DIVISION: Natural Sciences and Business

COURSE: CRJ 2010 Criminal Investigation

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark “None” where appropriate:
- Prerequisite(s): CRJ 1000
- Enrollment by assessment or other measure? Yes No
- Corequisite(s): None
- Pre- or Corequisite(s): None
- Consent of Instructor: Yes No

Delivery Method:
- Lecture 3 Contact Hours (1 contact = 1 credit hour)
- Seminar 0 Contact Hours (1 contact = 1 credit hour)
- Lab 0 Contact Hours (2-3 contact = 1 credit hour)
- Clinical 0 Contact Hours (3 contact = 1 credit hour)
- Online
- Blended
- Virtual Class Meeting (VCM)

Offered: Fall Spring Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course will examine the fundamentals of investigation; crime scene applications, collection of evidence, presentation of evidence, investigative techniques and procedures; and follow-up case studies.
ACCREDITATION STATEMENTS AND COURSE NOTES:
None

COURSE TOPICS AND CONTENT REQUIREMENTS:
See outcomes and competencies below.

INSTRUCTIONAL METHODS:
Assigned readings
Lecture and discussion
Discussion Board (online only)
Video instruction
Case applications
Use of current events
Audio-visual presentations

EVALUATION OF STUDENT ACHIEVEMENT:
Assigned readings.
Regular attendance
Participation in discussion
Participation in Discussion Board (online only)
Paper assignment
Written exams.

A= 90-100  B= 80-89  C= 70-79  D= 60-69  F= 0-59

INSTRUCTIONAL MATERIALS:
Textbooks

Resources
Academic scholarly readings outside of the text;
Audio visual presentations from professional sources
Instructor videos

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☐ 1) Communication – to communicate effectively;
☒ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
☐ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
☒ 4) Responsibility – to recognize how personal choices affect self and society.
Course Outcomes and Competencies

Outcome #1: Students will gain an overview of all aspects of criminal investigation.
Competency 1.1: Students will define and illustrate the purposes of investigating.
Competency 1.2: Students will outline the qualities and skills necessary to be an effective investigator.
Competency 1.3: Students will detail the major types of investigations: criminal and noncriminal; reactive and proactive; and overt and covert.
Competency 1.4: Students will outline the importance of ethics in investigating.

Outcome #2: Students will gain an understanding of the types of investigations.
Competency 2.1: Students will outline the current policies of law enforcement relative to retroactive investigations of crime.
Competency 2.2: Students discuss the methods law enforcement use in the United States to investigate various types of crime.
Competency 2.3: Students will gain an appreciation for the methods used by private investigators when conducting their investigations.

Outcome #3: Students will be able to demonstrate a knowledge of basic crime scene investigating.
Competency 3.1: Students will outline the importance of personnel at the crime scene: first responding officer and the investigator.
Competency 3.2: Students will explain crime scene management.
Competency 3.3: Students will outline steps involved in the processing of a crime scene, including photographing, searching, collecting physical evidence, recording, and reconstructing the crime.
Competency 3.4: Students will discuss the importance of physical evidence that may be at a crime scene and the methods used by crime scene personnel to process that evidence.
Competency 3.5: Students will highlight the details of an important crime scene investigation.

Outcome #4: Students will become familiar with the techniques of interrogation and interviewing which are constitutionally acceptable.
Competency 4.1: Students will gain an appreciation of the importance of interviews in the investigative process and methods used by successful interviewers to obtain information.
Competency 4.2: Students will explain innovations in interviewing techniques and special techniques in interviewing special populations: children or victims of sexual assault.
Competency 4.3: Students will demonstrate interview methods used by successful investigators.
Competency 4.4: Students will demonstrate techniques used by interviewers and interrogators in recording interviews and interrogations for later use and for presentation in court.
Competency 4.5: Students will outline the guidelines set forth by the United States Supreme Court for conducting interrogations.
Outcome #5: Students will gain an overview of the sources of information in investigating.
Competency 5.1: Students will outline the numerous people that can be used as sources of information for the investigator.
Competency 5.2: Students will outline the numerous records at the government and private level that an investigator may obtain to conduct his or her investigation.
Competency 5.3: Students will discuss the latest findings in certain specialized sources of information, including psychics, psycholinguistics, and criminal personality profiling.
Competency 5.4: Students will be able to identify the constitutional and legal limitations regarding sources of information.

Outcome #6: Students will be able to demonstrate knowledge of basic surveillance techniques.
Competency 6.1: Students will describe the concept of surveillance and its importance in investigating.
Competency 6.2: Students will explain the preparations necessary to conduct an effective surveillance.
Competency 6.3: Students will outline effective techniques used in stationary and moving surveillance.
Competency 6.4: Students will discuss the importance of maintaining a written record of the surveillance.
Competency 6.5: Students will explain the various electronic equipment that may be useful in surveillance.

Outcome #7: Students will be able to explain the role of undercover investigators.
Competency 7.1: Students will discuss how undercover investigations fit into the general role of public and private investigating.
Competency 7.2: Students will outline the purposes and types of undercover investigations.
Competency 7.3: Students will discuss the successful personal qualities and successful tactics of the undercover investigator.
Competency 7.4: Students will discuss the importance of preparation in the undercover investigation.
Competency 7.5: Students will identify how participation in illegal activities works to the detriment of the successful undercover investigations.

Outcome #8: Students will be able to explain the importance of report writing in investigations.
Competency 8.1: Students will discuss the importance of case management systems in investigations.
Competency 8.2: Students will demonstrate proper note taking procedures in investigating.
Competency 8.3: Students will demonstrate the ability to maintain a well-documented case folder.
Competency 8.4: Students will demonstrate the basics of report writing.
Outcome #9: Students will gain an understanding of the use of technology and computers in investigating.
Competency 9.1: Students will discuss the latest technological advances in investigating.
Competency 9.2: Students will discuss how the computer is revolutionizing investigations.
Competency 9.3 Students will outline the latest fingerprinting, communications, and photographic techniques used in investigations.
Competency 9.4: Students will outline how technology has simplified and improved the surveillance function in investigation.