



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 2010 Criminal Investigation

Date: Fall 2020

Credit Hours: 3

Prerequisite(s): CRJ 1000

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

This course will examine the fundamentals of investigation; crime scene applications, collection of evidence, presentation of evidence, investigative techniques and procedures; and follow-up case studies.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciation for diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

Outcome #1: Students will gain an overview of all aspects of criminal investigation.

Competency 1.1: Students will define and illustrate the purposes of investigating.

Competency 1.2: Students will outline the qualities and skills necessary to be an effective investigator.

Competency 1.3: Students will detail the major types of investigations: criminal and noncriminal; reactive and proactive; and overt and covert.

Competency 1.4: Students will outline the importance of ethics in investigating.

Outcome #2: Students will gain an understanding of the types of investigations.

Competency 2.1: Students will outline the current policies of law enforcement relative to retroactive investigations of crime.

Competency 2.2: Students discuss the methods law enforcement use in the United States to investigate various types of crime.

Competency 2.3: Students will gain an appreciation for the methods used by private investigators when conducting their investigations.

Outcome #3: Students will be able to demonstrate a knowledge of basic crime scene investigating.

Competency 3.1: Students will outline the importance of personnel at the crime scene: first responding officer and the investigator.

Competency 3.2: Students will explain crime scene management.

Competency 3.3: Students will outline steps involved in the processing of a crime scene, including photographing, searching, collecting physical evidence, recording, and reconstructing the crime.

Competency 3.4: Students will discuss the importance of physical evidence that may be at a crime scene and the methods used by crime scene personnel to process that evidence.

Competency 3.5: Students will highlight the details of an important crime scene investigation.

Outcome #4: Students will become familiar with the techniques of interrogation and interviewing which are constitutionally acceptable.

Competency 4.1: Students will gain an appreciation of the importance of interviews in the investigative process and methods used by successful interviewers to obtain information.

Competency 4.2: Students will explain innovations in interviewing techniques and special techniques in interviewing special populations: children or victims of sexual assault.

Competency 4.3: Students will demonstrate interview methods used by successful investigators.

Competency 4.4: Students will demonstrate techniques used by interviewers and interrogators in recording interviews and interrogations for later use and for presentation in court.

Competency 4.5: Students will outline the guidelines set forth by the United States Supreme Court for conducting interrogations.

Outcome #5: Students will gain an overview of the sources of information in investigating.

Competency 5.1: Students will outline the numerous people that can be used as sources of information for the investigator.

Competency 5.2: Students will outline the numerous records at the government and private level that an investigator may obtain to conduct his or her investigation.

Competency 5.3: Students will discuss the latest findings in certain specialized sources of information, including psychics, psycholinguistics, and criminal personality profiling.

Competency 5.4: Students will be able to identify the constitutional and legal limitations regarding sources of information.

Outcome #6: Students will be able to demonstrate knowledge of basic surveillance techniques.

Competency 6.1: Students will describe the concept of surveillance and its importance in investigating.

Competency 6.2: Students will explain the preparations necessary to conduct an effective surveillance.

Competency 6.3: Students will outline effective techniques used in stationary and moving surveillance.

Competency 6.4: Students will discuss the importance of maintaining a written record of the surveillance.

Competency 6.5: Students will explain the various electronic equipment that may be useful in surveillance.

Outcome #7: Students will be able to explain the role of undercover investigators.

- Competency 7.1: Students will discuss how undercover investigations fit into the general role of public and private investigating.
- Competency 7.2: Students will outline the purposes and types of undercover investigations.
- Competency 7.3: Students will discuss the successful personal qualities and successful tactics of the undercover investigator.
- Competency 7.4: Students will discuss the importance of preparation in the undercover investigation.
- Competency 7.5: Students will identify how participation in illegal activities works to the detriment of the successful undercover investigations.

Outcome #8: Students will be able to explain the importance of report writing in investigations.

- Competency 8.1: Students will discuss the importance of case management systems in investigations.
- Competency 8.2: Students will demonstrate proper note taking procedures in investigating.
- Competency 8.3: Students will demonstrate the ability to maintain a well-documented case folder.
- Competency 8.4: Students will demonstrate the basics of report writing.

Outcome #9: Students will gain an understanding of the use of technology and computers in investigating.

- Competency 9.1: Students will discuss the latest technological advances in investigating.
- Competency 9.2: Students will discuss how the computer is revolutionizing investigations.
- Competency 9.3: Students will outline the latest fingerprinting, communications, and photographic techniques used in investigations.
- Competency 9.4: Students will outline how technology has simplified and improved the surveillance function in investigation.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem-solving skills to personal, social, and professional issues and situations.	Students will be able to detail the major types of investigations: criminal and noncriminal; reactive and proactive; and overt and covert.
Second Goal	
To understand and use technology effectively and to understand its	Students will be able to outline the general steps involved in the processing of a crime scene, including photographing, searching, collecting physical evidence, recording, and reconstructing the crime.

impact on the individual and society.	
Third Goal	
To recognize what it means to act ethically and responsibly as an individual and as a member of society.	Students will be able to outline the importance of ethics investigating.

COURSE TOPICS AND CONTENT REQUIREMENTS:

See above outcomes and competencies.

INSTRUCTIONAL METHODS:

- Assigned readings
- Lecture and discussion
- Discussion Board (online only)
- Video instruction
- Case applications
- Use of current events
- Audio-visual presentations

INSTRUCTIONAL MATERIALS:

Textbook - Lyman, M.D. (2018). *Criminal Investigation*. Pearson. Current Edition.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

- Assigned readings.
- Regular attendance
- Participation in discussion
- Participation in Discussion Board (online only)
- Paper assignment
- Written exams.

A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 0-59

OTHER REFERENCES

- Academic scholarly readings outside of the text;
- Audio visual presentations from professional sources
- Instructor videos

Course Competency/Assessment Methods Matrix

CRJ 2010		Assessment Options																														
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D						
Outcome #1: Students will gain an overview of all aspects of criminal investigation.		X			X	X	X	X			X						X	X										X	X		X	
Outcome #2: Students will gain an understanding of the types of investigations.		X			X	X	X	X			X						X	X										X	X		X	
Outcome #3: Students will be able to demonstrate a knowledge of basic crime scene investigating.		X			X	X	X	X			X						X	X										X	X		X	
Outcome #4: Students will become familiar with the techniques of interrogation and interviewing which are constitutionally acceptable.		X			X	X	X	X			X						X	X										X	X		X	

Outcome #5: Students will gain an overview of the sources of information in investigating.		X			X	X	X	X			X				X	X							X	X		X
Outcome #6: Students will be able to demonstrate knowledge of basic surveillance techniques.		X			X	X	X	X			X				X	X							X	X		X
Outcome #7: Students will be able to explain the role of undercover investigators.		X			X	X	X	X			X				X	X							X	X		X
Outcome #8: Students will be able to explain the importance of report writing in investigations.		X			X	X	X	X			X				X	X							X	X		X
Outcome #9: Students will gain an understanding of the use of technology and computers in investigating.		X			X	X	X	X			X				X	X							X	X		X