

Sample Statements for Syllabi

Please feel free to use **one** of the choices below on your syllabus so students with disabilities or learning differences are aware of the services that are available to them.

If you have a disability or learning difference that creates barriers to your education, there is help at IVCC. If ADHD, a learning disability, Autism Spectrum Disorder, mobility impairment, chronic medical condition, sensory impairment like low vision/blindness or hearing loss/deafness, or psychiatric diagnosis (anxiety, depression, bipolar disorder, post-traumatic stress, and others) limits your ability to fully access and/or participate in this course, please contact The Center for Accessibility and Neurodiversity (can@ivcc.edu, or 815-224-0634), or stop by the Center for Accessibility and Neurodiversity in C-211 to see what type of services or supports are offered.

OR

This course is designed to support diversity of learners. My hope is to create an inclusive and accessible environment for all students. If you want to discuss your learning experience, please talk to me as early in the term as possible. If you know you have, or suspect you have, ADHD, a learning disability, Autism Spectrum Disorder, mobility impairment, chronic medical condition, sensory impairment like low vision/blindness or hearing loss/deafness, or psychiatric diagnosis (anxiety, depression, bipolar disorder, post-traumatic stress, and others) that limits your ability to fully access and/or participate in this course, please contact the Center for Accessibility and Neurodiversity (can@ivcc.edu, or 815-224-0634), or stop by C-211 to see what type of services or supports are offered.