



CRJ 2030 Evidence & Criminal Procedure
Course Syllabus/Student Contract
(subject to change)

10/8/2020 - 12/6/2020 - Section 100 Online

Division of Natural Sciences, Mathematics, and Business

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Instructor Information

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Course Information

Classroom: Online

Credit Hours: 3

Prerequisite(s): CRJ 1000 & CRJ 2020

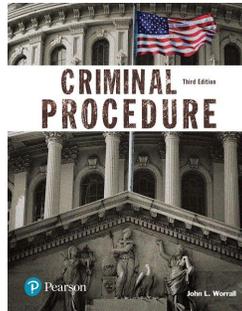
IAI Transfer Equivalent: [CRJ 911](#)

The course syllabus is your roadmap to success. The syllabus contains a plethora of information. **Do not become overwhelmed.** Read the syllabus slowly and carefully. The objective of this course is for all of us to gain insight from one another that leads to new knowledge. And, most importantly, let us have fun.

If you ever have any questions, never hesitate to ask.

Your Revel EText

This textbook is incorporated within your Blackboard classroom and was included within your tuition



Worrall, J. L. (2018). *Criminal procedure*. (3rd ed.). Pearson.

Course Description

This course will acquaint the student with the concept of due process within the criminal justice system as it applies to criminal procedure and evidence gathering. The development and application of due process is explored through the examination of case law.

General Education Goals:

The purpose of general education at IVCC is to enhance students' abilities to think and act responsibly as citizens in a changing world.

The following IVCC education goals will be introduced in our course:

1. To apply analytical and problem solving skills to personal, social, and professional issues and situations.
2. To communicate orally and in writing, socially, and interpersonally.
3. To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.

Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Students will be able to demonstrate an understanding of constitutional provisions.
2. Students will be able to explain the Bill of Rights and its protections.
3. Students will be able to discuss the Fourteenth Amendment and its application upon the states.
4. Students will demonstrate the ability to understand the effect of case-law on the development of law.

Course Design and Schedule

This is an eight-week online course. The subject matter is identical to its campus-based offering; however, being an eight-week course, the content is condensed throughout weekly assignments.

Our course utilizes Blackboard Discussion Board (DB) questions, online exams, and a short paper. Students are expected to log in to the Blackboard classroom frequently for current course announcements, complete weekly tasks, and review other materials as directed by the instructor.

Please note the following course structure;

Week One (short week) - Oct 8 - Oct 11. You are expected to complete the Introduction DB and review the syllabus no later than Sunday, Oct 11, by 11:59 PM.

Weeks Two - Eight shall run in the following format; Monday, 00:01 AM through Sunday, 11:59 PM. Each week shall conclude on Sunday at 11:59 PM.

See Weekly Folders in the Blackboard menu for further.

*Do note - Thanksgiving week is an off week; no work is required during Thanksgiving week.

***The course shall conclude on Sunday, December 6 at 11:59 PM.** No work shall be accepted beyond this point.

All materials in the course are open other than exams. You may work ahead in the course and plan accordingly if you have a planned major event.

However, this does not preclude you from posting and responding to discussion board (DB) postings, submitting exams, and submitting the short paper within the designated due dates as explained within this syllabus.

****ALL weekly tasks for any given week shall be due by Sunday of each week no later than 11:59 PM other than DB assignments as noted within this syllabus and the DB area within Blackboard.**

Student Responsibilities, Expectations, and Resources

Attendance - You are expected to log in and complete the first assignment during **Week One**. If you fail to log in during week one **and** do not complete the introduction DB, I shall presume you are not going to participate in the course. Simply logging in and **NOT** completing the introduction DB will not satisfy the week one attendance requirement.

Beyond the first week it is your responsibility to continuously log in and monitor the course for announcements, reading assignments, DBs, and meet all assignment due dates.

IMPORTANT - If you opt to withdraw from the course, simply no longer logging in is **NOT** considered an official withdrawal. **You are responsible for officially withdrawing from the course.** Your instructor will **NOT** withdraw/drop you from the course for simply not attending or not submitting assignments beyond week one, to include discussion board assignments, exams, and written assignments. If you fail to officially withdraw from

the course, you will receive an F grade. The instructor receives the right to withdraw/drop a student from the course.

Weekly Assignments - You will find your weekly assignments within the **Weekly Folders** tab in the left side menu in the Blackboard Classroom. Upon entry, simply click on the Weekly Folder for any particular week and you shall be provided with all assignment tasks for that particular week.

