COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 1070 Corrections in America

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark “None” where appropriate:
Prerequisite(s): None

Enrollment by assessment or other measure? □ Yes ☒ No
If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: □ Yes ☒ No

Delivery Method: ☒ Lecture 3 Contact Hours (1 contact = 1 credit hour)
□ Seminar 0 Contact Hours (1 contact = 1 credit hour)
□ Lab 0 Contact Hours (2-3 contact = 1 credit hour)
□ Clinical 0 Contact Hours (3 contact = 1 credit hour)
☒ Online
□ Blended
□ Virtual Class Meeting (VCM)

Offered: ☒ Fall ☒ Spring □ Summer

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
The purpose of this course is to examine the philosophical and theoretical study of the American correctional process: including a critique of assumptions, policies, and practices of present correctional institutions and a consideration of strategies for implementing change. IAI Equivalent: CRJ 911
ACCREDITATION STATEMENTS AND COURSE NOTES:
None

COURSE TOPICS AND CONTENT REQUIREMENTS:
See competencies and outcomes below.

INSTRUCTIONAL METHODS:
Assigned readings
Interactive etext
Discussion board forums
Videos related to content
Asynchronous instructor presentations

EVALUATION OF STUDENT ACHIEVEMENT:
Read weekly readings.
Other reading assigned reading.
Participation in discussion board forum.
Research Paper
Written exams

A= 90-100
B= 80-89
C= 70-79
D= 60-69
F= 0-59

INSTRUCTIONAL MATERIALS:
Textbooks

Resources
Analysis of varies historical key figures who have contributed to jurisprudence

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☐ 1) Communication – to communicate effectively;
☒ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
☒ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
☒ 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies
Outcome #1: Students will gain an appreciation for the historical, political, and philosophical factors which shape the modern corrections.
Competency 1.1: Students will be able to distinguish between criminal and civil law.
Competency 1.2: Students will be able to discuss using social control to manage deviance.
Competency 1.3: Students will be capable of discussing the early reformers, such as, Voltaire, Beccaria, Bentham, and Lombroso.
Competency 1.4: Students will be able to define the Utilitarian doctrine and determinism.
Competency 1.5: Students will be able to identify correctional techniques with the positivist or classical school.

Outcome #2: Students will be able to identify the goals of criminal punishment and the corresponding correctional application and agency philosophy.
Competency 2.1: Students will be able to discuss deterrence; and its corresponding forms.
Competency 2.2: Students will be able to outline the goals of incapacitation and the current methods of incapacitation.
Competency 2.3: Students will be able to outline the goals of rehabilitation and treatment and discuss the implications for society.
Competency 2.4: Students will explain retribution and the philosophical arguments surrounding retribution.

Outcome #3: Students will develop an understanding of the sentencing patterns in the United States and the relationship of these patterns to philosophical changes.
Competency 3.1: Students will be able to outline the forms of punishment used historically.
Competency 3.2: Students will be able to outline the forms of criminal punishments currently used in the United States.
Competency 3.3: Students will demonstrate an understanding of the different types of incarceration sentences.
Competency 3.4: Students will be able to explain sentencing disparity and sentencing guidelines

Outcome #4: Students will gain an overview of the community based correctional system.
Competency 4.1: Students will be able to outline the differences between rehabilitation and reintegration.
Competency 4.2: Students will be capable of discussing the reasons for the development of community based programs.
Competency 4.3: Students will be able to outline the most common forms of community based corrections.
Competency 4.4: Students will be able to demonstrate an understanding of probation and the many forms of probation.
Competency 4.5: Students will be able to determine which form of probation suits which offender.
Competency 4.5: Students will be able to discuss the differences between parole and mandatory supervised release.
Competency 4.6: Students will be able to discuss the differences between parole and mandatory supervised release.
Competency 4.7: Students will be able to outline the parole process.

Outcome #5: Students will gain an overview of the American jail system.
Competency 5.1: Students will be able to outline the functions and the role of jails in the American system of corrections.
Competency 5.2: Students will be able to outline the requirements for a constitutionally sound jail.
Competency 5.3: Students will demonstrate an understanding of the special needs of jail populations.

**Outcome #6: Students will gain an understanding of correctional institutions.**
Competency 6.1: Students will be able to outline the historical development of correctional institutions.
Competency 6.2: Students will be able to demonstrate the ability to discuss the philosophical changes that led to the development of the penitentiary.
Competency 6.3: Students will be able to identify the Auburn and the Pennsylvania design of correctional institutions.
Competency 6.4: Students will be able to elucidate the new Penology era.
Competency 6.5: Students will be capable of discussing the differences in modern prisons based on security level.
Competency 6.6: Students will be able to demonstrate an understanding of modern Institutions, including the inmates, prison gangs, daily operation, adaptive roles, and the inmate economy.
Competency 6.7: Students will be able to outline the differences between male and female prisons and male and female inmates modes of adaptation.
Competency 6.8: Students will be competent in the understanding of the rights of inmates.

**Outcome #7: Students will gain a legal, philosophical, and logical understanding of capital punishment.**
Competency 7.1: Students will be able to outline the Supreme Court decisions that ceased the use of capital punishment.
Competency 7.2: Students will be able to trace the historical roots of capital punishment.
Competency 7.3: Students will be able to discuss the arguments for and against the use of capital punishment.