



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 2020 Criminal Law

Date: Fall 2019

Credit Hours: 3

Prerequisite(s): CRJ 1000

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>

CATALOG DESCRIPTION:

This course examines the components, the purposes, and the functions of criminal law. The course applies general criminal law concepts and is examined with emphasis placed upon identifying the elements of various crimes against property and persons as well as applicable constitutional amendments.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciation for diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will gain an overview of the origins of criminal law.

Competency 1.1: Students will be able to explain the contributions of the classical and neo-classical philosophies to the development of American criminal law.

Competency 1.2: Students will be able to identify the sources of criminal law.

Competency 1.3: Students will demonstrate an understanding of the various crime classification systems.

Competency 1.4: Students will be able to outline the limitations of criminal law.

Outcome #2: Students will be able to demonstrate a knowledge of basic principles and applications of law as it relates to human behavior in American society.

Competency 2.1: Students will be able to explain the differences between civil and criminal law.

Competency 2.2: Students will be able to define and contrast a misdemeanor and a felony.

Outcome #3: Students will be able to describe the elements of criminal liability.

Competency 3.1: Students will demonstrate an understanding of the nature of the criminal act requirement; including legal duty, criminal failure to act, and contractual relationship.

Competency 3.2: Students will be able to define the concept of criminal state of mind.

Competency 3.3: Students will be able to discuss levels of culpability.

Competency 3.4: Students will be able to explain attendant circumstances for specific crimes.

Competency 3.5: Students will be able to explain the concurrence element and liability without fault.

Competency 3.6: Students will be able to define what causation; including proximate or legal cause of harm.

Outcome #4: Students will gain an overview of the defenses to criminal liability.

Competency 4.1: Students will be able to differentiate between partial and complete affirmative defenses.

Competency 4.2: Students will be capable of discussing the burden of proof and the level of proof needed in affirmative defenses and the importance of these two to the outcome of the case.

Competency 4.3: Students will be able to define and discuss the mistake, duress, necessity, infancy, automatism, entrapment, defense of self or person, and insanity defenses.

Outcome #5: Students will be able to demonstrate a knowledge of basic principles of crimes against the person.

Competency 5.1: Students will be able to identify the categories of homicide under common law and the Model Penal Code.

Competency 5.2: Students will be able to discuss the various definitional and causation problems of homicide law.

Competency 5.3: Students will be able to explain the difference between murder and manslaughter.

Competency 5.4: Students will demonstrate the ability to describe the types and degrees of murder.

Competency 5.5: Students will be able to distinguish between voluntary, involuntary, and negligent homicide.

Competency 5.6: Students will be able to explain the elements of assault and battery and the various categorized degrees.

Competency 5.7: Students will be able to outline the general elements of sexual assault.

Competency 5.8: Students will be able to demonstrate the ability to distinguish between criminal sexual assault, aggravated criminal sexual assault, predatory criminal sexual abuse of a child, criminal sexual abuse, and aggravated criminal sexual abuse.

Competency 5.9: Students will be able to define the legal terms bodily harm, sexual conduct, and sexual penetration.

Competency 5.10: Students will be able to discuss the statutes and problems of prosecution in child abuse cases.

Competency 5.11: Students will be able to outline the Illinois Domestic Violence Act and discuss the various forms of order of protections.

Competency 5.12: Students will demonstrate an understanding of Illinois law in reference to hate crimes and stalking.

Outcome #6: Students will gain an overview of the content of the Illinois property crime statutes.

Competency 6.1: Students will be able to explain the common law elements of larceny.

Competency 6.2: Students will be able to define larceny, embezzlement, false pretense, robbery, extortion.

Competency 6.3: Students will be able to outline modern consolidated theft statutes.

Competency 6.4: Students will be able to discuss the common law elements of burglary.

Competency 6.5: Students will be able to demonstrate the ability to differentiate between the different categories of arson.

Outcome #7: Students will be able to explain the philosophical and constitutional issues involved in crimes against the public order.

- Competency 7.1: Students will be able to discuss the major constitutional issues involved in crimes against public peace and order.
- Competency 7.2: Students will demonstrate the ability to recognize the various crimes against public peace and order.
- Competency 7.3: Students will be able to discuss the definition of prostitution as well as the issues surrounding the crime.
- Competency 7.4: Students will be able to identify the arguments for and against including morality within the criminal law.
- Competency 7.5: Students will be able to distinguish between unlawful assembly, rout, and riot.
- Competency 7.6: Students will be capable of discussing the crimes of sodomy, fornication, seduction, adultery, and bigamy.
- Competency 7.7: Students will be able to explain the difficulty in regulating weapons in America and the statutes regulating said weapons.

Outcome #8: Students will gain an understanding of the crimes against the government.

- Competency 8.1: Students will be able to discuss the significance of crimes against the administration of government and crimes committed by government officials in connection with their legal duties.
- Competency 8.2: Students will be able to demonstrate an understanding of the history and elements of treason as well as the crimes related to treason.
- Competency 8.3: Students will be able to recognize and define the offenses against the administration of government.
- Competency 8.4: Students will be able to summarize the basic requirements for crimes by public officials.

Outcome #9: Students will gain an understanding of inchoate crimes.

- Competency 9.1: Students will be able to explain the concept of inchoate crime and discuss why inchoate crimes have been criminalized.
- Competency 9.2: Students will be able to identify the inchoate crimes.
- Competency 9.3: Students will be able to explain the elements, defenses, and limitations to each inchoate crime.
- Competency 9.4: Students will be capable of identifying and explaining the common law parties to crime.
- Competency 9.5: Students will be able to compare and contrast modern law complicity to common law complicity.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem solving skills to personal, social, and professional issues and situations.	Students will be able to demonstrate a knowledge of basic principles and applications of law as it relates to human behavior in American society.
Second Goal	
To communicate successfully, both orally and in writing, to a variety of audiences.	Students will be able to describe the elements of criminal liability.
Third Goal	
To recognize what it means to act ethically and responsibly as an individual and as a member of society.	Students will be able to explain the philosophical and constitutional issues involved in crimes against the public order.

COURSE TOPICS AND CONTENT REQUIREMENTS:

See above competencies and outcomes.

INSTRUCTIONAL METHODS:

Assigned readings
Interactive etext
Discussion board forums
Videos related to content
Asynchronous instructor presentations

INSTRUCTIONAL MATERIALS:

Blackboard Learning Management System
Inclusive Access eText: Moore, J.L., & Worral, J.L. (2018). Criminal Law (2nd ed.). New York, NY: Pearson. Current edition.
Videos related to content
Other outside readings as assigned

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Read weekly readings.
Other reading assigned reading.
Participation in discussion board forum.
Research Paper
Written exams

OTHER REFERENCES

Analysis of various historical key figures who have contributed to jurisprudence.

Course Competency/Assessment Methods Matrix

(Dept/# Course Name)	Assessment Options																																				
<p>For each competency/outcome place an “X” below the method of assessment to be used.</p>	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment					
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D											
<p>Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.</p>																																					
<p>Outcome #1: Students will gain an overview of the origins of criminal law.</p>								X	X				X																								X
<p>Outcome #2: Student s will be able to demonstrate a knowledge of basic principles and applications of law as it relates to human behavior in American society.</p>								X	X				X																								X
<p>Outcome #3: Students will be able to describe the elements of criminal liability.</p>								X	X				X																								X
<p>Outcome #4: Students will gain an overview of the defenses to criminal liability.</p>								X	X				X																								X
<p>Outcome #5: Students will be able to demonstrate a knowledge of basic principles of crimes against the person.</p>								X	X				X																								X