Discussion Board Assignments - Throughout the course, you will have DB assignments. You will be notified of scheduled DB assignments within your weekly task list, found within each weekly folder. A scheduled DB assignment shall include an original question(s) presented. You must respond to the initial question presented with no less than **150 words by Thursday, 11:59 PM of each week.**

In addition, you must then respond to no less than one fellow student's original posting by **Sunday of that academic week, no later than 11:59 PM.** Your response post must also include no less than **150 words.**

Each posting shall provide an in-depth response of the question presented based upon our readings and videos, **offering no less than one quote or paraphrase from our readings (see DBs in Blackboard for further).** Your response posting shall agree or disagree with your fellow student's original posting, while offering an in-depth analysis. **Simply stating I agree or disagree with no supportive position offered will not suffice.**

Late Policy - You are expected to submit all assignments on the due date as indicated within the syllabus.

Written Assignments:

1. Any assignment **not submitted by the due date** and time shall receive a zero (0) grade. **Any written assignment submitted beyond the due date shall receive an automatic 20 point reduction, which is equivalent to one full letter grade. No assignment shall be accepted beyond one week after the initial due date.**

Online Exams:

1. Missed exams - Exams are not available for make-up unless there is an **extremely unusual or dire event**; Instructor discretion applies. Contact instructor for any exam difficulties. Do note, the instructor can view all necessary demographic information regarding your exam: time entered, time in exam, time exited, responses correct, responses incorrect, and responses not given.

Quizzes: (Campus-based classes only)

1. Unannounced quizzes are **NOT** available for make-up; **no exceptions.**

Oral Presentations: (Campus-based classes only)

1. Oral presentations are **NOT** available for makeup; **no exceptions.**

Academic Integrity/Plagiarism - All work, to include quizzes, examinations, papers, and any other individually assigned assessments shall be of your own efforts. Academic Integrity is directly linked to the Core Values of Illinois Valley Community College, three of which are RESPONSIBILITY, RESPECT, and HONESTY. It is the RESPONSIBILITY of each student to RESPECT the academic integrity of each

class/course through honest completion of their own work. **Plagiarism is simply defined as using another's work and representing it as your own. Watch this brief video - [Plagiarism: How to Avoid it](#).**

Withdrawal and Financial Aid - Withdrawal from a course can affect financial aid. You should speak to an advisor in the [Financial Aid Office](#) prior to withdrawing from any course. *Students should be aware of the impact of a withdrawal on full-time status for insurance purposes and for financial aid. It is highly recommended that students meet with their instructor and or your advisor before withdrawing from a class to discuss if a withdrawal is the best course of action.

*Students will have the ability to initiate a withdrawal from classes through an electronic form on [WebAdvisor](#). *IVCC has the right to rescind a withdrawal in cases of academic dishonesty or at the instructor's discretion.*

The final day to withdraw from this course with a refund is [October 14, 2020](#).

The final day to withdraw from the course is [November 17, 2020](#).

Contact - I do not want any student to ever feel overwhelmed, stressed over coursework, confused regarding an assignment, or experience any difficulty understanding course materials. Never hesitate to contact me via email: kevin_hermes@ivcc.edu. **All students are expected to use and check IVCC email daily as I will use IVCC email to communicate with you directly when needed!**

Academic Resources - You have a multitude of [Academic Support Services](#) to guide you through your college journey. Click on the above link for a list of academic support services, such as, the [Jacobs Library](#), [Writing Center](#), and [Peer Tutoring](#).

***Accommodations** - You may be eligible for academic accommodations if you have a documented physical, psychiatric (anxiety, depression, bipolar disorder, ADHD, post-traumatic stress, or others), or cognitive disability such as a learning disability. If you have a disability and need more information regarding possible accommodations, please contact Tina Hardy at tina_hardy@ivcc.edu, 815-224-0284, at the [Disability Services Office](#), located in room C-211.

IVCC Grading Scale

<u>Grade Percentage</u>	<u>Letter Grade</u>
90% or greater	= A
80% to 89%	= B
70% to 79%	= C
60% or 69%	= D
Below 60%	= F

All written assignments, DBs, and the paper assignment shall include a grammar and spelling component.

Do NOT use texting or other social media lingo within academic assignments.

