 Students will be able to explain differential association.

Competency 7.4 Students will be able to explain social bond theory.

Competency 7.5 Students will be able to explain the general theory of crime.

Outcome #8: Students will gain an understanding of social conflict and emergent theories.

Competency 8.1 Students will demonstrate the ability to understand the history of social conflict theories in criminology.

Competency 8.2 Students will be able to explain Karl Marx and his contributions to criminological study.

Competency 8.3 Students will be able to explain contemporary radical-control theory and Marxist Criminology.

Competency 8.4 Students will be able to explain peacemaking criminology and feminist criminology.

Competency 8.5 Students will be able to explain the restorative justice model.

Outcome #9: Students will gain an understanding of criminal victimization and its criminological impact.

Competency 9.1 Students will demonstrate the ability to understand victimization.

Competency 9.2 Students will be able to explain demographic correlates of victimization.

Competency 9.3 Students will be able to explain the costs of criminal victimization.

Competency 9.4 Students will be able to demonstrate the meaning behind the study of victimology.

Competency 9.5 Students will be able to explain victim rights and the restorative justice movement.

Outcome #10: Students will gain an understanding of globalization and terrorism.

Competency 10.1 Students will demonstrate the ability to understand comparative criminology.

Competency 10.2 Students will be able to explain globalization with respect to international crime.

Competency 10.3 Students will be able to explain the difference between domestic terrorism, international terrorism, cyberterrorism, and violent political extremism.

Competency 10.4 Students will be able to explain human smuggling and human trafficking.