Assignments

Assignments	Percentage of Final Course Grade
Six Discussion Board Assignments	30% Introductory DB, DB 1, 2, 3, 4, 5; all worth 5%
Amendment Exam	10%
Four Chapter Exams	40% each exam worth 10%
Case Analysis Paper	20%
Total:	100%

Paper: Case Analysis

You will select two cases from the provided list of cases in Blackboard. Examine the chosen cases with the knowledge gained from the course. You shall provide IN-DEPTH reasoning as to whether the police acted within legal authority **OR** the police acted outside legal authority. Carefully explain the ‘Why’ regardless of the avenue you pursue. The paper will be in APA format and contain a title page, the body of the research (your selected cases and legal reasoning), and a reference list. **Further paper instructions will be provided in BlackBoard.**

***APA Style:** Generally, the social sciences, such as criminal justice, utilize the APA style of writing. **More tutorials can be found in our BB online component of this course.**

Class Schedule

(subject to change)

Week	Date	Weekly Task List	Graded Assignments
Wk 1	10/8-10/11 Short week	1. You MUST read the syllabus entirely to understand how this course works. 2. Explore your online classroom. 2. Post Introduction Discussion Board by Sunday, 11:59 PM; 3. Read Ch. 1	Introduction Discussion Board required for Week One attendance.

Wk 2	10/12-10/18	<p>1. Read Ch 2 and Ch 3</p> <p>2. Post Discussion Board question # 1 by Thursday, 11:59 PM; post student response post by Sunday, 11:59 PM.</p> <p>3. Amendment Exam due by Sunday, 1159 PM</p>	<p>Discussion Board #1 Posting (150 words) and Response posting(150 words).</p> <p>Amendment Exam</p>
Wk 3	10/19-10/25	<p>1. Exam 1 - Chapters 1, 2, & 3; 50 multiple choice questions. This is a timed exam, open book. Know your material before attempting this exam.</p> <p>2. Post Discussion Board question # 2 by Thursday, 11:59 PM; post student response post by Sunday, 11:59 PM.</p> <p>3. Read Ch 4 and Ch 5</p>	<p>Exam 1, Chapters 1, 2, and 3; 50 multiple choice questions.</p> <p>Discussion Board #2 Posting (150 words) and Response posting(150 words).</p>
Wk 4	10/26-11/1	<p>1. Read Ch 6 and Ch 7</p> <p>2. Post Discussion Board question # 3 by Thursday, 11:59 PM; post student response post by Sunday, 11:59 PM.</p>	<p>Discussion Board #3 Posting (150 words) and Response posting (150 words).</p>
Wk 5	11/2-11/8	<p>1. Exam 2 - Chapters 4, 5, 6; 50 multiple choice questions. This is a timed exam, open book. Know your material before attempting this exam.</p> <p>2. Read Ch 8 and Ch 9</p>	<p>Exam 2, Chapters 4, 5, and 6; 50 multiple choice questions.</p>
Wk 6	11/9-11/15	<p>1. Read Ch 10 and Ch 11</p> <p>2. Post Discussion Board question # 4</p>	<p>Discussion Board #4 Posting (150 words) and Response posting (150 words).</p>
Wk 7	11/16-11/22	<p>1. Exam 3 - Chapters 7, 8, 9; 50 multiple choice questions. This is a timed exam, open book. Know your material before attempting this exam.</p> <p>2. Case Analysis Paper Due, Sunday, by 11:59 PM. See Blackboard assignment for further</p> <p>3. Read Ch. 12</p>	<p>Exam 3; Chapters 7, 8, 9; 50 multiple choice questions.</p> <p>Case Analysis Paper due no later than Sunday, 11:59 PM</p>

Break	11/23-11/29	Thanksgiving week; no assignments due.	
Wk 8	11/30-12/6	<p>1. Read Ch 13</p> <p>2. Exam 4 - Chapters 10, 11, 12; 13 multiple choice questions. This is a timed exam, open book. Know your material before attempting this exam.</p> <p>3. Discussion Board #5 Posting</p>	<p>Exam 4; Chapters 10, 11, 12, 13; 50 multiple choice questions.</p> <p>Discussion Board # 5 Posting (150 words) and Response posting (150 words).</p> <p>Course concludes December 6, 1159 PM; no work shall be accepted beyond this point.</p>

This course contains mature content

Readings and course content, to include discussions, video, or photos may contain mature themes, language or graphic crime scenes. It is not my intention to offend, disturb, or upset any student. It must be recognized that studying the field of criminal justice will often include the reality of the profession, which can understandably include offensive themes, language, videos or graphic photos. If at any time you may experience concern or reservation regarding any material presented, please feel free to speak with me.

